

Nancy K. Votteler
Assistant Professor
College of Education

Degrees Earned

Ed.D in Curriculum and Instruction, University of Houston 2007

M.S. Reading, University of Houston Clear Lake, 2000

B.S. Interdisciplinary Studies, University of Houston, 1992

Professional Licensure and Certifications

Elementary Self-Contained Grades 1-8

Elementary Reading Grades 1-8

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Votteler, N. K. & Griffith, P. (2008). Reinventing successful middle school writers in the multigenre classroom. *English in Texas, 38, 2.*

Votteler, N. (2006). I don't read books: A confession of a seventh grade struggling reader. *English in Texas, 35, 2.*

Books

Chapters

Proceedings

Artistic Performances

Artistic Exhibitions

Research Monographs and Technical Reports

Funded External Grants

Sam Houston Writing Project—National Writing Project Continuation Grant (2009).
Funded \$46,000.00 (Principal Investigator)

Sam Houston Writing Project—National Writing Project Continuation Grant (2008).
Funded \$43,000.00 (Principal Investigator)

Sam Houston Writing Project—National Writing Project Continuation Grant (2007).
Funded \$43,000.00 (Principal Investigator)

Sam Houston Writing Project—National Writing Project (2006).
Funded 45,000.00

Peer-Review Presentations/Posters

Votteler, N. K. & Griffith, P.E. (2009). *Teacher/Librarian Collaboration in the Multigenre Classroom: Partnerships for the New Millennium*. International Association of School Librarians, Abano Terme-Padua, Italy.

Votteler, N.K. (2009). *Adolescent literacy: Titles, genres, and strategies to engage all readers—struggling, reluctant and avid*. International Reading Association, Minneapolis, MN.

Book It: Paired Fiction and Nonfiction Books. National Council of Teachers of English, New York, New York. (2007, November)

Literacy and democracy: Building critical literacy models across three countries from prekindergarten to adults. 15th European Reading Conference, Berlin, Germany. (2007, August).

Voices from our graduates: Are we doing a good job of preparing literacy leaders? 15th European Conference on Reading, Berlin, Germany (2007, August).

Critical Literacy from kindergarten to adults: an international perspective. International Reading Association, Toronto, Canada. (2007, May).

Building a Global Village with Multicultural Literature Circles and Multigenre Writing. International Reading Association World Congress, Budapest, Hungary. (August, 2006)

Fiction/Nonfiction Literacy Circles for Research and Writing: Literacy for a New Millennium. International Reading Association, Chicago, Illinois. (May, 2006).

Building a global village through multicultural book clubs: Children's response to fiction/nonfiction duos. Texas Council of Teachers of English, Austin, Texas (January 2005).

Students as Allies: The significance of voices that count in U.S. high schools. National Council of Teachers of English, Indianapolis, Indiana (November 2004).

Accelerating the struggling reader at the middle school level. National Council of Teachers of English, Indianapolis, Indiana.. (November 2004).

Building a Global Village One Book Club at a Time: A Look at a New Kind of Critical Literacy. International Reading Association, Reno, Nevada. (May, 2004).

What Condition is Your Revision In? Student Work Reveals the Message. Texas Council of Teachers of English Language Arts, Austin, Texas. (January 2004).

Dazzling Dynamic Duos: Reading to Write and Writing to Read Using Fiction/Nonfiction Book Pairs. Texas State Reading Association State Conference, Austin, Texas. (March, 2003)

Social Dynamics of a Professional Development Learning Environment: How Individual Roles, Perceptions and Expectations Influence Group Interactions and Program Activity. 24th Annual Ethnography in Educations Research Forum, Philadelphia, Pennsylvania. (February, 2003)

Zooming and zapping with fiction and nonfiction duos. Texas Council of Teacher of English/Language Arts State Conference, Richardson, Texas. (January, 2003)

Reading and Writing to the Outer Limits! National Writing Project Annual Conference, Atlanta, Georgia. (November, 2002).

How to Make Mountains Out of Molehills: Reading and Writing Response—to Infinity and Beyond! International Reading Association World Congress, Edinburgh, Scotland. (August, 2002)

Reading and responding to fiction and nonfiction. Texas State Reading Association, Dallas, (March, 2001)

Reader-writer response; writing connections to reading. Texas State Reading Association. Dallas, Texas. (March, 2001).

Responses to literature: Keeping Enthusiasm for Reading High in Middle School. Texas Council of Teachers of English, Houston, Texas. (January, 2001)

Work or Professional Experiences

2006 to present, Assistant Professor, Sam Houston State University

2005-2006, Lecturer, Sam Houston State University

1998 to 2004, Seventh grade Language Arts, Clear Creek Independent School District

2003 -2004, Teacher in Residence, University of Houston Clear Lake, Houston, Texas

1996-1998, Substitute teacher, State of Hawaii

1992 – 1996, First and Second Grades, Friendswood Independent School District

Honors and Awards

The Margaret & Alan Hill Greater Houston Area Writing Project Leadership Award, 2006

Chancellor's List, 2005

Who's Who Among America's teachers, 2005.

Who's Who Among America's Teachers, 2004

Teacher-in-Residence, University of Houston-Clear Lake August 2002-May 2003.

Teacher in Excellence (Reading Teacher of the Year), Texas State Reading Association, March 2001.

Kappa Delta Pi, 2000, Omicron Chapter

Other Competencies

Director of the Sam Houston Writing Project Site

Teacher Consultant, National Writing Project

Lead Counselor, Kappa Delta Pi, Sam Houston State University

Chair, Special Interest Group Network for Adolescent Literature, 2009-2011.