

# IDEA Core Curriculum Student Learning Objectives Academic Year F06-S07

## Core Area Four - Literature/Philosophy (Course Prefix ENG & PHL) Rank Order

**SCALE: 1 - No apparent progress, 2 - Slight progress, 3 - Moderate progress, 4 - Substantial progress, 5 - Exceptional progress.**

| Percentage of 4 and 5 Responses by Students |       |        |
|---|-------|--------|
| 1   | obj1  | 60.96% |
| 2   | obj11 | 59.99% |
| 3   | obj7  | 57.91% |
| 4   | obj2  | 57.04% |
| 5   | obj3  | 55.33% |
| 6   | obj12 | 54.45% |
| 7   | obj6  | 54.41% |
| 8   | obj8  | 54.13% |
| 9   | obj4  | 52.51% |
| 10  | obj10 | 49.65% |
| 11  | obj9  | 44.16% |
| 12  | obj5  | 35.90% |

**SCALE: 1 - Minor/No Importance, 2 - Important, 3 - Essential.**

| Percentage of 2 and 3 Responses by Faculty |       |        |
|--|-------|--------|
| 1  | obj11 | 83.91% |
| 2  | obj7  | 78.16% |
| 3  | obj8  | 62.07% |
| 4  | obj1  | 45.98% |
| 5  | obj3  | 39.08% |
| 6  | obj12 | 35.63% |
| 7  | obj2  | 34.48% |
| 8  | obj10 | 21.84% |
| 9  | obj6  | 20.69% |
| 10   | obj9  | 10.34% |
| 11   | obj5  | 8.05%  |
| 12   | obj4  | 6.90%  |

| Number of Intersections with THECB Objectives |       |   |
|---|-------|---|
| 1   | Obj7  | 5 |
| 2   | Obj11 | 3 |
| 3   | Obj6  | 1 |
| 4   | Obj8  | 1 |
| 5   | Obj10 | 1 |
| 6   | Obj1  | 0 |
| 7   | Obj2  | 0 |
| 8   | Obj3  | 0 |
| 9   | Obj4  | 0 |
| 10  | Obj5  | 0 |
| 11  | Obj9  | 0 |
| 12  | Obj12 | 0 |

## User Guide Core Area Four

### Definitions of the Twelve IDEA Student Learning Objectives (SLO's)

|                     |   |
|---------------------|---|
| <b>Objective 1</b>  | Gaining factual knowledge (terminology, classifications, methods, trends)   |
| <b>Objective 2</b>  | Learning fundamental principles, generalizations, or theories   |
| <b>Objective 3</b>  | Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)  |
| <b>Objective 4</b>  | Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course |
| <b>Objective 5</b>  | Acquiring skills in working with others as a member of a team   |
| <b>Objective 6</b>  | Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)                                 |
| <b>Objective 7</b>  | Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)                 |
| <b>Objective 8</b>  | Developing skill in expressing myself orally or in writing  |
| <b>Objective 9</b>  | Learning how to find and use resources for answering questions or solving problems  |
| <b>Objective 10</b> | Developing a clearer understanding of, and commitment to, personal values   |
| <b>Objective 11</b> | Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view  |
| <b>Objective 12</b> | Acquiring an interest in learning more by asking my own questions and seeking answers   |