

Andrea Jolley Seale

Clinical Professor of:

Best Practices in Middle-Level Education

Creating a Positive Classroom Environment in Elementary Schools

Human Growth & Development

Department of Curriculum & Instruction

College of Education

Sam Houston State University

### **Degrees Earned**

Masters of Education, Stephen F. Austin State University, 2000

B.S. in Secondary Education, University of Texas at Tyler, 1988

### **Professional Licensure and Certifications**

Texas Certification for Secondary English, 6-12

Texas Certification for Business Administration, 7-12

Texas Certification of Mid-Management Administration, All Levels

Texas Certification for Superintendency, All Levels

### **Funded External Grants**

Comprehensive School Reform Grant, Texas Education Agency - \$350,000 (1999-2002)

Texas Reading Initiative Grant, Texas Education Agency - \$88,000 (2000 – 2002)

High School Science Improvement Grant, Region XIII - \$90,000 (2004 – 2006)

Vocational Education Improvement Grant, Willis Economic Development Council, \$10,000 (2005 & 2006)

### **Work or Professional Experiences**

2007– Present, Clinical Professor, Sam Houston State University

2006-2007, Executive Director of Curriculum & Instruction, Huntsville ISD

2004-2006, Coordinator of Secondary Instruction, Willis ISD

2003-2004, Principal – Rusk Intermediate School, Rusk ISD

2002-2003, Field Service Agent, Region VII ESC, Kilgore, TX

1999-2002, Assistant Superintendent, Mineola ISD

1998-1999, HS Principal – Cushing High School, Cushing ISD

1996-1998, MS Assistant Principal – West Rusk Jr. High, West Rusk CCISD

1194-1996, MS Language Arts teacher – West Rusk Jr. High, West Rusk CCISD

1990-1994, MS Language Arts teacher – Holloway Middle School, Whitehouse ISD

1988-1990, HS English teacher – Winona High School, Winona ISD