

Bernnell Peltier-Glaze  
Lecturer/Adjunct Professor  
Educational Leadership and Counseling  
College of Education

**Personal**

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**Degrees Earned**

Ed.D. in Educational Leadership and Counseling, Sam Houston State University, 2005  
M.A. in History, Texas Southern University, 1999  
B.A. in Speech Communications, Louisiana State University, 1992

**Professional Licensure and Certifications**

Provisional Elementary Teaching Certificate (Life), State of Texas: Self-Contained (Grades 1-8)  
Provisional Elementary Teaching Certificate (Life), State of Texas: History (Grades 1-8)  
Texas Principal Certificate (Standard)

**Work or Professional Experiences**

2006 – Present, Adjunct/Lecturer, Sam Houston State University, Hunstville, TX

2005 – Present, Consultant, Independent, Statewide

2004 – 2006, Principal, Highland Heights Elementary, Houston, TX

2000 – 2004, Principal, Young Learners School, Houston, TX

2000, Classroom Management & Discipline Consultant, Project Graduation, Houston, TX

1999 – 2000, Administrative Intern, Yonkers Public Schools, Yonkers, NY

1998 – 1999, Director, LaAmistad Academy, Houston, TX

1996 – 1998, Teacher, Houston Independent School District, Houston, TX

1997 – 1998, Mentor Teacher, Houston Independent School District, Houston, TX

1996 – 1998, Supervising Teacher, Houston Independent School District, Houston, TX

**Honors and Awards**

Sam Houston State University Educational Leadership Doctoral Scholarship. April 2004.

David L. Clark National Graduate Student Research Seminar in Educational Administration and Policy invitee (2004).

Neighborhood Centers Inc. Collaborator of the Year (2003 - 2004).

Houston Area Alliance of Black School Educators Teacher of the Year nominee (1998).

**Publications**

Peltier, B. & Edmonson, S. (2007). **The Role of the Principal in Teacher Retention.**  
*Texas Study of Secondary Education. 16(2), 8-10.*