

Mary E. Robbins, Ed.D.
Professor and Chair
Language, Literacy & Special Populations
College of Education

Degrees Earned

Ed.D., Reading (major), Research and Statistics (minor), Texas Woman's University, 1990
M.Ed., Reading (major), Mississippi State University, 1977
B.S., English Education (major), Georgia College, 1974

Peer-Review Publications

Articles

- Robbins, M. E., Price, D. P., Lynch, S. A., McGuire, M. M., & Simpson, C. (2007). Using social stories to teach literacy behaviors and strategies. *Florida Reading Quarterly*, 44(2), 38-41.
- Price, D., Robbins, M. E., & Bridwell, P. (2004). "I am the background knowledge king": Engaging roles & collaboration in first grade newsletter writing. *Indiana Reading Journal*, 36(1), 34-40.
- Talbert, T., & Robbins, M. E. (1998). Sharing a vision for teacher preparation: Collaborative partnerships that succeed. *Institute for Urban Education and Research Monographs*, 1-22.
- Robbins, M. E. (1997). Literacy block blends educator preparation with schools needs. *Teacher for the New World Newsletter*, 4(1), 8.
- Robbins, M. E. & Brown, G. (1995). Grassroots leadership: A model for cultural change. *Record in Educational Leadership*, 15(1), 50-52.
- Patterson, L., Robbins, M. E., & Swicegood, P. (1993). Reach out and touch a colleague: The polylog as a tool for collaborative inquiry." *The Researching Teacher*, 4(1), 4.
- Robbins, M. E. (1990). Success with literature. *Journal of Reading*, 34(4), 231-232.
- Robbins, M. E. (1990). Write on. *Journal of Reading*, 34(5), 314-315.

Book Chapters

- Robbins, M. E., & Breen, L. (2000). Improving writing and reading through art. In I. Austad, & E. Lyssand, (Eds.), *Literacy – Challenges for the New Millennium* (pp.109-120). Stavanger, Norway: Norwegian Reading Association -- Center for Reading Research.
- Patterson, L., Robbins, M. E. et al. (1996). Transforming practice together: Teacher educators and collaborative inquiry." In K. Whitmore, & Y. Goodman (Eds.), *Whole Language Voices in Teacher Education* (pp. 278-284). York, ME: Stenhouse Publishers.
- Robbins, M.E., & Patterson, L. (1994). Authentic contexts for learning to teach: Approximation and feedback in field-based preservice literacy courses. In E. G. Sturtevant, & W. M. Linek (Eds.), *Pathways for Literacy* (pp. 169-182). Commerce, TX: College Reading Association.

Proceedings

- McCauley, J., Wegmann, S., Robbins, M., & Stoicovy, C. (2006). Interactions of students in online graduate courses. *Proceedings of the 23rd Annual ASCILITE Conference*. Sydney, Australia: University of Sydney Press.

Research Monographs and Technical Reports

- Robbins, M., et al. (1989). *Study Lessons for Elementary Education Majors*. Texas Woman's University (June).
- Robbins, M. E., et al. (1989). *Study Lessons for an Elementary Math Methods Course*. Texas Woman's

- University (June).
- Robbins, M. E., et al. (1989). *Guide for Basic Math Concepts*. Texas Woman's University (June).
- Robbins-Howell, M. E., & Bell, P. (1981). *A language-thinking approach to mathematics problem solving: A staff development package*. (ERIC Document Reproduction Service No. ED198505).
- Robbins-Howell, M. E., & Ware, L. (1981). *Prewriting skills and activities: An inservice package*. Starkville, MS: Mississippi State University.
- Robbins-Howell, M.E. (1980). Basic skills in Mississippi schools. In F. M. Howell (Ed.), *Basic Skills Needs in Mississippi: A State-Wide Assessment* (pp. 1-14). Jackson, MS: State Department of Education (ERIC Document Reproduction Service No. ED196 596).
- Robbins-Howell, M.E. (1980). Summary and programmatic implications. In F. M. Howell (Ed.), *Basic Skills Needs in Mississippi: A State-Wide Assessment* (pp. 122-129). Jackson, MS: State Department of Education (ERIC Document Reproduction Service No. ED196 596).

Funded External Grants

- Bridges, B. & Robbins, M.E. 2005. National Writing Project Grant. Funded Sam Houston Writing Institute Summer 2006. \$30,000.
- Hill, P., Robbins, M. E., & Bridges, B. 2005. National Writing Project Pilot Grant. Funded pilot for Sam Houston Writing Institute. \$15,000.
- Robbins, M. E. & Barbara Skeeters. 1997. Professional Development Partnership Grant to establish a Reading Academy, Sam Houston State Professional Development Center, April 1997. \$6,000.
- Robbins, M. E. 1995. Sam Houston Center for Professional Development, TEA grant proposal for Centers for Professional Development and Technology-Phase 10, 1995-96. Sam Houston State University, March, 1995. \$1.58 million.
- Robbins-Howell, M.E. 1980. "Basic Skills Needs Assessment and Educational Priorities." Grant No. MS-7165-I-211B-79, U.S. Office of Education, DHEW. Mississippi State University (May). \$250,000.
- Robbins-Howell, M. E. 1980. "Operational Grant for the Basic Skills Needs Assessment." Golden Triangle Regional Educational Services Agency, Multi-County, MS. Grant No. MS-7165-I-211B-79, U.S. Office of Education, DHEW. Mississippi State University (June). \$50,000.

Work or Professional Experiences

1990 – Present

Professor of Reading and Chair of Language, Literacy & Special Populations (2002-present) at Sam Houston State University, Huntsville, TX. Teach graduate and undergraduate language arts and reading methods, coordinate department with 19 tenured/tenure-track faculty, 3 full-time clinical faculty, 24 adjuncts, 4 staff members serving 4 undergraduate, 3 Master's and 1 doctoral programs.

1989 - 1990

Adjunct Assistant Professor, Texas Woman's University, Denton, TX

1988 - 1989

Learning Specialist in the Center for the Study of Learning--Graduate Research Assistantship, Texas Woman's University, Denton, TX.

1982 - 1988

Coordinator of Professional Services and Director of Community Service Programs, Texas Christian University, Fort Worth, TX.

1981 - 1982

Reading Specialist. Cassata Learning Center, Fort Worth, TX.

1975 - 1981

Elementary Curriculum Specialist and Basic Skills Coordinator for the Regional Educational Services Agency (a consortium of 11 urban and rural school districts), Mississippi State University, Starkville, MS.

1974 - 1975

Language Arts Teacher, Title 1 Teacher, Putnam County School District, Eatonton, GA.

Honors and Awards

Outstanding Dissertation, College of Education, Texas Woman's University, 1990

Who's Who in American Education, 1989-90, 2001-2002, 2003-04

Faculty Senate Award for Academic Leadership by a Department Chair, 2006