

6. COMMITTEES OF THE BOARD OF REGENTS.

The Chairman of the Board, as soon as practical following election, shall appoint the following committees to serve terms consecutive with the Chairman's term of office: Planning and Construction Committee, Curriculum Committee, Finance and Audit Committee, and Local Committees. Vacancies on the committees may be filled by appointments by the Chair.

6.1 Planning and Construction Committee.

6.11 Composition. The Planning and Construction Committee shall be chaired by a regent to be appointed by the Board Chair and shall include the Local Committee chair.

6.12 Responsibilities. The Planning and Construction Committee shall be a standing Board committee with primary responsibility for establishing, in consultation with the Chancellor, the Board's planning and construction agendas and for making recommendations to the Board regarding the planning, construction, maintenance, and use of System and Component buildings and other physical facilities.

For further information concerning construction, see *Chapter III, Section 3, Construction Procedures.*

6.2 Curriculum Committee.

6.21 Composition. The Chairman of the Board shall appoint three Board members to serve on the Curriculum Committee and shall designate one of the members to serve as Chairman of the Committee.

6.22 Responsibilities. The Curriculum Committee shall be a standing committee with a primary responsibility for submitting recommendations to the Board concerning all courses, programs, and degrees which are offered or proposed by each Component. The Committee shall also examine each Component's Twelfth and Fourth Class Day Enrollment Reports, Small Class Reports, admission standards and degree requirements, faculty

qualifications in relationship to subjects taught, catalogue course and program offerings, role and scope, curriculum duplication and general program balance, and curricular emphasis of each Component, reporting thereon to the Board. The authority of the Curriculum Committee shall be limited to making recommendations to the Board of Regents.

For further information concerning curriculum, see *Chapter III, Section 5, Curriculum Procedures.*