

# IDEA Core Curriculum Student Learning Objectives Academic Year F05-F06

## Core Area Four - Literature/Philosophy (Course Prefix ENG & PHL) Rank Order

<b>SCALE : 1 - No apparent progress, 2 - Slight progress, 3 - Moderate progress, 4 - Substantial progress, 5 - Exceptional progress.</b>	<b>Percentage of 4 and 5 Responses by Students</b>		<b>SCALE : 1 - Minor/No Importance, 2 - Important, 3 - Essential.</b>	<b>Percentage of 2 and 3 Responses by Faculty</b>		<b>Number of Intersections with THECB Objectives</b>				
	1	Obj1		72%	1	Obj11	84%	1	Obj7	5
	2	Obj11		71%	2	Obj7	76%	2	Obj11	3
	3	Obj7		69%	3	Obj8	64%	3	Obj6	1
	4	Obj2		67%	4	Obj1	47%	4	Obj8	1
	5	Obj3		66%	5	Obj3	43%	5	Obj10	1
	6	Obj8		66%	6	Obj12	42%	6	Obj1	0
	7	Obj6		65%	7	Obj2	36%	7	Obj2	0
	8	Obj12		64%	8	Obj10	23%	8	Obj3	0
	9	Obj4		63%	9	Obj6	15%	9	Obj4	0
	10	Obj10		58%	10	Obj9	8%	10	Obj5	0
	11	Obj9		54%	11	Obj5	4%	11	Obj9	0
12	Obj5	40%	12	Obj4	4%	12	Obj12	0		

### User Guide Core Area Four

#### Definitions of the Twelve IDEA Student Learning Objectives (SLO's)

<b>Objective 1</b>	Gaining factual knowledge (terminology, classifications, methods, trends)
<b>Objective 2</b>	Learning fundamental principles, generalizations, or theories
<b>Objective 3</b>	Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)
<b>Objective 4</b>	Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
<b>Objective 5</b>	Acquiring skills in working with others as a member of a team
<b>Objective 6</b>	Developing creative capacities (writing, inventing, designing, performing in art, music, drama, etc.)
<b>Objective 7</b>	Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
<b>Objective 8</b>	Developing skill in expressing myself orally or in writing
<b>Objective 9</b>	Learning how to find and use resources for answering questions or solving problems
<b>Objective 10</b>	Developing a clearer understanding of, and commitment to, personal values
<b>Objective 11</b>	Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view
<b>Objective 12</b>	Acquiring an interest in learning more by asking my own questions and seeking answers