

Julie Peterson Combs
Associate Professor
Educational Leadership & Counseling
College of Education

Degrees Earned

Doctor of Education, Educational Administration, Texas A&M University-Commerce
Master of Education, Educational Administration, Texas A&M University-Commerce
Bachelor of Science, Curriculum and Instruction Texas A&M University

Professional Licensure and Certifications

Texas Life, Professional Superintendent
Texas Life, Professional Mid-Management Administrator
Texas Life, Provisional Elementary Grades 1-8
Texas Life, Provisional Elementary Mathematics
Texas Life, Provisional Gifted and Talented
Texas Life, Provisional Driver Education
Texas Teacher Appraisal System
Professional Development Appraisal System
Assessment Center Evaluator for National Association of Secondary School Principals

Peer-Review Publications

Articles

Bustamante, R. M., & Combs, J. P. (2011). Research courses in educational leadership programs: Relevance in an era of accountability. *International Journal of Education Policy and Leadership*, 6(3), 1-11. Retrieved from <http://www.ijepl.org>

Onwuegbuzie, A. J., Leech, N. L., Slate, J. R., Stark, M., Sharma, B., Frels, R., Harris, K., & Combs, J. P. (in press). An exemplar for Teaching and Learning Qualitative Research. *The Qualitative Report*.

Borg, S., Combs, J. P., Onwuegbuzie, A. J., & Bustamante, R. M. (2011). Hispanic student access to Advanced Placement courses. *Enrollment Management Journal*, 5(3), 12-34.

Combs, J. P., Clark, D., Moore, G. W., Onwuegbuzie, A. J., Edmonson, S. L., & Slate, J. R. (2011). Academic achievement for fifth-grade students in elementary and intermediate school settings: Grade span configurations. *Current Issues in Education* 14(1), 1-45.

Onwuegbuzie, A. J., & Combs, J. P. (2011). Data analysis in mixed research: A primer. *International Journal of Education*, 3(1). Retrieved from <http://www.macrothink.org>

Zoda, P., Combs, J. P., & Slate, J. R. (2011). Public school size and Hispanic student achievement in Texas: A 5-year analysis. *Educational Research for Policy and Practice (ERPP)*, 10, 171-188. doi:10.1007/s10671-011-9103-z

Leech, N. L., Onwuegbuzie, A. J., & Combs, J. P. (2011). Writing publishable mixed research articles: Guidelines for emerging scholars in the health sciences and beyond. *International Journal of Multiple Research Approaches*, 5(1), 7-24. doi:10.5172/mra.2011.5.1.7

Zoda, P., Slate, J. R., & Combs, J. P. (in press). Black student performance and elementary school size: A 5-year statewide investigation. *American Clearinghouse on Educational Facilities Journal*, 2(1).

Bustamante, R. M., Slate, J. R., Edmonson, S., Combs, J. P., Moore, G., & Onwuegbuzie, A. J. (2010, November). College-readiness for English language learners and students with special needs. *International Journal of Educational Leadership Preparation*, 5(4). Retrieved from <http://cnx.org/content/m35969/latest/>

Combs, J. P., Slate, J. R., Moore, G. W., Bustamante, R. M., Onwuegbuzie, A. J., & Edmonson, S. (2010). Gender differences in college preparedness: A statewide study. *The Urban Review*, 42, 441-457. doi:10.1007/s11256-009-0138-x

Moore, G. M., Slate, J. R., Edmonson, S. L., Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2010). High school students and their lack of preparedness for college: A statewide study. *Education and Urban Society*, 42, 817-838. doi:10.1177/0013124510379619

Bustamante, R. M., Combs, J. P., Edmonson, S. E., & Nelson, J. A. (2010). What educational leaders need to know about implementing a 1:1 computing program: A mixed methods study. *School Leadership Review*, 6(1), 95-112.

Combs, J. P., Bustamante, R. B., & Onwuegbuzie, A. J. (2010). An interactive model for facilitating development of literature reviews. *International Journal of Multiple Research Approaches*, 4(2), 159-182. doi:10.5172/mra.2010.4.2.159

Combs, J. P., & Onwuegbuzie, A. J. (2010). Describing and illustrating data analysis in mixed research. *International Journal of Education*, 2(2). Retrieved from <http://www.macrothink.org/journal/index.php/ije/issue/current>

Onwuegbuzie, A. J., Combs, J. P., Slate, J. R., & Frels, R. K. (2010). Editorial: Evidence-based guidelines for avoiding the most common APA errors in journal article submissions. *Research in the Schools* 16(2), ix-xxxvi. Retrieved from http://msera.org/download/RITS_16_2_APAErrors6th.pdf

Williams, J., Beken, J. A., Combs, J. P., & Slate, J. R. (2010, June). Graduation and attendance rates of at-risk students at traditional and academic alternative high schools: A two-year statewide study. *International Journal of Educational Leadership Preparation*, 5(2). Retrieved from <http://cnx.org/content/m34077/latest/>

Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2010, April). Academic alternative school settings: A conceptual analysis Part 1. *International Journal of Educational Leadership Preparation*, 5(2). Retrieved from <http://cnx.org/content/m34134/latest/>

Onwuegbuzie, A. J., & Combs, J. P. (2009). A call for avoiding APA style guide errors in manuscript preparation. *School Leadership Review* 4(1), 116-149.

Combs, J. P., & Edmonson, S. L. (2009). The changing face of the elementary school principal. *School Leadership Review* 4(1), 51-69.

Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2009). At-Risk students at traditional and at academic alternative school settings: Differences in math and English performance indicators. *Florida Journal of Educational Administration & Policy* 3(1) 49-61. Retrieved from http://education.ufl.edu/Leadership/FJEAP/v3/FJEAP_Winter%202009_3-1_Slate_FINAL.pdf

Combs, J. P., Edmonson, S. L., & Jackson, S. H. (2009). Burnout among elementary school principals. *AASA Journal of Scholarship and Practice*, 5(4), 10-15.

Brown, C., Combs, J. P., & Jackson, S. H. (2008). Graduate students of Educational Administration and their expectations of faculty instructional behaviors. *Educational Leadership Review*, 19, 102-112.

Jackson, S. H., Combs, J. P., & Brown, C. (2008). Administering Student Evaluations in Educational Leadership Programs: Practice and Procedures. *School Leadership Review*, 32, 81-94.

Beken, J. A., Williams, J., Combs, J. P., & Slate, J. R. (2008, November). Traditional and academic alternative schools: Pupil-teacher and per pupil expenditure differences for at-risk students. *International Journal of Educational Leadership Preparation*, 3(3). Retrieved from <http://ijelp.expressacademic.org>

Combs, J. P., Bustamante, R. M., & Wilson, E. D. (2007). Research skills for effective school leadership: School administrator perceptions. In L. K. Lemasters & R. Papa (Eds.), *At the tipping point: Navigating the course of the preparation of educational administrators* (pp. 310-318). Lancaster, PA: Proactive.

Brown, C., Combs, J. P., & Jackson, S. (2006). Using student feedback to improve faculty effectiveness in the classroom. In F. Dembowski & L. K. Lemasters (Eds.), *Unbridled spirit: Best practices in Educational Administration* (pp. 266-273). Lancaster, PA: Proactive.

Reed, D., Combs, J. P., Harris, A. J., Hines, M. T., Johnson, S., Parker, C. H., & Robles-Piña, R. (2006). Gender equity for at-risk students. *Journal of Education and Human Development*, 1(1). Retrieved from <http://www.scientificjournals.org/journals2007/articles/1039.htm>

Combs, J. P. (2005). Academic reading assignments and the graduate student. In C.L. Fulmer & F. Dembowski (Eds.), *NCPEA Yearbook Educational leadership: Crediting the past, challenging the present, and changing the future* (pp. 251-255). Lanham, MD: Rowman & Littlefield.

Combs, J. P. (2003). Book review: Learning by heart. [Review of the book *Learning by heart*]. *Catalyst for Change* 33(1), 13-14.

Articles for Practitioner Publications (Editor reviewed)

Denham, M., & Combs, J. P. (2009). School resource officer programs. *Texas Study* 19(1), 14-16.

Harris, S., Edmonson, S., Combs, J. P. (2009). Exploring programmatic patterns. *Insight*, 24(1), 31-35.

Harris, S., Combs, J. P., & Edmonson, S. (2008). Creating a culture of inquiry on the school campus. *NAESP Middle Matters*, 17(1), 1-3.

Edmonson, S., Combs, J. P., & Harris, S. (2008). Seven strategies for effectively handling school conflict. *Texas Study*, 18(1), 14-16.

Edmonson, S. L., Combs, J. P., & Fisher, A. (2007). Managing stress and maximizing wellness: Tools for educational leaders. *Insight*, 22(4), 17-19.

Combs, J. P., & Bustamante, R. M. (2007). Riding the waves of personnel change. *Instructional Leader*, 20(4), 1-3, 11-12.

Combs, J. P., & Bustamante, R. M. (2007). The boiled frog: Burnout and strategies for resiliency. *Principal Leadership*, 8(2), 7-8.

Combs, J. P., & Edmonson, S. L. (2006). Making sense of data-driven decision making. *Insight*, 21(3), 20-23.

Combs, J. P. (2006). Understanding Burnout [spotlight article]. *Texas Study*, 15(2), 2-4.

Edmonson, S. L., & Combs, J. P. (2006). Crunching numbers: Using data and evaluation to develop leadership capacity. *Insight*, 21(1), 23-26.

Bustamante, R. M., & Combs, J. P. (2006). How culturally competent is your school? *Texas Study*, 16(1), 32-34.

Combs, J. P. (2006). Understanding Burnout [spotlight article]. *Texas Study*, 15(2), 2-4.

Brown, W. J., & Combs, J. P. (2005). Alternative certification and teacher quality. *National Forum of Teacher Education Journal* 15(2), 31-35.

Combs, J. P. (2005, Summer). Are you at risk of burnout? *TEPSA Journal* 69, 6-8.

Combs, J. P. (2005). Faculty meetings: A reflection of the leader's values. *Texas Study* 14(2), 27-29.

Combs, J. P. (2004, Winter). Pollution alert! *TEPSA Journal* 68, 8-13.

Combs, J. P. (2003). How's the air quality in your organization? *Texas Study* 13(1), 17-19.

Books

Harris, S., Edmonson, S. L., & Combs, J. P. (2010). *Examining what we do to improve schools: 8 steps from analysis to action*. Larchmont, NY: Eye on Education.

Edmonson, S. L., Combs, J. P., & Harris, S. (2008). *Managing conflict: 50 strategies for school leaders*. Larchmont, NY: Eye on Education.

Chapters in Books

Onwuegbuzie, A. J., & Combs, J. P. (2010). Emergent data analysis techniques in mixed methods research: A synthesis. In A. Tashakkori & C. Teddlie (Eds.), *Handbook of mixed methods in social and behavioral research* (3rd ed., pp. 397-430). Thousand Oaks, CA: Sage.

Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2010). A mixed methods approach to conducting literature reviews for stress and coping researchers: An interactive literature review process framework. In K. M. T. Collins, A. J. Onwuegbuzie, & Q. G. Jiao (Eds.), *Toward a broader understanding of stress and coping: Mixed methods approaches*. The Research on Stress and Coping in Education Series (Vol. 5, pp. 213-241). Charlotte, NC: Information Age Publishing.

Combs, J. P., & Edmonson, S. L. (2010). Professional burnout and job demands among high school principals: A mixed methods study. In K. M. T. Collins, A. J. Onwuegbuzie, & Q. G. Jiao (Eds.), *Toward a broader understanding of stress and coping: Mixed methods approaches*. The Research on Stress and Coping in Education Series (Vol. 5, pp. 437-462). Charlotte, NC: Information Age Publishing.

Combs, J. P., & Edmonson, S. L. (2009). Applying Tuckman's theory to small-group development: A case study. In K. T. Henson. *Supervision: A collaborative approach to instructional improvement*. Long Grove, IL: Waveland Press.

Combs, J. P., Jackson, S. H., & Edmonson, S. L. (2007). The predictive value of the Job Demands-Resources Model for elementary principal burnout. In G. S. Gates (Ed.), *Emerging thought and research on student, teacher, and administrator stress and coping* (pp. 145-161). Charlotte, NC: Information Age Publishing.

Lutz, F. W., Watt, K. M., & Combs, J. P. (2006). Practical theory in educational administration. In J. A. Vornberg (Ed.), *Texas Public School Organization and Administration: 2006* (pp. 269-300). Dubuque, IA: Kendall/Hunt Publishing.

Peer-Review Presentations/Posters

Combs, J. P., & Onwuegbuzie, A. J. (2011, April). *How to analyze data in Mixed Research: A heuristic example*. Paper presented at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.

Zoda, P., Combs, J. P., & Slate, J. R. (2011, April). *Hispanic student achievement and elementary school size: A multi-year statewide analysis*. Paper presented at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.

Zoda, P., Combs, J. P., & Slate, J. R. (2011, April). *African American student achievement and elementary school size: A multi-year statewide analysis*. Paper presented at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.

Vijil, V., Slate, J. R., & Combs, J. P. (2011, April). *And the achievement gap continues: Ethnic differences in science*. Paper presented at the annual conference of the American Educational Research Association (AERA), New Orleans, LA.

Combs, J. P., Bustamante, R. M., Onwuegbuzie, A. J. (2010, October). *Teaching graduate students to write reviews of literature using the Interactive Literature Review Process*. Paper presented at the annual conference of the University Council for Educational Administration (UCEA), New Orleans, LA.

Zoda, P., Slate, J. R., & Combs, J. P. (2010, October). *Elementary school size and Hispanic student achievement in Texas: A 5-year analysis*. Paper presented at the annual conference of the University Council for Educational Administration (UCEA), New Orleans, LA.

Combs, J. P., & Edmonson, S. L. (2010, July). *Conflict and resources*. Invited presentation at the annual High Schools That Work Staff Development Conference, Southern Regional Education Board (SREB), Louisville, KY.

Onwuegbuzie, A. J., & Combs, J. P. (2010, July). *Toward a meta-framework for combining quantitative and qualitative data analyses in mixed research*. Paper presented at the annual conference of the Sixth Mixed Methods International Conference, Baltimore, MD.

Bustamante, R. M., Combs, J. P., Nelson, J. A., & Edmonson, S. L. (2010, May). *What educators need to know about implementing a 1-to-1 computing program: A mixed methods study*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.

Combs, J. P., & Edmonson, S. L. (2010, May). *Burnout, emotional exhaustion, and the high school principal: A mixed research study*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.

Borg, S., Onwuegbuzie, A. J., Combs, J. P., & Bustamante, R. M. (2010, May). *Hispanic student access to Advanced Placement courses*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.

Combs, J. P., Onwuegbuzie, A. J., & Frels, R. K. (2010, May). *Prevalence and characteristics of APA style guide errors: The case for Research in the Schools*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.

Leech, N. L., Onwuegbuzie, A. J., & Combs, J. P. (2010, May). *Guidelines for writing mixed research articles*. Paper presented at the annual conference of the American Educational Research Association (AERA), Denver, CO.

Combs, J. P., & Edmonson, S. L. (2010, April). *Using conflict as a resource: Moving your organization forward*. Invited presentation at the annual conference of the National Association of Elementary School Principals (NAESP), Houston, TX.

Combs, J. P., & Onwuegbuzie, A. J. (2010, March). *Elementary of intermediate for 5th graders? Grade configurations and achievement*. Paper presented at the annual conference of the Association for Supervision and Curriculum Development (ASCD), San Antonio, TX.

Combs, J. P., King, C., & Vijil, V. G. (2009, August). *Developing academic writing skills for graduate students: A sample course*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), San Antonio, TX.

Combs, J. P., Clark, D., Moore, G. M., Edmonson, S. L., Onwuegbuzie, A. J., & Slate, J. R. (2009, April). *Academic achievement for fifth-grade students in elementary and intermediate school settings: Grade span configurations*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA.

Combs, J. P., Bustamante, R. B., & Onwuegbuzie, A. J. (2009, April). *Facilitating the development of literature reviews: An Interactive Literature Review Process Framework (ILRP)*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA.

Combs, J. P., & Onwuegbuzie, A. J. (2009, April). *The relationship between statistics anxiety and coping strategies among graduate students: A mixed research study*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA.

Combs, J. P. (2009, March). *Using conflict as a resource: Moving your organization forward*. Invited presentation at the annual conference of the Association for Supervision and Curriculum Development (ASCD), Orlando, FL.

Combs, J. P. (2009, March). *Developing assistant principals*. Invited presentation for the Principal Assessment of Leaders network at the annual conference of the Association for Supervision and Curriculum Development (ASCD), Orlando, FL.

Edmonson, S. L., & Combs, J. P. (2008, July). *Burnout and emotional exhaustion among high school principals*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, San Diego, CA.

Combs, J. P., & Brown, C. (2008, July). *Administering student evaluations in educational leadership programs*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), San Diego, CA.

Bustamante, R. M., & Combs, J. P. (2008, March). *Research courses in Educational Leadership programs: Relevance in an era of accountability*. Paper presented at the annual conference of the American Educational Research Association (AERA), New York City, NY.

Harris, S., Edmonson, S. L., & Combs, J. P. (2007, November). *Six steps to a campus culture of inquiry*. Invited presentation for the annual conference of the National Middle School Association (NMSA), Houston, TX.

Combs, J. P., Brown, C. G., & Jackson, S. H. (2007, August). *Student evaluations of teaching: What do we do with the data?* Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Chicago, IL.

Combs, J. P. (2007, August). *Elementary principals and their assistant principals*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Chicago, IL.

Combs, J. P., & Edmonson, S. L. (2007, October). *The Texas elementary school principal: Trend study over three decades*. Paper presented at the annual conference of the Research on Women and Education Special Interest Group of the American Educational Research Association, San Antonio, TX.

Combs, J. P., & Jackson, S. H. (2007, April). *Work conditions of elementary principals*. Paper presented at the annual conference of the American Educational Research Association (AERA), Chicago, IL.

Combs, J. P., & Bustamante, R. M. (2006, August). *Research knowledge for today's administrator*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Lexington, KY.

Jackson, S. H., & Combs, J. P. (2006, April). *Developing beginning principals: Mentoring for enhanced careers*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.

Combs, J. P., & Jackson, S. H. (2006, April). *Levels of burnout and perceived authority among elementary principals*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.

Brown, C., Combs, J. P., & Jackson, S. H. (2006, April). *Expectations of course assignments and evaluations*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.

Combs, J. P., & Jackson, S. H. (2005, August). *Impact of Schools Attuned teacher development model in a rural Texas school district*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Washington, DC.

Brown, C., Combs, J. P., Jackson, S. H., Copeland, M., & Macdonald, J. (2005, August). *The utilization and implications of student evaluations of university teaching*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Washington, DC.

Combs, J. P. (2004, August). *Reading assignments in the university classroom*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Branson, MO.

Vornberg, J., Carr, R., Jackson, S., MacDonald, J., Combs, J. P., & Gaines, M. (2004, August). *Texas Principals Program Network Lighthouse Initiative: Impact on one department's efforts*. Paper

presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Branson, MO.

Leech, N. L., Onwuegbuzie, A. J., & Combs, J. P. (2009, November). *Writing publishable mixed research articles: Guidelines for emerging scholars*. Paper presented at the annual meeting of the Mid-South Educational Research Association (MSERA), Baton Rouge, LA.

Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2009, February). *An interactive model for facilitating the development of literature reviews*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Combs, J. P. (2009, February). *Developing literature reviews using an interactive model*. Invited presentation at the workshop, Step-by-step guide to conducting and writing rigorous, comprehensive, and insightful literature reviews, at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Moore, G. M., Combs, J. P., & Slate, J. R. (2009, February). *Advanced Placement exams: A national study of gender differences*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Williams, J. S., Beken, J., Combs, J. P., & Slate, J. R. (2009, February). *Dropout and completion rates of at-risk students*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Beken, J., Williams, J. S., Combs, J. P., & Slate, J. R. (2009, February). *Math and English scores of at-risk students*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Williams, J. S., Beken, J., Combs, J. P., & Slate, J. R. (2009, February). *Graduation and attendance rates of at-risk students*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Beken, J., Williams, J. S., Combs, J. P., & Slate, J. R. (2009, February). *Pupil-teacher and per pupil expenditure differences for at-risk students*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Onwuegbuzie, A. J., Leech, N. L., Slate, J. R., Stark, M., Sharma, B., Frels, R., Harris, K., & Combs, J. P. (2009, February). *A model for teaching and learning qualitative research*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Moore, G., Combs, J. P., & Edmonson, S. L. (2008, February). *Elementary schools' grade spans and science achievement*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), New Orleans, LA.

Jackson, S. H., Brown, C., & Combs, J. P. (2007, February). *Administering student evaluations: Procedures and practices*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Combs, J. P., & Jackson, S. H. (2007, February). *Exploring career burnout among elementary school principals: An investigative study*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Combs, J. P., & Jackson, S. H. (2006, February). *Characteristics of Texas elementary school principals in 2005*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), Austin, TX.

Donham, B., Combs, J. P., & Vornberg, J. A. (2006, February). *A comparative analysis of student performance and attitudes in traditional Advanced Placement courses and Advanced Placement courses with Dual Credit Overlay*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), Austin, TX.

Jackson, S. H., & Combs, J. P. (2006, February). *Mentoring instructional leaders: Building principals for tomorrow's schools*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), Austin, TX.

Brown, C., Combs, J. P., & Jackson, S. H. (2006, February). *From the student's perspective: Pedagogical expectations in graduate level Educational Leadership courses*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), Austin, TX.

Jones, T. B., Sherman, R. B., Combs, J. P., & Gill, P. B. (2005, February). *Understanding existing culture for school restructuring: Who cares?* Paper presented at the annual conference of the Southwest Educational Research Association (SERA), New Orleans, LA.

Work or Professional Experiences

2005-current, Associate Professor of Educational Leadership, Sam Houston State University (tenured & promoted 2010)

2003-2005, Assistant Professor of Educational Administration (non-tenure track position), Texas A&M University-Commerce

2002-2003, Interim Assistant Professor of Educational Administration, Texas A&M University-Commerce

Summer 2003, Adjunct Professor of Biomedical Communications, University of Texas Southwestern Medical School-Dallas

1992-2002 Principal, Coppell Independent School District, W.H. Wilson Elementary School National Blue Ribbon School of Excellence & Exemplary rated campus

1991-1992 Elementary Assistant Principal, Coppell Independent School District

1990-1991, Middle School Math Teacher/Coordinator for Alternative Education Coppell Independent School District

1989-1990, Administrative Intern: Superintendent & Principal, Coppell Independent School District

1987-1990, Fourth Grade Teacher Coppell Independent School District

1986-1987, Fifth Grade Elementary Teacher, Pasadena Independent School District

Honors and Awards

Nominee for SHSU University Excellence in Teaching award, 2008, 2009, 2011

Nominee, 2009, 15th Annual Sammy Awards, Sam Houston State University
(one of 11 nominees in Faculty/Staff category)

Alumni Ambassador Award, 2007, Texas A&M University-Commerce

Nominee, 2005, Paul Barrus Distinguished Teaching Award, Texas A&M University-Commerce

National Blue Ribbon School of Excellence Award, U.S. Department of Education, Principal, 1998-1999

Texas Blue Ribbon Award, Texas Education Agency, Principal, 1997-1998

Texas A&M University-Magna Cum Laude graduate

Other Competencies

Associate Editor, *Educational Researcher: Research News & Comment* (2008-2010)

Treasurer/Secretary, American Educational Research Association, Stress & Coping SIG (2009-2012)

Program co-chair, American Educational Research Association, Stress & Coping SIG (2006-2009)

Exam Scorer, School Superintendents Assessment (SSA), School Leaders Licensure Assessment (SLLA), Educational Testing Service, Princeton, NJ

Educational Consultant, providing training or evaluation services for 39 organizations as of Jan. 2010