

## Spring 2008 Analysis of SACS Core Curriculum Composite Area 4 Objectives - HIS 265 and 266

The assessment plan for History included the use of two indicators: the IDEA student evaluations and the content-specific test scores on a sample of classes representing at least 20% of the students in HIS 265 during the Fall semesters and 20% of the students in HIS 266 during the Spring semesters.

The first indicator for measuring progress in realizing the Core Composite Area 4 Objectives comes from the student self-assessments of knowledge gained in this objective as a result of their enrollment in HIS 265 and HIS 266. A table of student Spring 2008 responses on item #21 on the IDEA instrument is provided below:

HIS 265 CID	Students	Adj Score on Item 21	National T score	Percentile Ranking
3512	32	4.1	53	62
3527	40	4.2	54	66
3503	47	5.0	70	98
3515	45	4.0	50	50
3514	42	3.8	47	38
3526	45	4.2	53	62
TOTALS	251	4.2	54	66

Percent of HIS 265 sections with higher rankings than the national average = 67%

Overall ranking on Item 21 in HIS 265 sections: 66<sup>th</sup> percentile among institutions using the IDEA system

HIS 266 CID	Students	Adj Score on Item 21	National T score	Percentile Ranking
3492	28	3.8	46	34
3529	46	4.1	52	58
3491	38	4.3	55	69
3518	28	4.1	52	58
3524	44	4.3	55	69
3532	32	4.3	57	76
TOTALS	216	4.2	53	62

Percent of HIS 266 sections with higher rankings than the national average = 83%

Overall ranking on Item 21 in HIS 266 sections: 62<sup>th</sup> percentile among institutions using the IDEA system

Conclusion: Student evaluations of content knowledge gained in both HIS 265 and HIS 266 were significantly higher than typical student evaluations of knowledge gained in other college classes taught in institutions that use the IDEA instrument. The benchmark goal for this indicator of progress was reached.

Owing to the timing of the creation of indicator 2, a pre-test was not given to the students in HIS 265 or HIS 266. Because the test is not normalized, without a pre-test it is not possible to quantify progress on meeting the objectives, and thus no post-test was given this semester.

Action Steps: Attention will be given to collecting pre- and post-test results in future semesters in order to have 2 indicators of progress toward meeting the objective.