

Rebecca M. Bustamante, PhD

Assistant Professor

Department of Educational Leadership and Counseling

Sam Houston State University

Huntsville, TX 77341

Degrees Earned

University of San Diego, CA PhD 2005

San Jose State University, CA MA 1993

University of Wisconsin-Madison BA 1984

Professional Licensure and Certifications

California Multiple Subjects Teaching Credential (K-12).

California Specialization certificate (BCLAD) in Bilingual Education (Spanish) and English as a
Second Language (ESL)

California Adult Teaching Credential

California Administrative Credential

Select Peer-Review Publications

Articles

Bustamante, R.M., Nelson, J.A., Onwuegbuzie, A.J. (2009). Assessing schoolwide cultural competence: Implications for school leadership preparation. *Educational Administration Quarterly*, 45(5), 793-827.

Onwuegbuzie, A.J., Bustamante, R.M., Nelson, J.A. (2009). Mixed research as a tool for developing quantitative instruments. *Journal of Mixed Methods Research*, doi:10.1177/1558689809355805

Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (in press). An interactive model for facilitating development of literature reviews. *International Journal of Multiple Research Approaches*.

Combs, J. P., Slate, J. R., Moore, G. W., Bustamante, R. M., Onwuegbuzie, A. J., & Edmonson, S. (in press). Gender differences in college preparedness: A statewide study. *The Urban Review*, 42(5). Advance online publication. doi: 10.1007/s11256-009-0138-x

Moore, G., & Bustamante, R.M. (2008, Winter). The parent facilitator: Involving the parents of Hispanic English language learners. *TEPSA Journal*, 10-13.

Nelson, J., Bustamante, R.M., Wilson, E., & Onwuegbuzie, A.J. (2008). The School-wide Cultural Competence Observation Checklist (SCCOC): An exploratory factor analysis. *Professional School Counseling Journal*, 20(4), 20-32.

Bustamante, R.M., & Combs, J.P. (2007). Challenges in assessing aspiring school principals. *ASCD PAL Network Newsletter*, 11(4), 2-4.

Combs, J.P., Bustamante, R.M., & Wilson, E.D. (2007). Research skills for effective leadership: School administrator perspectives. *NCPEA Yearbook 2007*, 310-318.

Combs, J.P., & Bustamante, R.M. (2007). Riding the waves of personnel change. *Instructional Leader*, 20(4), 1-12.

Henriksen, R.C., Watts, R.E., & Bustamante, R.M. (2007). The Multiple Heritage Couple Questionnaire. *The Family Journal*, (15)4, 405-408.

Combs, J.P., & Bustamante, R.M. (2007, October). The boiled frog. *Principal Leadership*, 7-8. Reston, VA: National Association of Secondary School Principals (NASSP).

Reed, D., Bustamante, R.M., Parker, C.H., Robles-Pina, R., & Harris, A.J. (2007). A course model for developing culturally proficient leaders. *Journal of Education and Human Development*, 1(2). Retrieved from <http://www.scientificjournals.net>.

Bustamante, R.M., & Combs, J. (2006). How culturally competent is your school? *The Texas Study*, 26(1), 32-34. Austin, TX: Texas Association of Secondary School Principals (TASP).

Bustamante, R.M. (2006). The culture audit: A leadership tool for assessment and strategic planning in diverse schools and colleges. *International Journal of Educational Leadership Preparation*. Retrieved from <http://ijelp.expressacademic.org>

Bustamante, R.M. (2006). La auditoria cultural: Una herramienta de liderazgo para la evaluacion y la planeacion estrategica en colegios y universidades multiculturales. [The culture audit: A leadership tool for assessment and strategic planning in diverse schools and colleges.] *International Journal of Educational Leadership Preparation*. Retrieved from <http://ijelp.expressacademic.org>

Bustamante, R.M. (2006). Auditoria cultural: Areas de enfoco. [The "cultural audit": Areas of focus in Portuguese]. *International Journal of Educational Leadership Preparation*. Retrieved from <http://ijelp.expressacademic.org>

Bustamante, R.M., Polnick, B., & Irby, B.J. (2006). Developing Instructional Leaders: Taking Research to the Field. *Supervision and Instructional Leadership Newsletter*, AERA Special Interest Group Teaching in Educational Administration.

Chapters

Bustamante, R.M., Brown, G., & Irby, B. (in press). Advocating for English language learners: Teacher leadership in rural Texas schools (pp.232-252). In A. Jackson & K. Shaft (Eds.) *Rural education for the twenty-first century: Identity, place, and community in a globalizing world*. Pittsburgh, PA: Pennsylvania State University Press.

Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (in press). A mixed methods approach to conducting literature reviews for stress and coping researchers: An interactive literature review process framework. In K. M. T. Collins, A. J. Onwuegbuzie, & Q. G. Jiao (Eds.). *Toward a broader*

understanding of stress and coping: Mixed methods approaches. The Research on Stress and Coping in Education Series (Vol. 5, pp. 213-241). Charlotte, NC: Information Age Publishing.

Select Peer-Review Presentations

Bustamante, R.M. (2009, November). *Secondary English language learners: Exploring the principal's role in providing quality instruction*. Paper presented at the annual meeting of the University Council for Educational Administration (UCEA), Anaheim, CA.

Bustamante, R.M. (2009, November). *Mentoring networks in academe: Multicultural perspectives of early career and senior women faculty* (invited participant). Panel presented at the annual meeting of the University Council for Educational Administration (UCEA), Anaheim, CA.

Combs, J. P., Bustamante, R. M., & Onwuegbuzie, A. J. (2009, November). *The Interactive Literature Review Process*. Invited presentation for the College of Education Professional Development Series, Huntsville, TX.

Bustamante, R.M., Taube, S., & Berg, H. (2009, October). *Roles of secondary school principals and content area teachers in promoting college readiness for Latino English language learners*. Paper presented at the First Triennial Conference for Latino Education and Immigrant Integration, Athens, GA.

Bustamante, R.M., Nelson, J.A., Onwuegbuzie, A.J. (2009, March). *A leadership tool for assessing school-wide cultural competence*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA.

Combs, J.P., Bustamante, R.M., Onwuegbuzie, A.J. (2009, March). *The Interactive Literature Review Process (ILRP)*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA.

Nelson, J.A., Bustamante, R.M., Onwuegbuzie, A.J. (2009, March). *Mixed research as a tool in developing quantitative instruments*. Paper presented at the annual conference of the American Educational Research Association (AERA), San Diego, CA.

Bustamante, R.M., Viera, C., Brittingham, S., Combs, J.P. (2009, March) *School leader assessment that supports the whole child: Promising practices*. Panel presentation, sponsored by Performance Assessment for Leadership (PAL) Network, at the annual meeting of the Association for Supervision and Curriculum Development (ASCD), Orlando, FL.

Combs, J.P., Onwuegbuzie, A.T., Bustamante, R.M. (2009, February). *The Interactive Literature Review Process (ILRP)*. Paper presented at the annual conference of the Southwest Educational Research Association (SERA), San Antonio, TX.

Combs, J. P., Edmonson, S. L., Bustamante, R. M., & Nelson, J. (2009, January). *What administrators need to know about implementing a 1 to 1 computing program: A mixed methods study*. Invited presentation for the annual mid-winter conference of the Texas Association of School Administrators (TASA), Austin, TX.

Bustamante, R.M. (2008, August). *A leadership preparation tool: Assessing organizational cultural competence using culture audits*. Paper presented at the National Council of University Professors of Educational Administration (NCPEA) annual 2008 conference, San Diego, CA.

Bustamante, R.M. (2008, March). *Promoting an international knowledge base for leadership: Using the World Café data collection strategy*. Invited symposium facilitator). Consortium presentation at the American Educational Research Association (AERA) annual 2008 conference, New York, NY.

Bustamante, R.M., & Combs, J.P. (2008, March). *Research courses in educational leadership programs: Relevance in an era of accountability*. Paper presented at the American Educational Research Association (AERA) annual 2008 conference, New York, NY.

Bustamante, R.M. (2008, March). *Using portfolios to assess school leadership*. Paper presented at the Performance Assessment for Leadership (PAL) Network at the annual 2008 meeting of the Association for Supervision and Curriculum Development (ASCD), New Orleans, LA.

Bustamante, R.M. (2008, March). *Teacher leadership for culturally and linguistically diverse students*. Paper presented at the Southwest Educational Research Association (SERA) annual 2008 meeting, New Orleans, LA.

Bustamante, R.M. (2007, February). *School-wide leadership for the success of culturally and linguistically diverse students*. Paper presented at the annual conference of the National Association for Bilingual Education (NABE), San Jose, CA.

Bustamante, R.M. (2007). *Elements of cultural proficiency in U.S.-accredited international schools in Latin America*. Paper presented at annual conference of the American Educational Research Association (AERA) in Chicago, IL, March 9-13.

Bustamante, R.M. (2007, November). *Promoting K-12 civic engagement and global citizenry in an era of accountability: Sensible considerations*. Paper presented at the annual meeting of the University Council of Education Administration (UCEA), Alexandria, VA.

Bustamante, R.M., & Combs, J.P. (2007, July). *Making the masters research course relevant for principals*. Presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Chicago, IL.

Bustamante, R.M. (2007, July). *Principals leading linguistically diverse schools*. Paper presented at the annual conference of the National Council of Professors of Educational Administration (NCPEA), Chicago, IL.

Bustamante, R.M. (2007, March). *Elements of cultural proficiency in U.S.-accredited international schools in Latin America*. Paper presented at the annual conference of the American Educational Research Association (AERA), Chicago, IL.

Bustamante, R.M. (2007, February). *Teacher leadership for the success of culturally and linguistically diverse students*. Paper presented at the annual conference of the National Association for Bilingual Education (NABE), San Jose, CA.

Combs, J. P., & Bustamante, R. M. (2006, August). *Research knowledge for today's administrator*. Paper presented at the annual conference of the National Council of Professors of Educational Administration, Lexington, KY.

Bustamante, R.M., McBride, A., McBride, J., & McBride, M. (2006, June). *Growing up diverse, leading diverse organizations*. Invited presenter at the annual meeting of Americans for the Arts, Milwaukee, WI.

Bustamante, R.M. (2006, June). *Cultural proficiency for school leaders*. Invited presenter at SHSU Annual Leadership Institute, Huntsville, TX.

Select Professional Experiences

Assistant Professor 2005-Present
Department of Educational Leadership and Counseling
College of Education, Sam Houston State University, TX

Adjunct Professor 1998 - 2002
Graduate Department of Education
Tuiuti University, Curitiba, Brazil

Elementary and Middle School Principal 1999-2001
International School of Curitiba, Brazil

Acting Academic Director 1997
Centro PanUSA Binational Language and Cultural Center
Panama City, Panama

Full-time Lecturer 1996-1997
English Language Institute, University of Miami
Miami, FL

Elementary Bilingual Teacher 1993-1996
Long Beach Unified School District, Long Beach, CA

Alternative School Teacher (secondary) 1991-1993
Santa Clara County Schools, San Jose, CA

Other Competencies

Fully fluent in English, Spanish, and Portuguese.