

Name Daniel S. McCauley
Title Adjunct Professor
Department Field Experience
College Education

Degrees Earned

Degree, Major, (minor – optional), Institution, Year

Ed. D., International / Intercultural Education,	University of So. California,	1985
M.B.A., Business,	University of Guam,	1975
M.A., English Education,	University of Guam,	1972
B.A., English Education,	University of So. Florida,	1967

Professional Licensure and Certifications

Developmental Education Specialist, The Kellogg Institute, Appalachian State University

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

McCauley, D. S., & McCauley J. K. (1988). TESOL writing and developing cultural awareness. The Language Teacher, 12(7), 19-20.

McCauley, D. S., & McCauley J. K. (1991). Methodology and culture: A world of difference. The Micronesian Educator, 2, 17-26.

McCauley, J. K., & McCauley D. S. (1992). Using choral reading to promote language learning for ESL students. The Reading Teacher, 45(7), 526 - 533.

McCauley, J. K., Rice, M., & McCauley, D. S. (2006). Intergenerational learning: college students and older adults. In Y, Inoue & M. J. Miller (Eds.), Technology and diversity in higher education: new challenges. Hershey, Pennsylvania: Idea Group Publishing.

Books

Tinkham, T., McCauley, D., & Major, C. (1988). Say this, say that. (Title III Project # G008540238). Mangilao: University of Guam Press.

Barcinas, J., McCauley, D., Quan, C., & Salas, M. (1993). Lepblo Para Tane Famagu'on I Isla (A Chamoru/ English interactive book for island children). Quezon City, Philippines: Bustamente Press.

Chapters

McCauley, D. (1987). Multicultural education. In Carol Cargill (Ed.), A TESOL professional anthology: Culture (pp. 55-60). Lincolnwood: National Textbook Co.

McCauley, D. (1990). Multicultural education. In Carol Cargill (Ed.), A TESOL professional anthology: The primary and elementary classroom (pp. 95-100). Lincolnwood: National Textbook Co.

McCauley, J. K., Rice, M., & McCauley, D. S. (2006). Intergenerational learning: college students and older adults. In Y. Inoue & M. J. Miller (Eds.), Technology and diversity in higher education: new challenges. Hershey, Pennsylvania: Idea Group Publishing.

Proceedings

McCauley, J. K., McCauley, D. S., Flores-Mays, E., Quan, C., & Lewis, C. (Eds.). (1992). Proceedings of the Pacific islands educational leadership summit. Guam: Micronesia Area Research Center

Peer-Review Presentations/Posters

Class debate as a prewriting exercise. First Annual Language Arts Conference, University of Guam, Agana, Guam, October 10, 1987.

Writing ideas for cross-cultural components. Thirteenth Annual JALT Conference on Language Teaching and Learning, Waseda University, Tokyo, Japan, November 21 - 23, 1987.

Vocabulary study: Words they won't forget. Thirteenth Annual JALT Conference on Language Teaching, Waseda University, Tokyo, Japan, November 21 -23, 1987.

Bilingual instruction in Trukese and English. CAS Research Conference, University of Guam, Agana, Guam, April 14, 1988.

Every subject taught is a language arts problem. Fifth Annual Pacific Educational Conference, University of Guam, Agana, Guam, August 8-10, 1988.

Kosraen elite formation through structural acculturation at an American university. SIETAR International 15th Annual Congress, Boston, Massachusetts, May, 1989.

Reading success through choral reading. TEXTESOL State Conference, El Paso, Texas, November, 1989.

Language Learning through choral reading. Tenth Annual Conference on Second Language Acquisition and Second Language Teaching, University of South Florida, Tampa, Florida, February, 1990.

Vocabulary study: Picking the method that's right for you. 1990 NCTE Spring Conference, Colorado Springs, Colorado, March 1990.

Language come alive—through performing text. 1992 TESOL Conference, 26th Annual Convention & Exposition, Vancouver, British Columbia, Canada, March 3-7, 1992.

Creating Meaning Through Performing: Bringing Text Alive Through the Use of Readers Theatre, Choral Reading, and Informal Drama. The International Reading Association's 37th Annual Convention, Orlando, Florida, May 3-8, 1992.

Cross Cultural Teaching and Reading/Writing. Fifth Annual Regional Language Arts Conference, University of Guam, Agana, Guam, October 1992.

Multicultural teaching and learning: Beyond celebrating holidays. National Conference, Schools for the Future: An American Renaissance. San Antonio, Texas, October 13, 1994.

Valuing diversity in the classroom. Second Annual Conference on Culturally and Linguistically Diverse Populations: Communication with Others, Sam Houston State University, Huntsville, Texas, September 30, 1995.

Look for no beast in ESL teaching. TEXTESOL 1V Conference, Houston, Texas, October 6 and 7, 1995.

Developing literacy through performing text. Sixth Annual Reading Recovery Conference, Dallas, Texas, October 20 and 21, 1995.

Teaching Diversity: Why? How? University of Guam's Eighth Annual Regional Language Arts Conference, Guam, November 3 and 4, 1995.

Developing Cross Cultural Understanding. Fifth Annual Conference on Culturally and Linguistically Diverse Populations: Sam Houston State University, Huntsville, Texas. September 26th, 1998.

To Teach me you must know me. National Association of Multicultural Education (NAME), Albuquerque, New Mexico, October 29 - 31, 1998.

Work or Professional Experience

Adjunct Professor	2006 - 2007
Educational Consultant	2004 - 2005
Classroom Teacher, Moorhead Junior High	2002 - 2003

Educational Consultant	1999 - 2002
Reading TASP Coordinator for SHSU	1996 - 1999
Adjunct Professor, College of Education SHSU	1995 - 1996
Mainland UOG Liaison Representative	1994 - 1995
Professor of English (UOG)	1992 - 1993
Associate Professor of English (UOG)	1987 - 1992
Assistant Professor of English (UOG)	1983 - 1987
Instructor of English (University of Guam)	1975 - 1983
Dededo Jr. High English Teacher	1969 - 1975
Bishop Moore High School English Teacher	1968 - 1969

Taught: Multicultural Education, Social Cultural and Language Learning, ESL Methods, & Developmental Reading at Sam Houston State University. Taught Drama and Language Arts Methods, developmental/TESOL reading and writing, freshman composition, technical and report writing, and Business English for University of Guam. Taught 7th & 8th grade Jr. High English at Dededo Jr. High on Guam. Taught 10th, 11th, & 12th grade High School English at Bishop Moore High School in Orlando Florida & 7th grade at Moorehead Jr. High.

University Experience: Administered university placement tests and Freshman English exit exams; developed cognitive style bilingual curriculum materials; presented cross-cultural training and writing workshops; advised students; designed and initiated bilingual writing classes; organized and ran computer laboratory for curriculum assisted instruction; coordinated Developmental Reading Program for TASP Test.

University service included: Chair, Language Arts Conference Committee 1988,1989, 1991, 1992; Chair, Language Arts Coordinating Committee 1992, Member, Faculty Council Executive Committee, Research Council, Promotion and Tenure Criteria Committee, International Exchange Committee, Accreditation Committee, English Review Boards, Bridging Committee, Reformulation Committee for College of Education, Faculty Search Committee, Continuing Employment Committee and Building Committee. Conducted independent research on cognitive learning styles of Micronesian students. Extensive public service as playwright. Extensive grant writing for musicals, summer camp, and Latchkey programs.

Continuing Professional Education

University of Hawaii's East West Summer Institute on Cross-Cultural Education conducted by Dr. Richard Brislin (1993); Stephen Krashen Seminar, Houston Texas (1994); Multicultural Training Strategies Institute in San Antonio conducted by Dr. Ken Cushner(1995); Center for Developmental Studies, Appalachian St. University - Certified Developmental Instructor (1998).

Honors and Awards

Certificate of Recognition from the Guam Legislature for Outstanding Service to the Community

