5 Goals   7 Objectives   7 Indicators   7 Criteria   7 Findings   5 Actions

GOAL: ADA - Adaptive Technology

Objective	**ADA-Assessment of Adaptive Technology**
	Assess the quality and utility of adaptive technology equipment by from the perspective of student users and student disability experts from peer institutions.
	Associated Goals: ADA - Adaptive Technology

Indicator   ADA - Data from Peer Institutions
Data will collected from a selection of experts from peer institutions regarding the quality of the adaptive technology.

    Criteria   ADA - Comparison with TSUS institutions
Adaptive Technology quality will be equal to or greater than that of other institutions in the Texas State University System

     Finding   ADA-Adaptive Technology
Information was gathered from the following universities: Lamar University Stephen F. Austin University Texas State University We are continuing to seek further information from other universities. Information collected thus far indicated that SHSU needed to update some of the adaptive technology software.

Indicator   ADA Student Survey 🖉
Data will be collected from students regarding their use of and level of satisfaction with the adaptive technology and disability services.

    Criteria   ADA - Student Survey results 🖉
90% of surveyed students will indicate satisfaction with services provided by Services for Students with Disabilities and with the overall environment at SHSU in regards to the needs of students with disabilities.

     Finding   ADA - Student Survey Results 🖉
Results of the ADA Student Survey indicate that the vast majority of students (91.2%) who responded to the statement "I would recommend the services of SSD to SHSU students" agreed with the statement. See attached report for further details.

Actions for Objective:

Action   ADA 0 Adaptive Technology
Have purchased and installed upgrades to adaptive technology software in collaboration with Computer Services.

GOAL: ADA - Student/Faculty/Staff Awareness

Objective   **ADA-Disability Informational Outreach**

Conduct workshops and other outreach programs focused on disability awareness to university faculty, staff, and administrators.
Associated Goals: ADA - Student/Faculty/Staff Awareness

Indicator   ADA - Faculty Survey - Disability Awareness ✎

A survey to establish the awareness of Services for Students with Disabilities among faculty, staff and administrators and assess their knowledge of basic ADA requirements and effective teaching methods for students with disabilities.

  Criteria   ADA - Faculty Survey results ✎

90% of surveyed faculty will indicate basic awarenss of ADA requirements, effective teaching methods for students with disabilities, and of services provided by Services for Students with Disabilities.

    Finding   ADA - Faculty Survey

Results indicate that many faculty have not/do not have contact with Disability Services. Of those that have/do, most have found the SSD staff to be responsive to any concerns they have regarding disability accommodations for their students. with only 2.4% disagreeing with this statement.

    Finding   ADA - Faculty Survey ✎

Results indicate that many faculty have not/do not have contact with Disability Services. Of those that have/do, most have found the SSD staff to be responsive to any concerns they have regarding disability accommodations for their students. with only 2.4% disagreeing with this statement.

Actions for Objective:

This objective has no actions associated with it.

GOAL: ADA - Student/Faculty/Staff Awareness

Objective   **ADA-Disability Survey**

Assess the awareness of faculty, staff, and administrators regarding disabiltiy concerns and to evaluate responsiveness of Services for Students with Disabilities Office.
Associated Goals: ADA - Student/Faculty/Staff Awareness

Indicator   ADA - Faculty Survey - Disability Awareness 🖉

A survey to establish the awareness of Services for Students with Disabilities among faculty, staff and administrators and assess their knowledge of basic ADA requirements and effective teaching methods for students with disabilities.

  Criteria   ADA - Faculty Survey results 🖉

90% of surveyed faculty will indicate basic awarenss of ADA requirements, effective teaching methods for students with disabilities, and of services provided by Services for Students with Disabilities.

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    Finding   ADA - Faculty Survey 🖉

Results indicate that many faculty have not/do not have contact with Disability Services. Of those that have/do, most have found the SSD staff to be responsive to any concerns they have regarding disability accommodations for their students. with only 2.4% disagreeing with this statement.

Indicator   ADA Student Survey 🖉

Data will be collected from students regarding their use of and level of satisfaction with the adaptive technology and disability services.

  Criteria   ADA - Student Survey results 🖉

90% of surveyed students will indicate satisfaction with services provided by Services for Students with Disabilities and with the overall environment at SHSU in regards to the needs of students with disabilities.

    Finding   ADA - Student Survey Results 🖉

Results of the ADA Student Survey indicate that the vast majority of students (91.2%) who responded to the statement "I would recommend the services of SSD to SHSU students" agreed with the statement. See attached report for further details.

Actions for Objective:

Action   ADA Faculty Survey 🖉

Services for Students with Disabilities Coordinator has been conducting outreach programs for department heads in each college of the university and has thus far met with faculty in Education, Criminal Justice, and Humanities & Social Sciences.

Action   ADA-Student Survey 🖉

Results of ADA-Student Survey were shared with Disabiltiy Services staff, indicating a very high degree of satisfaction with the services. Kay areas to address include providing more outreach to academic departments to ensure their awareness of ADA Compliance and students perceptions of faculty responsiveness to students with disabilities.

GOAL: CC-Multicultural Awareness

Objective   **CC-Diversity/Inclusiveness**

The population of students served will reflect the diversity of the SHSU student body to demonstrate the inclusiveness of the agency as well as to communicate to students the value of this inclusive posture.

Associated Goals: CC-Multicultural Awareness

Indicator   CC-Racial/Ethnic Demographics

Report data reflecting racial/ethnic demograhics to be compared with general student population.

Criteria   CC-Racial/Ethnic Representation

Racial/ethnic demograhpics of students receiving clinical services will be comparable to those of the broader campus population.

Finding   CC-Racial/Ethnic Demographics

Use of CC by Racial/Ethnic minority students has consistently been at @ 30-33%, which is somewhat higher than the percentage of students of racial/ethnic minority status on this campus, (@ 28-30%)

Actions for Objective:

Action   CC-Racial/Ethnic Representation

Data indicating percentage of students from racial/ethnic minorities was reviewed with staff. Efforts will continue to reach out to students of color through preventive education and outreach presentations.

GOAL: CC-Service Provision

Objective   **CC-Brief Therapy**

Provide time-limited counseling and psychological services to the Sam Houston State University student population which meets the needs of those students.
Associated Goals: CC-Service Provision

Indicator   CC-Clinical Productivity

Report data reflecting number of students seen for services, number of session provided, and client satisfaction.

Criteria   CC-Client Satisfaction

An increase in 5% of total number of students seen and sessions provided. A satisfaction rate of 80% for those receiving clinical services.

Finding   CC-Service Provision

A survey conducted during the end of Fall 2006 and also the end of Spring 2007 semesters indicate an overall high degree of satisfaction on the part of those who responded to the survey.

Actions for Objective:

Action   CC-Client Satisfation Review of Data

Review of data collected during 2006-07 revealed high degree of satisfaction. This information was reviewed with both staff and administration and resulted in discussion of what were the likely contributing factors to this very positive result.

GOAL: CC-Service Provision

Objective   **CC-Outreach**

Provide workshops and other preventive educational outreach programs focused on psychological and emotional health to the student population. Students will learn about a variety of topics, including how to manage stress, maintain healthy relationships, and improve their overall emotional health.

Associated Goals: CC-Service Provision

Indicator   CC - Outreach Assessment

Conduct evaluations of the effectiveness of the outreach initiatives provided by the Counseling Center staff.

Criteria   CC - Outreach evaluation results

80% of students completing evaluation of outreach program will communicate overall satisfaction with the program.

Finding   CC-Outreach Evaluation Results

Results from surveys of student satisfaction indicate overll high degree of satisfaction with outreach efforts.

Actions for Objective:

This objective has no actions associated with it.

GOAL: CC-Training

Objective   **CC-Graduate Training Program**

Provide training opportunities to graduate students in the mental health professions that will contribute to their ability to further learn and apply psychological principles with clients from the SHSU student population.

Associated Goals: CC-Training

Indicator   CC-Training Effectiveness

Formal evaluation of clincial services provided by graduate student trainees in addition to evaluation of training program effectiveness by said trainees.

Criteria   CC-Trainee Evaluation

All graduate students will receive passing grades in their practicum course. Clinical supervisors will rate graduate students as at least moderately effective in the application of psychological principles with counseling clients.

Actions for Objective:

This objective has no actions associated with it.