3 Goals   8 Objectives   14 Indicators   14 Criteria   14 Findings   12 Actions

GOAL: Provide A Quality Facility For All SHSU Students

Objective   **State Of The Art Equipment**

Associated Goals: Provide A Quality Facility For All SHSU Students

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Indicator   Add Computer Work Stations In Reading Center
To make reading more available and accessible for all students, state of the art hardware will be investigated and purchased through Computer Services

  Criteria   Additional New Hardware Selected

    Finding   6 Dell Desktop Computers purchased

Indicator   Select New Reading Center Technology
To make learning more engaging and interactive for Reading Center patrons, new Smart Board technology will be investigated and purchased.

  Criteria   New Technology Selected

    Finding   Smart Sympodium was purchased

Actions for Objective:

Action   New Hardware Purchase

Action   New Technology purchase

GOAL: Provide A Quality Facility For All SHSU Students

Objective   **State Of The Art Software**

Associated Goals: Provide A Quality Facility For All SHSU Students

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Indicator   Select New Reading Software
To help students with dyslexia and other reading disabilities, state of the art software will be investigated and purchased.

  Criteria   New Reading Software Selected

   Finding   10 Kurzweil USB Drives Purchased

Actions for Objective:

Action   New Software purchase

GOAL: Provide Quality Reading Support/Instruction For SHSU Students

Objective   **Evaluate Developmental Reading Student Success Meeting Guidelines Of RDG 011**

Associated Goals: Provide Quality Reading Support/Instruction For SHSU Students

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Indicator   Students Complete RDG 011 Class
Students whose scores on the TSI assessment fall in the highest range are allowed to take RDG 011, a one-hour course, and two intensive reading courses. Students enrolled in RDG 011 must make a "C" in all three courses.

   Criteria   Evaluate student success in RDG 011
Student success evaluated on the final grade in RDG 011 and the two intensive reading courses.

      Finding   Student success in RDG 011 program evaluated
Data were collected on the 177 students who were in the RDG 011 program from Fall 05 - Fall 07. Analyzing the data, the findings were that 95% of students were success ful in their RDG o11 class, but over 50% did not make at least a "C" in one or both of the required intensive reading courses

Actions for Objective:

 Action   RDG 011 program discontinued
Because fewer than 50% of students in the RDG 011 program were unsuccessful, it was determined that although this group of students were more successful on the TSI placement instrument, they still needed an intensive reading and thinking strategies course in order to be proficient and successful readers in their academic courses at the university level..

GOAL: Provide Quality Reading Support/Instruction For SHSU Students

Objective   **Graduate Assistants**

Hire graduate assistants and train them to be reading tutors.
Associated Goals: Provide Quality Reading Support/Instruction For SHSU Students

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Indicator   GAs Complete Training

Criteria   10 hour training program

Finding   GA Training
One GA was trained for service in the Reading Center.

Actions for Objective:

Action   GA Training

GOAL: Provide Quality Reading Support/Instruction For SHSU Students

Objective   **Increase Reading Center Impact Across Campus For Non-developmental Reading Students**

Associated Goals: Provide Quality Reading Support/Instruction For SHSU Students

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Indicator   Increase Number Of Students Using The Reading Center For Support In Academic Reading

  Criteria   750 Students will use the Reading Center

    Finding   770 students used Reading Center

Indicator   Invited Reading Strategy Presentations In Faculty Courses

  Criteria   Reading Center Coordinator will be invited to speak to 55 classes concerning academic reading

    Finding   Coordinator was invited to present in 73 classes

Actions for Objective:

Action   Invited Presentations

Action   Student use of Reading Center

GOAL: Provide Quality Reading Support/Instruction For SHSU Students

Objective   **Update Instructional Materials**

Associated Goals: Provide Quality Reading Support/Instruction For SHSU Students

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Indicator   Select New Online Tutoriol Program For RDG 031
Working closely with book publisher, a new online tutorial program was developed and
selected to better reinforce textbook reading and classroom instruction

Criteria   Online Tutorial Selected

Finding   My Reading Lab (AB Longman) was selected

Indicator   Select New Test Preparation Books
Test preparation books, TOEFL, GRE, GMAT, and MCAT, were investigated and selected

Criteria   Test Preparation Materials Selected

Finding   Barron's Test Preparation Books Selected

Indicator   Select New Text For RDG 011
To make learning more consistent with new online tutorial program the benefits of AB
Longman book were re-evaluated.

Criteria   Text Selected

Finding   Bridging the Gap (AB Longman) was selected

Actions for Objective:

Action   New Test Preparation Materials selection

Action   Online Tutorial Selection

Action   Text selection

GOAL: Provide Quality Support Services For Other Campus Programs

Objective   **Teacher Certification Test Review**

Associated Goals: Provide Quality Support Services For Other Campus Programs

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Indicator   Computerized Review Session

   Criteria   Self-Paced Review

      Finding   Teacher Certification Review
                            Students complete self-paced computerized tutorials, including review of vocabulary,
                            domains, competencies, and test taking strategies

Indicator   Face-to-Face Review Session

   Criteria   Reading Center Coordinator conducts two hour review session requested by student.

      Finding   Face-to-Face Review Sessions
                            Students complete a two hour review session to discuss certification domains and
                            competencies, test taking strategies, and critical reading and thinking strategies.

Actions for Objective:

   Action   Teacher Certification Review Sessions

GOAL: Provide Quality Support Services For Other Campus Programs

Objective   **Tutor International Students**

Associated Goals: Provide Quality Support Services For Other Campus Programs

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Indicator   Computerized Tutorial

Criteria   Self Paced Tutorial

Finding   International Student Tutorial
International students complete self-paced computerized tutorials for IBT TOEFL reading and speaking sections.

Indicator   Face-to-Face Tutoring

Criteria   Graduate Assistant Led one to two Student Requested Tutoring Session

Finding   Positive Feedback from students and IPo Director
Personal and email communications received from international students, English language Institute Coordinator, and IPO Director indicated that tutoring sessions in Reading Center were beneficial to student learning and success.

Actions for Objective:

Action   International Student Tutoring Session