

Michael A. Webb  
Adjunct Professor  
Department of Language, Literacy, and Special Populations  
College of Education

**Degrees Earned**

Ph.D. University of Houston – Houston, Texas 2007  
Major: Educational Psychology and Individual Differences

M.Ed. Sam Houston State University – Huntsville, Texas 2001  
Major: Special Education

B.S. Texas A&M-Kingsville – Kingsville, Texas 1999  
Major: Interdisciplinary Studies

**Professional Licensure and Certifications**

Texas Professional Life Teaching Certificate in Elementary Education

Texas Professional Life Teaching Certificate in Generic Special Education

Texas Professional Educational Diagnostician’s Certificate

**Peer-Review Publications and Artistic Performances/Exhibitions**

**Articles**

Goodman, G. & Webb, M. (2006). Reading disability referrals: Teacher bias and other issues impacting response-to-intervention. *Learning Disabilities: A Contemporary Journal*, 4(2), 59-70.

**Books**

**Chapters**

**Proceedings**

**Artistic Performances**

## Artistic Exhibitions

## Research Monographs and Technical Reports

## Funded External Grants

## Peer-Review Presentations/Posters

Webb, M. (2007, November). The functional outcomes of curriculum-based measurement and its relations to high stakes testing. Proposal accepted to be presented at the 2007 annual conference of the Houston Metropolitan Chapter of the Texas Educational Diagnostician Association, Houston, TX.

Webb, M. (2006, November). Factors affecting response to intervention: Teacher bias and evidence based referrals. Presented at the 2006 annual conference of the Houston Metropolitan Chapter of the Texas Educational Diagnostician Association, Houston, TX.

Webb, M. (2006, April). Using reading related variables to predict a future diagnosis as learning disabled. Presented at the 2006 Houston Research Symposium, Houston, TX.

Webb, M. (2005, April). An alternative method of identifying a learning disability: Response to Intervention. Presented at the 2005 Houston Research Symposium, Houston, TX.

## Work or Professional Experiences

*Education Specialist* 2007-present  
*Region IV Education Service Center, Houston, Texas*

- Region 4 Special Education Services provides information, support, products, and professional development to assist districts, campuses, and charter schools in and around the Gulf Coast Region of Texas.

*Adjunct Professor,* 2007-present  
*Sam Houston State University, Huntsville, Texas*

- *SPD 677 ASSESSMENT OF YOUNG CHILDREN AND LOW-INCIDENCE POPULATIONS.* This course provides instruction and practice in administration, scoring, interpretation, and reporting results of individual tests and assessments for young children, individuals with mental retardation, and persons with low-incidence disabilities. Informal techniques such as play-based assessment, portfolio assessment, and contextual assessment are presented.
- *SPD 568 TEACHING METHODS FOR LEARNERS WITH MILD TO MODERATE DISABILITIES.* Course content centers upon a rationale for instruction of students with mild to moderate disabilities and presents a variety of methods, materials, and instructional strategies.

*Assessor,* 2004-present  
*Westat, Rockville, MD.*

- Conduct direct assessment as a part of the Pre Elementary Education Longitudinal Study (PEELS) sponsored by the U.S. Department of Education.

*Educational Diagnostician,* 2002-2007  
*Carter Academy, Aldine ISD, Houston, Texas.*

- Conduct evaluations of individuals referred for special education services using such assessment tools as the, Wechsler Intelligence Scale for Children – IV, Woodcock Cognitive, Differential Ability Scales, Universal Nonverbal Intelligence Test, Leiter – Revised, Vineland – Revised, Wechsler Individual Achievement Test – II, and the Woodcock Johnson – III. Maintain compliance with district policies as well as state and federal laws regarding students with disabilities. Perform campus and district staff development and conduct district audits. Chair placement committees and supervise campus-based special education staff.

*Teaching Assistant, Summer Session I, Applied Behavioral Analysis,* 2006 *University of Houston, EPSY 6362, Dr. Gay Goodman*

- Responsible for leading breakout sessions for the graduate section of the course, providing guest lecture, providing feedback for class projects and grading student work.

*Teaching Assistant, Summer Session I, Counseling Consultation,* 2005  
*University of Houston, EPSY 6367, Dr. Tom Kubiszyn*

- Responsible for leading breakout sessions for the graduate section of the course, providing guest lecture, providing feedback for class projects, and grading student work.

*Field Examiner,* 2004  
*Harcourt Assessment, San Antonio, TX*

- Direct assessment of participants for standardization of Harcourt products such as the Assessment for Learning and Literacy (ALL) and the Differential Abilities Scale – Second Edition (DAS-II).

*Continuing Education Instructor,* 2003-2004  
*North Harris Montgomery Community College, Houston TX*

- Instruction of U.S. civics to immigrant adults.
- Instruction of students seeking a high school diploma equivalency.

*Special Education Teacher,* 1999-2002  
*Thompson Elementary, Aldine ISD, Houston, TX*

- Modify and accommodate instruction to meet the academic needs of students with disabilities in an inclusion program.

### **Honors and Awards**

Graduate Student of the Year, Department of Educational Psychology and Individual Differences. University of Houston 2007

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| Graduation, Cum Laude, Texas A&M University at Kingsville   | 1999      |
| Dean's List, Texas A&M University at Kingsville             | 1997-1998 |
| Academic All-Conference, Texas A&M University at Kingsville | 1996-1998 |

**Other Competencies**