



# Sam Houston State University

*A Member of The Texas State University System*

## STUDENT ADVISING & MENTORING CENTER

January 25, 2007



To: Dr. Richard Eglsaer  
Associate Vice-President for Academic Affairs

From: Janet Fair, Assistant Director  
Academic Support Programs *Janet Fair*

Re: Monitored Academic Progress (MAP) for Fall 2007

The report that follows brings together the final data on all students from the university who were referred to the program, excluding those who were referred but either did not register for classes or chose to resign.

Even though it is the responsibility of students to contact us after seeing their Deans, we made several attempts to reach those who failed to contact us by the start of the fall semester. All students who responded to our offer of assistance were monitored and given a variety of resources geared toward improving their academic performance.

The three tables preceding the graphs detail the overall results of the MAP program for Fall 2007. Our data indicate that 40% of the students enrolled in the program this Fall are no longer on probation. In addition, the mean GPA of this semester's students rose from 1.58 to 1.82, and they gained an average of 6.1 grade points. This contrasts with last Fall's improvement of only 3.28 grade points.

Figures 1 through 7 demonstrate key elements of the MAP program. Participants who completed more than 50% of the study skills sessions tended to improve their grade point averages, as shown by the trend in Figure 1. The same is true for the effect of study skills on grade point deficiency, with higher attendance yielding a greater improvement. Not surprisingly the results are affected by the numbers of participants.

The importance of submitting grade check forms, attending required meetings with a mentor, and receiving guidance through the intake interview is evident in Figure 2, where those who completed all or most of the requirements made improvements in both their grade point averages and grade points. An exception to this can be seen with the eleven students who did not come for the intake interview. It might be the case that they improved on their own simply because the requirement of being readmitted by their Deans served as a wake-up call. The next two figures (3 and 4) show positive gains as well as the degree of participation by students in each of the five colleges. The figures in parentheses are the numbers of students referred.

All five colleges are represented in the data as follows:

<u>College</u>	<u>Number of Referrals</u>
Arts and Sciences	119
Humanities and Social Sciences	86
Education	73
Criminal Justice	53
Business Administration	24

In addition to the tables and charts that we sent to each college, we also included detailed lists of their students and how they performed.

We greatly appreciate the participation of the five colleges in the MAP program. We feel that it is of help to a number of our students and promotes a higher retention level at the university.



## Monitored Academic Progress (MAP) Program Results for the Fall Semester 2007

<b>Total Number of Students Referred</b>	<b>377</b>
Total Number of MAP Students Enrolled	291
Mean GPA before MAP	1.58
Mean GPA after MAP	1.82
Mean Grade Points Gained	+ 6.1
Percent of Referred MAP students who failed to participate in the program	4.8%
Percent of MAP students who had previously taken Study Skills	21.0%
Percent of MAP students who attended required sessions of Study Skills	48.4%
Percent of MAP students who completed all required grade check forms	56.0%
Percent of MAP students who completed all meeting requirements	64.6%
Percent of MAP students who improved	67.0%
Percent off probation	<b>40.0%</b>

INTERVENTION LEVEL	HIGH	MEDIUM	LOW
Total Number of MAP Students Enrolled	83	99	109
Mean GPA before MAP	1.06	1.66	1.89
Mean GPA after MAP	1.49	1.86	2.04
Mean Grade Points Gained	+6.59	+5.81	+5.98
Percent of MAP students who failed to participate in the program	6.0%	3.0%	5.5%
Percent of MAP students who had previously taken Study Skills	9.6%	15.2%	34.9%
Percent of MAP students who attended required sessions of Study Skills	50.6%	53.6%	42.2%
Percent of MAP students who completed all required grade check forms	62.7%	60.6%	46.8%
Percent of MAP students who completed all meeting requirements	67.5%	67.7%	59.6%
Percent of MAP students who improved	61.4%	70.7%	67.9%
<b>Percent off probation</b>	<b>17.7%</b>	<b>38.4%</b>	<b>59.6%</b>

\*The chart below shows that the degree of intervention depends on the student's grade point average.

Intervention Level	GPA Range	Study Skills Mandated	Grade Check Forms Required	Number of Contacts with Mentor
High	0.000-1.499	Yes	2 during semester	Weekly
Medium	1.500-1.799	Yes	2 during semester	Two
Low	1.800-1.999	Yes	1 at mid-semester	One



Figure 1

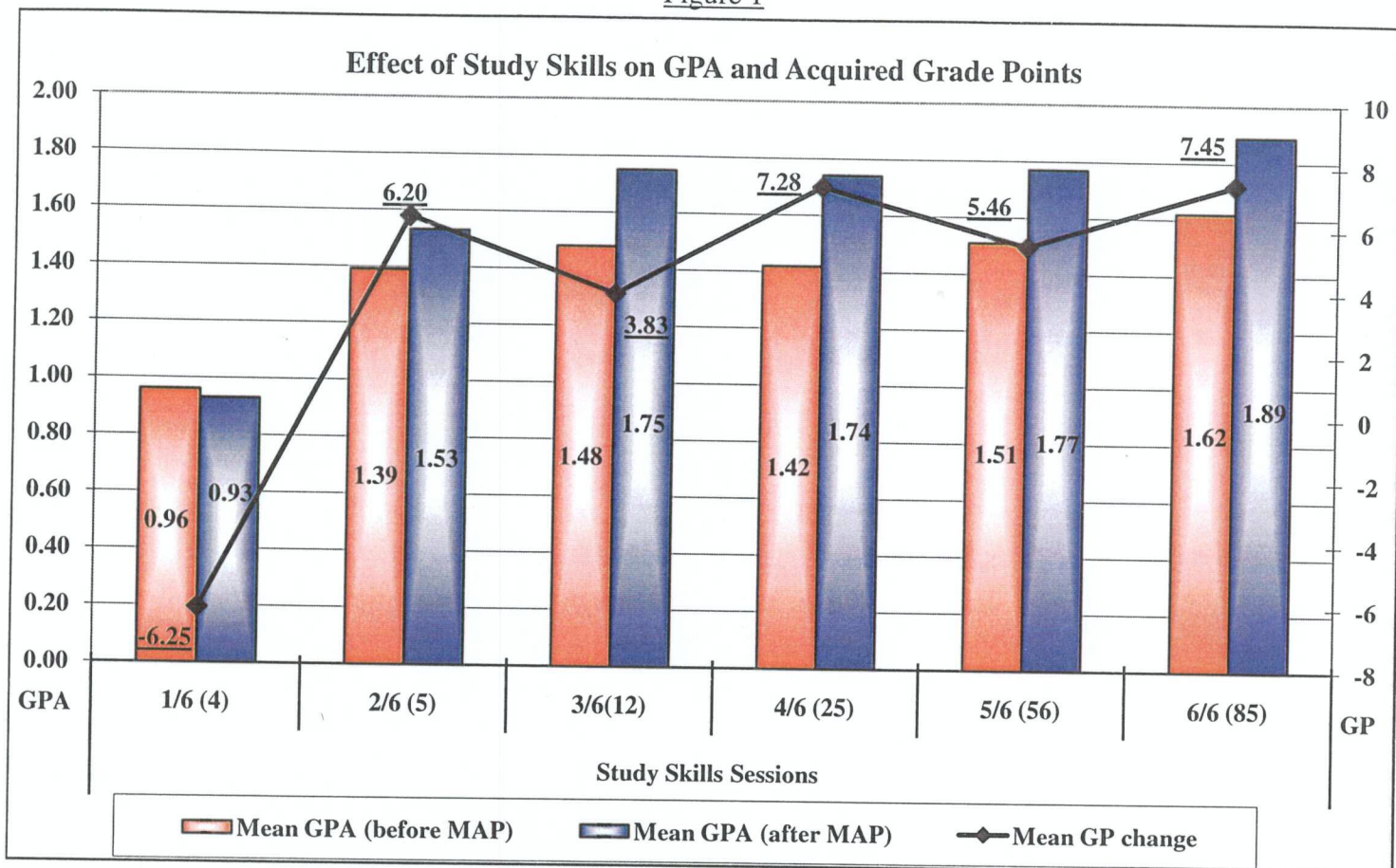


Figure 2

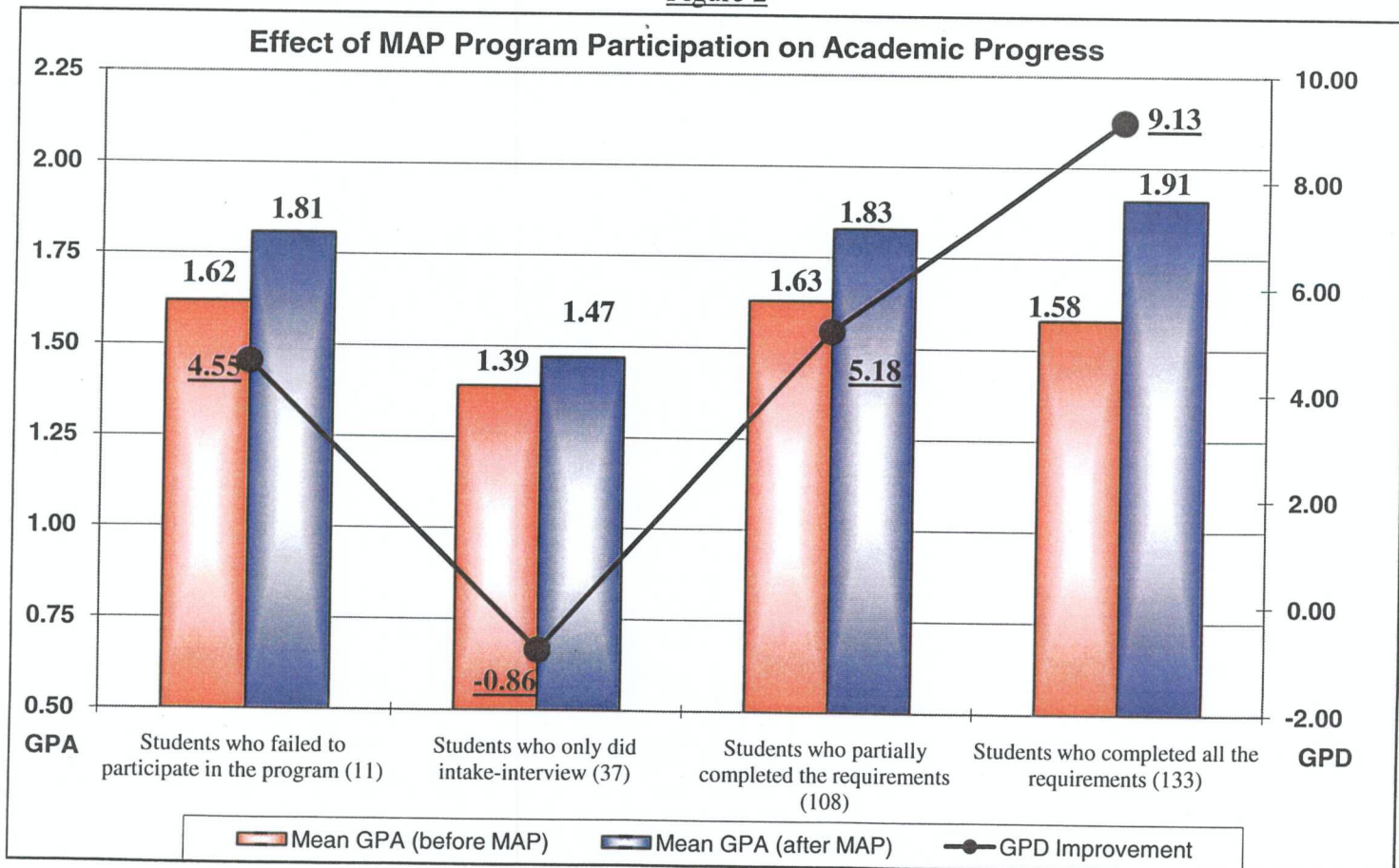


Figure 3

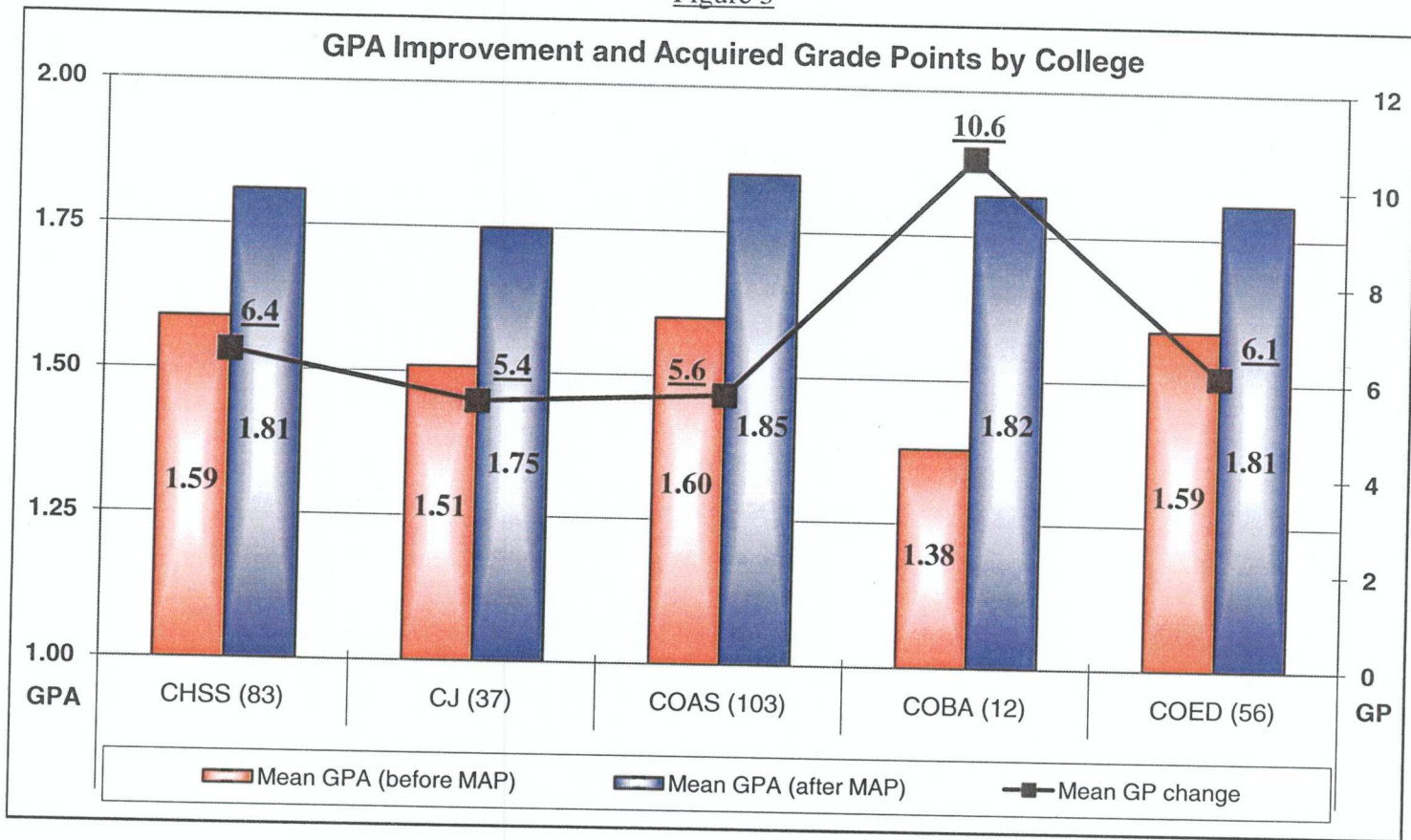


Figure 4

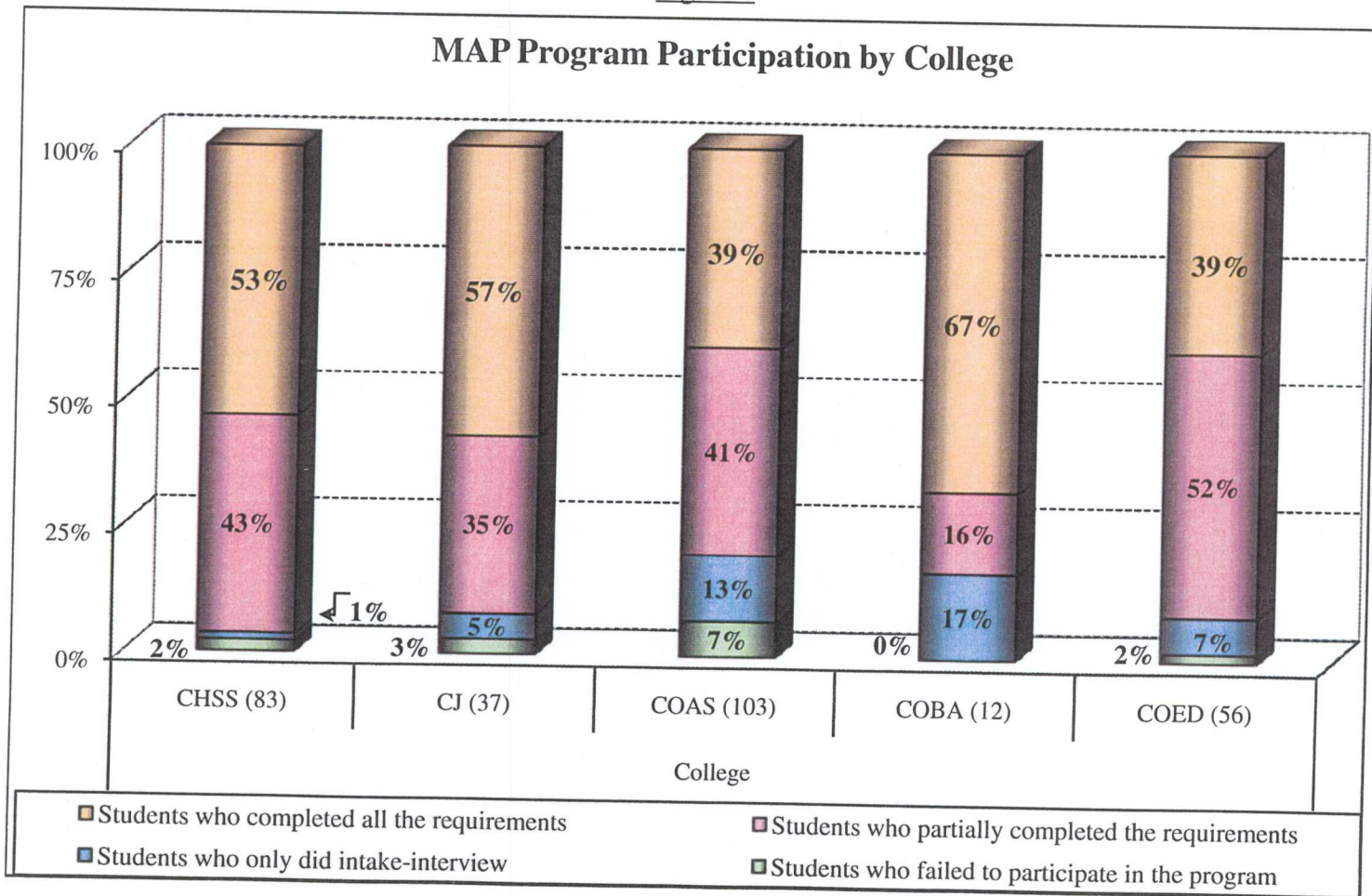




Figure 5

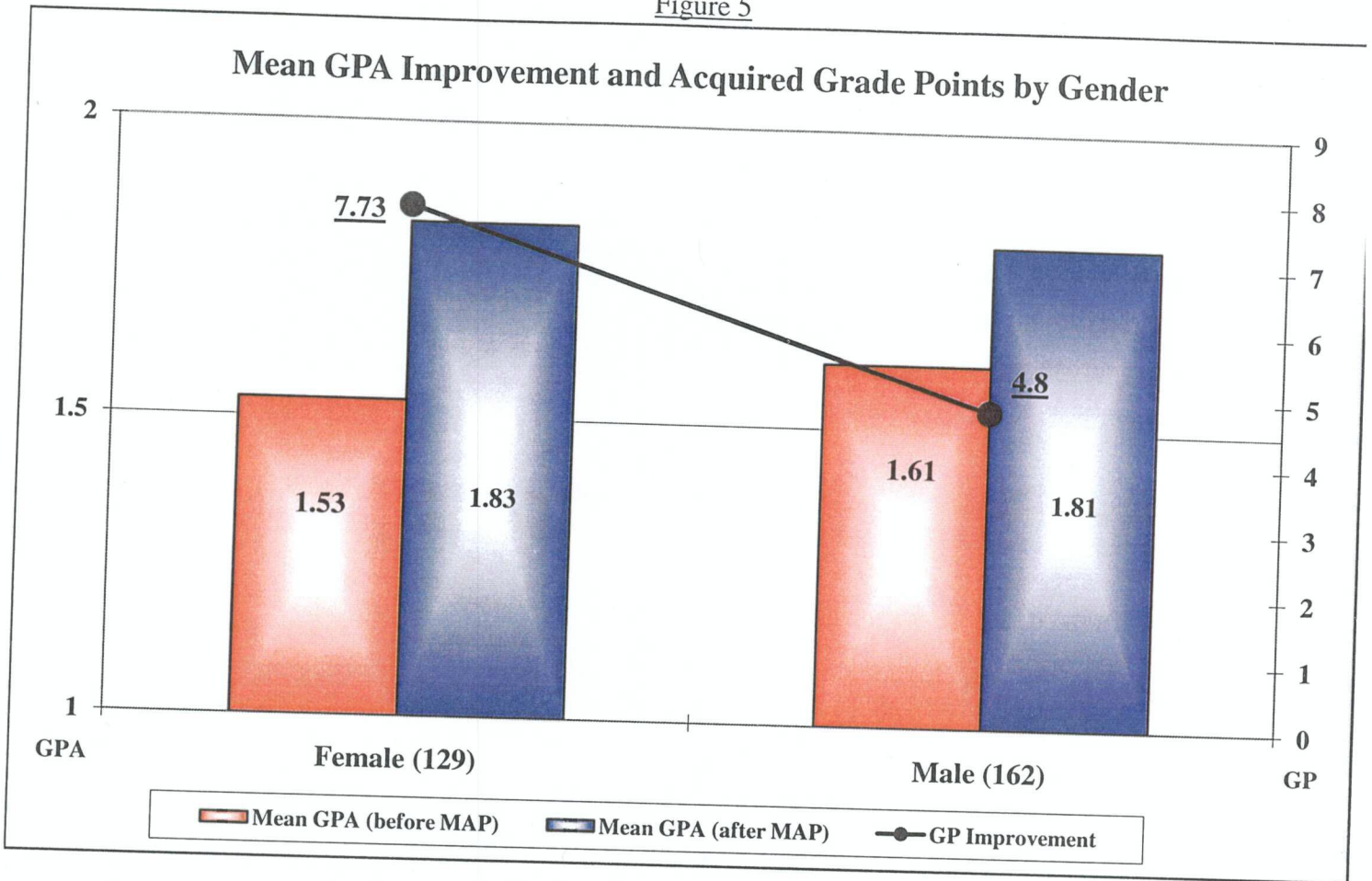


Figure 6

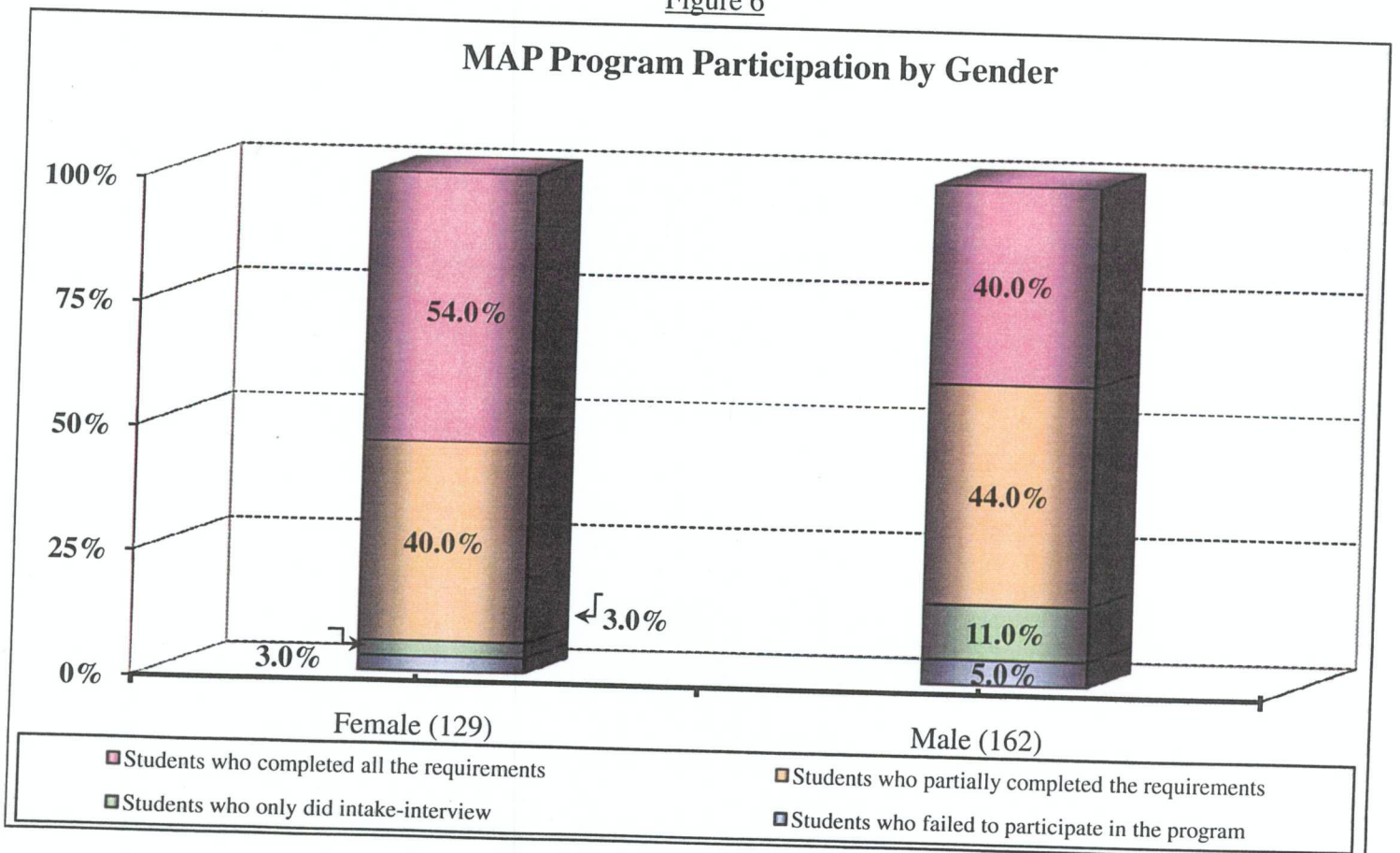


Figure 7

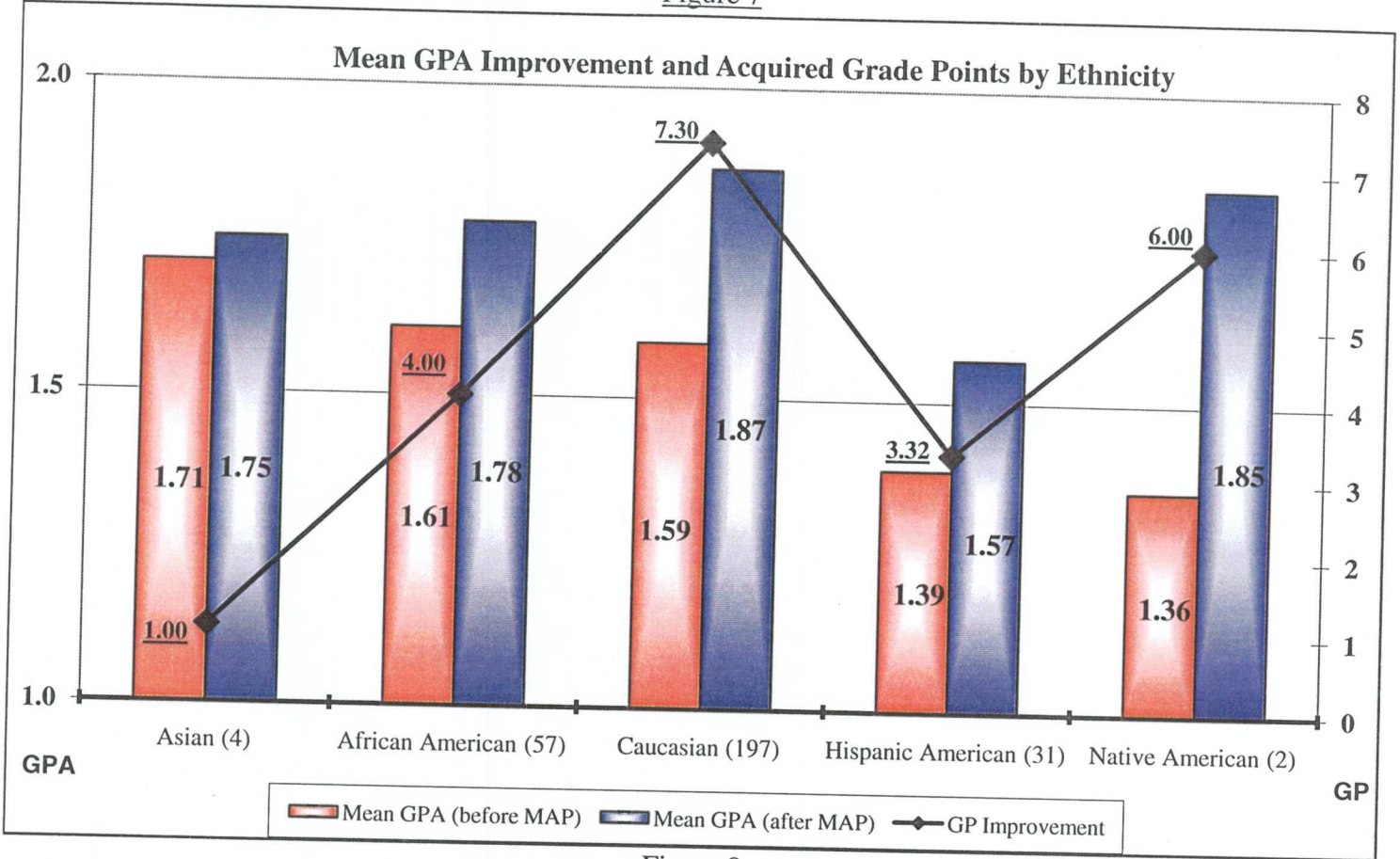


Figure 8

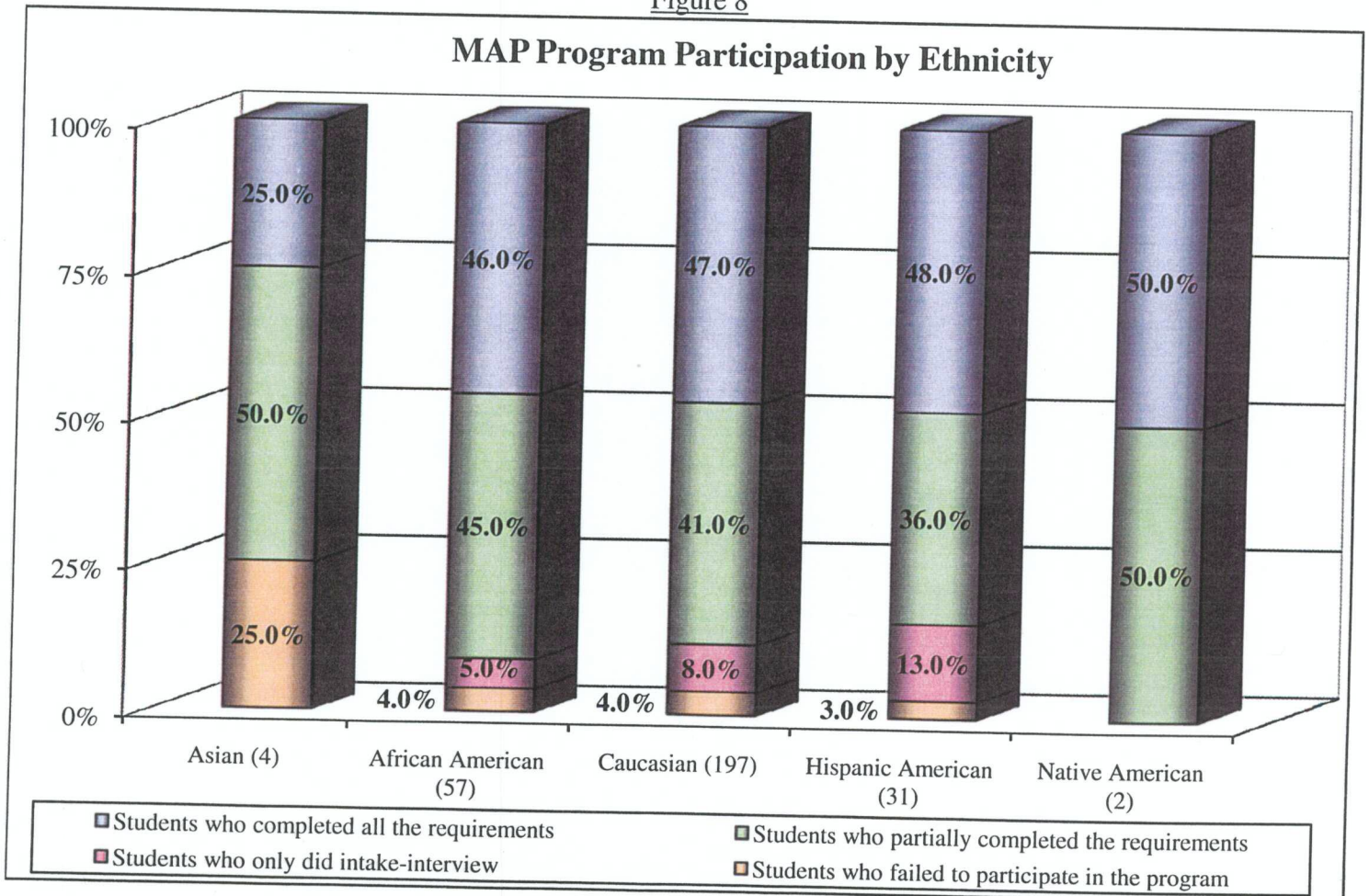




Figure 9

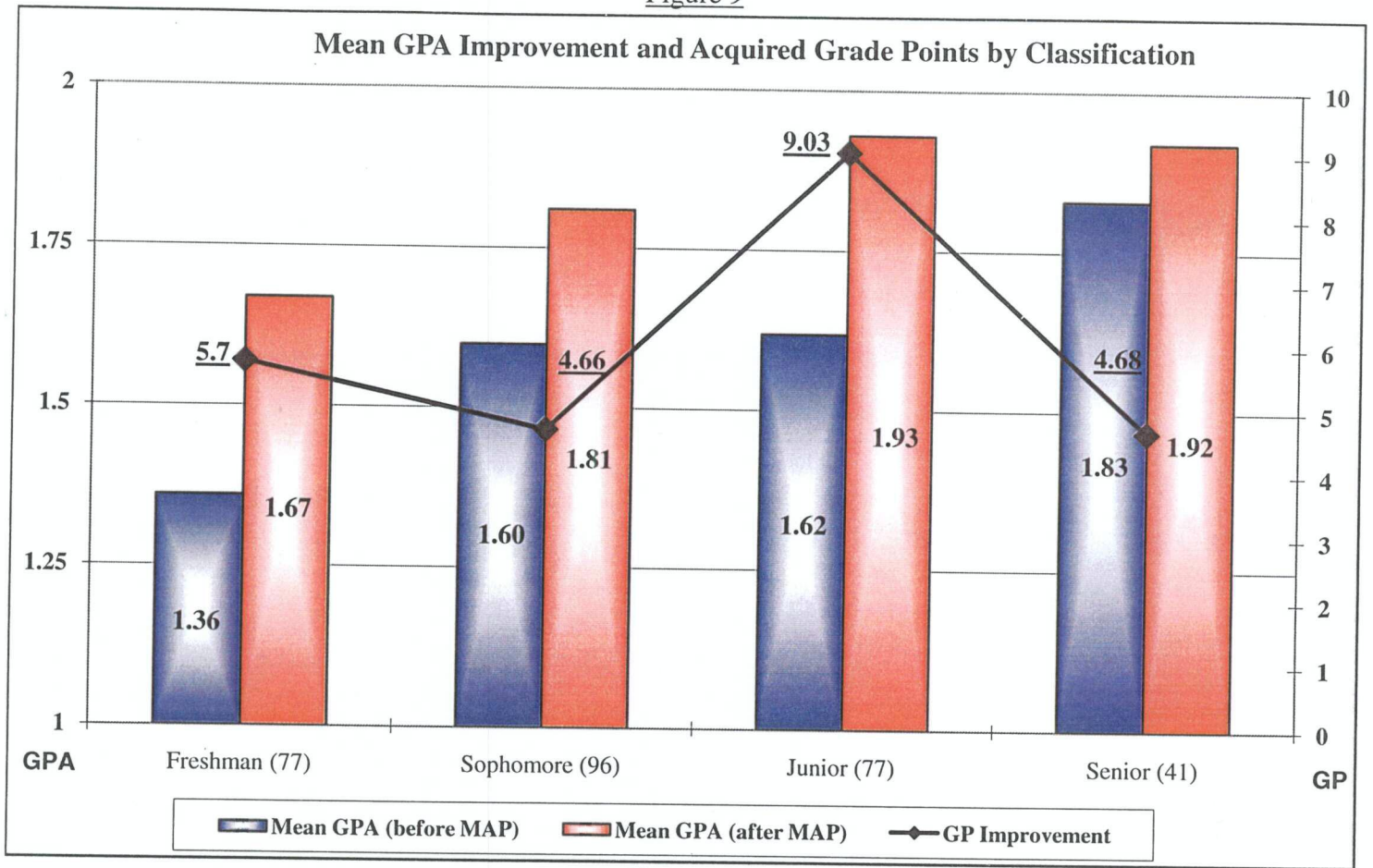


Figure 10

