

Barbara Metzger  
Assistant Professor of Special Education  
Department of Language, Literacy and Special Populations  
College of Education

### **Degrees Earned**

Post Doctoral Fellowship, University of California, Los Angeles, 1997

Ph.D. , West Virginia University, Major: Psychology, Field: Behavior Analysis, 1992

M.A., West Virginia University, Major: Psychology, Field: Behavior Analysis, 1990

B.A., Converse College, Major: Psychology, 1988

### **Professional Licensure and Certifications**

Board Certified Behavior Analyst, Number 1-02-0934

### **Peer-Review Publications and Artistic Performances/Exhibitions**

#### **Articles**

Metzger, B., & Simpson, C. (in press). Early identification/intervention: Can misidentification/misintervention impact students, teachers, and families? In J. P. Bakken and F. E. Obiakor (Eds.), *Issues and trends in special education* (pp. ). Bingley, UK: Emerald Group Publishing Limited.

Metzger, B., & Simpson, C. (2008). Quality indicators of applied behavior analysis providers of educational programs for children with autism spectrum disorders: A guide for school district personnel. *The Dialog: Journal of the Texas Association of Educational Diagnosticians*, 37(3), 3-6.

Metzger, B., & Lattal, K. A. (1998). Variable-interval schedule control following response acquisition with delayed reinforcement. *Psychological Record*, 48, 685-696.

Lattal, K. A., & Metzger, B. (1994). Response acquisition by Siamese fighting fish (*Betta splendens*) with delayed visual reinforcement. *Journal of the Experimental Analysis of Behavior*, 61, 35-44.

LeFrancois, J. R. & Metzger, B. (1993). Low-response-rate conditioning history and fixed-interval responding in rats. *Journal of the Experimental Analysis of Behavior*, 59, 543-549.

### **Peer-Review Presentations/Posters**

Metzger, B., & Anderson-Grigg, V., Holmes, S., & Hitt, P. (2008, May). Tracking the origins of "magic" 5:1 positive to negative feedback ratio. In Barbara Metzger (Chair), *The Positive to*

Negative Feedback Ratio: Educational Myth or Effective Practice? Symposium conducted at the meeting of the Association for Behavior Analysis, Chicago, Ill.

Metzger, B., & Spencer, V. (2008, May). Tenure in Texas: Survival strategies. In Barbara Metzger (Chair), Lessons Learned on the Tenure Track. Symposium conducted at the meeting of the Association for Behavior Analysis, Chicago, Ill.

Metzger, B. (February, 2008). Increasing the social reinforcer repertoire of children with autism: What's manding got to do with it? Workshop presented at the meeting of the North Carolina Association for Behavior Analysis, Wrightsville Beach, NC.

Grigg, V., & Metzger, B. (February, 2008). Don't shoot the dog: Increasing pet adoption rates at the local humane society shelter. Invited speaker at the meeting of the North Carolina Association for Behavior Analysis, Wrightsville Beach, NC.

Metzger, B. (October, 2007). Teaching self-esteem and an optimistic explanatory style to young children: Translating psychological research into practical steps for educators. Invited speaker at the Sam Houston Association for the Education of Young Children Conference, Huntsville, TX.

Metzger, B. (July, 2007). Practical Solutions to Behavior Problems in Young Children. Invited speaker at the Sam Houston Association for the Education of Young Children Brazos Valley Outreach Conference, College Station, TX

Metzger, B, Poletti, A., Lindenfeld, L., Southern, L., & Mong, S. (2007, May). Making play fun and functional for young children with autism at home and at school. Workshop conducted at the meeting of the Association for Behavior Analysis, San Diego, CA.

Metzger, B & Polletti, A. (2006, May). A curriculum for an intensive, early intervention program for children with autism: The first three phases. Workshop conducted at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Metzger, B. (2006). The Cutting Edge of Behavioral Treatment and Education of Young Children with Autism (Chair and Discussant). Symposium conducted at the meeting of the Association for Behavior Analysis, Atlanta, GA.

Metzger, B (2005, January). Applied behavior analysis (ABA) curriculum and methodologies for young children with autism. Two-day training for Connecticut SERC, Cromwell, CT.

Metzger, B & Polletti, A (2005, May). A curriculum for an intensive, early intervention program for children with autism: The first two years. Workshop conducted at the meeting of the Association for Behavior Analysis, Chicago, Ill.

Metzger, B & Polletti, A (2005, May). A curriculum for an intensive, early intervention program for children with autism: The third year. Workshop conducted at the meeting of the Association for Behavior Analysis, Chicago, Ill.

Metzger, B (2005, February). The development of spontaneous social skills in young children with autism. Invited speaker at the meeting of the North Carolina Association for Behavior Analysis.

- Metzger, B (2004, May). A curriculum for an intensive, early intervention program for children with autism: The first two years. Workshop conducted at the meeting of the Association for Behavior Analysis, Boston, MA.
- Metzger, B (2003, September). Reinforcing social activities and the development of spontaneous social skills in young children with autism. Invited speaker at the meeting of the Tennessee Association for Behavior Analysis.
- Metzger, B (2003, May). Requesting for social reinforcers and the occurrence of corollary social behaviors in children with autism. In John McEachin (Chair), Enhancing the Social Competence of Children with Autism. Symposium conducted at the meeting of the Association for Behavior Analysis, San Francisco, CA.
- Metzger, B (2001, July). Effective teaching strategies and techniques for children with autism. Teacher training for Winston-Salem/Forsyth County School District.
- Metzger, B (2001, October). Behavioral philosophy: How to think about your ABA program. Speaker at the 3<sup>rd</sup> annual meeting of Families for Early Autism Treatment of North Carolina, Charlotte, NC.
- Metzger, B. (1999, December). The Lovaas program for young children with autism: Common misperceptions and reality. Speaker at the 11<sup>th</sup> annual Leo M. Croghan Conference on Developmental Disabilities, Raleigh, NC.
- Metzger, B. (1999, September). Generalization: The key to making skills functional. Speaker at the first meeting of Families for Early Autism Treatment of North Carolina, Greensboro, NC.
- Metzger, B. (1998, October). The Lovaas educational program for children with autism. Speaker at the pediatric ground rounds, Wake Forest Baptist Hospital, Winston-Salem, NC.
- Metzger, B. (1998, January). Play programs in the Lovaas educational curriculum. Speaker at the quarterly meeting of Autism Treatment Options, Columbia, SC.
- Metzger, B. (1997, October). Generalization in the Lovaas educational curriculum. Speaker at the meeting of the South Carolina Autism Society Conference, Columbia, SC.
- Metzger, B. (1995, May). Teaching behavior analysis: the experimental analysis laboratory course. In J. Kopp (chair), Teaching Behavior Analysis. Panel discussion conducted at the meeting of the Association for Behavior Analysis, Washington, D.C.
- Metzger, B. (1995, May). Response acquisition with delayed reinforcement and subsequent schedule control. In G. E. Sutphin (chair) Behavioral History: Data and Theory. Symposium conducted at the meeting of the Association for Behavior Analysis, Washington, D.C.

- Metzger, B. (1994, May). The persistence of responding as a function of response-rate history and current stimulus conditions. In K. A. Lattal (chair), Behavior in Transition. Symposium conducted at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Metzger, B., & Lattal K. A. (1992, May). Response acquisition with delayed reinforcement: Effects of an alternative food source. In Barbara Metzger (Chair), Response Acquisition: The Analysis of Behavior in Transition. Symposium conducted at the meeting of the Association for Behavior Analysis, San Francisco, CA.
- Metzger, B., & Perone, M. (1991, May). Escape from multiple fixed-ratio schedules: Effects of ratio size and reinforcer magnitude. In Mark Galizio (Chair), Current Issues in the Experimental Analysis of Behavior Under Aversive Control. Symposium conducted at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Bjarnadottir, G. S., Smith, J. M., & Metzger, B. (1991, May). Advancing performance management skills using the pocket PIP. In Philip N. Chase (Chair), Tools and Procedures for the Development of Organizational, Departmental and Individual Objectives. Symposium conducted at the meeting of the Association for Behavior Analysis, Atlanta, GA.
- Metzger, B. & Perone, M. (1990, May). Using timeout probes to isolate excitatory and inhibitory control of pausing on fixed-ratio schedules. In Michael Perone (Chair), Experimental Analysis of Behavior on Ratio Schedules. Symposium conducted at the meeting of the Association for Behavior Analysis, Nashville, TN.

### **Work or Professional Experiences**

2006-Present, Coordinator, Low Incidence Disabilities and Autism Program / Assistant Professor of Special Education, Sam Houston State University

2003-2006 , Program Manager for Behavior, Winston-Salem/Forsyth County Schools, Winston-Salem, NC

1998-2003 , Clinical Director, Autism Research Center / ABC School, North and South Carolina

1993-1996, Assistant Professor of Psychology, Anderson University, Anderson, SC

### **Other Competencies**

Applied Behavior Analysis consultant for young children with autism.