progress, interpersonal skills, and motivation to determine whether or not the student should be allowed to continue in the doctoral program. Upon full admission to the program, the student's doctoral committee will be determined.

Doctor of Education in Reading

Reading Component:		24 SCH
RDG 688	The Politics of Literacy	3 SCH
RDG 710	Seminar in Literacy Leadership	
	(1 hr. taken three consecutive semesters)	3 SCH
RDG 730	Psychological & Sociological Foundations of Language & Literacy	3 SCH
RDG 732	Issues and Trends in Literacy Education	3 SCH
RDG 734	Literacy for Culturally and Linguistically Diverse Populations	3 SCH
RDG 760	Analysis, Interpretation & Dissemination of Literacy Assessment	3 SCH
RDG 775	Literacy Leadership	3 SCH
RDG 780	Internship in Literacy Leadership	3 SCH

Leadership Component:		9 SCH
EDL 731	Leadership Theory and Applications	3 SCH
EDL 770	Education Policy and Ethics	3 SCH
EDL 761	Accountability and Measurement for Contemporary Education	3 SCH

Research Component: 12 hour minimum

RDG 737	Quantitative Research Methods in Literacy	3 SCH
RDG 790	Qualitative Research Methods in Literacy	3 SCH
STA 765	Statistical Methods for Decision Making	3 SCH
STA 766	Multivariate Methods	3 SCH

Elective Component:	6+ SCH

Candidates select courses at the 500-level or higher in the fields of Bilingual/ESL Education, English, Sociology, Psychology, Educational Leadership, Library Science, Community College Leadership, or Counseling   6+ SCH

Dissertation:		9+ SCH
RDG 833	Dissertation	9+ SCH

READING COURSE DESCRIPTIONS

RDG 710   Seminar in Literacy Leadership.
Individual seminar topics will be presented monthly and will change for each semester in which candidates are enrolled. Topics will cover a wide variety of issues of interest to literacy educators. May be repeated for credit for a total of three credits. Prerequisites: Admission into the Ed.D. program in Literacy Leadership.

RDG 730   Psychological and Sociological Foundations of Language and Literacy.
Using cognitive-processing, socio-cognitive processing, transactional, transactional-socio-psycho-linguistic, attitude, influence, and critical theories, candidates will explore literacy education. Prerequisites: Admission into the Ed.D. program in Literacy Leadership.