

Dr. Linda Ellis
Associate Professor
Department of Language, Literacy and Special Populations
College of Education

Degrees Earned

Ph.D. in Curriculum and Instruction, Texas A&M University, 1994

M.Ed. in Reading, Sam Houston State University, 1988

BBA in Education, Sam Houston State University, 1974

Professional Licensure and Certifications

Texas Reading Specialist Certification, EC-12

Texas Certification for teaching business and English, 7-12

Peer-Review Publications and Artistic Performances/Exhibitions

Articles

Ellis, L.; Gerla, J.; Patterson, L.; Hill, M., and Skains, S., 1997, The Texas Reading Initiative: Continuing Conversations About Early Reading Instruction in Texas, Reading Online, Vol. 1, pp. 1-8.

Ellis, L. and Morris, D., 1996, Deep Trouble in the Heart of Texas, Teaching and Learning Literature with Children and Young Adults, Vol. 5, Issue 5, pp. 2-7.

Many, J.E.; Gerla, J.K.; Wiseman, D.L.; and Ellis, L.L., 1995, Transactional Criticism and Aesthetic Literary Experiences: Examining Complex Responses in Light of the Teacher's Purpose, Reading Horizons. Vol. 36, Issue 2, pp. 166-186.

Ellis, L., 1990, Kids Select—Scores Reflect! Who Said Reading Can't Be Fun? Reading Education in Texas, Vol. 6, pp. 35-40.

Ellis, L., 1986, Teaching Junior High Remedial Reading—Great Challenges, Great Rewards, English in Texas, Summer, pp. 21-22.

Books

Ellis, L. and Marsh, J., Getting Started: The Reading-Writing Workshop, Grades 4-8, Heinemann, Portsmouth, NH, 2007

Ellis, L. and Gerla, J., Differentiated Reading Instruction: Nurturing Success For All Students, Prentice-Hall, Inc., Upper Saddle River, NJ, 2001

Ellis, L. and Gerla, J., Teacher's Guidebook for the Reading Process, Prentice-Hall, Inc., Upper Saddle River, NJ, 2000

Videos

Ellis, L. and Gerla, J., *Miscue Analysis: A Teacher's Guide Book for the Reading Process*, Prentice-Hall, Inc., Upper Saddle River, NJ, 1999

Chapters

Ellis, L. *We'll Eat This Elephant One Bite at a Time: The Continuing Battle for Control of Literacy Education in Texas*, pp. 87-105 in *In Defense of Good Teaching: What Teachers Need to Know About the Reading Wars*, Edited by Kenneth S. Goodman, Stenhouse Publishers, York, MA, 1998

Peer-Review Presentations/Posters

Ellis, L., 2007, "Effects of a Literacy Coaching Model to Implement Reading/Writing Workshop: A Case Study of One Low-Performing, Low-Socioeconomic Suburban High School," National Reading Conference, Austin, TX, December 2007

Ellis, L.; Breen, L; Higgins, B.; Miller, M.; Price, D.; Robbins, M.; and Voettler, N., 2007, "Voices From Our Graduates: Are We Doing a Good Job Preparing Literacy Coaches?" European Conference, Berlin, Germany, August 2007

Miller, M., Higgins, B., and Ellis, L., 2007, "Guiding Instruction With Assessment: The Key to the Classroom," European Conference, Berlin, Germany, August 2007

Ellis, L.; Higgins, B.; Miller, M.; Price, D. and Robbins, M., 2006, "Strategies That Support the Development of Literacy Coaches," National Reading Conference, Los Angeles, CA, December 2006

Ellis, L. and Tyson, E., 2005, "Building Partnerships: Collaboration for Learning and Leading," Student/Beginning Teacher Conference, International Reading Association Conference, San Antonio, TX, May 2005

Craig, C., Ellis, L. et al, 2005, "Faculty Academy: Enhancing Scholarship, Developing Community," American Association of Teaching and Curriculum, Austin, TX, April 2005

Craig, C. and Ellis, L. et al., 2003, "Creating Reflective Spaces: Professional Learning in Higher Education, American Educational Research Association, San Diego, CA, April 2003

Ellis, L., 2003, "Writing for Life and TAKS, Too!" Mexico/Texas Border Literacy Conference, Texas Association for the Improvement of Reading and National Writing Project, South Padre Island, TX, January 2003

Ellis, L.; Ellis, J.; Northrup, J.; and Tamez, J., 2002, "Effects of a Research-Based Middle School Language Arts Program on Struggling Readers and Writers: Stories of Three Middle School Teachers," National Reading Conference, Miami, FL, December 2002

Ellis, L., 2000, "Differentiating Instruction Through the Reading/Writing Workshop," International Reading Association Adolescent Literacy Forum, Tucson, AR, March 2000

Ellis, L., 1999, "A Synthesis and Systematic Transdisciplinary Field-Based Teacher Preparation

Evaluation: Experiences From One Professional Development School Site," National Reading Conference, Orlando, FL, December 1999

Feathers, K.; Ellis, L.; and Gerla, J., 1998, "Inside/Outside: Multiple Perspectives of Three Inquiry-Based Staff Development Projects," National Reading Conference, Austin, TX, December 1998

Ellis, L. and Gerla, J., 1998, "The Politics of Literacy," International Reading Association World Congress, Ocho Rios, Jamaica, July 1998

Patterson, L., Hill, M., Gerla, J.K., and Ellis, L., 1998, "Citizenship and Public Discourse: Analysis of Document Related to the Texas Reading Initiative," American Educational Research Association Conference, San Diego, CA, April 1998

Yongsma, K. and Ellis, L., 1998, "The Politics of Literacy," IRA Straight Talk Forum, International Reading Association, Austin, TX, April 1998

Ellis, L.; Morris, D.; Compton, J.; and Rodriguez, E., 1997, "Field Based Teacher Education: Making a Difference in the Classroom," National Reading Conference, Scottsdale, AZ, December 1997

Ellis, L., 1996, "Texas Legislative Update," Legislative Workshop of the International Reading Association, Washington, DC, February 1996

Ellis, L.; Still, J.; Bradley, S.; and McEuen, K., 1994, "A Study to Examine Teacher Perceptions of the Change Process to Whole Language Instructional Practices—A School University Collaborative Project," National Reading Conference, San Diego, CA, December, 1994.

Wiseman, D.L. and Ellis, L., 1994, "The Impact of Field-Based Teacher Preparation on Student Teachers' and First-Year Teachers' Behaviors and Attitudes," American Educational Research Association Conference, New Orleans, LA, April 1994

Many, J.; Ellis, L.; and Gerla, J., 1993, "Transactional Criticism and Aesthetic Literary Experiences," American Educational Research Association Conference, Atlanta, GA, April 1993

Osburn, B.; Prouty, B.; Patterson, L.; and Ellis, L., 1989, "Results of Two Middle- School Reading Programs," National Reading Conference, Austin, TX, December 1989

Work or Professional Experiences

2005 – Present, Associate Professor of Reading, Sam Houston State University

2001 – 2005, Visiting Assistant Professor of Reading, University of Houston

1999 – 2005, Secondary Language Arts Program Director, Spring ISD

1994 – 1999, Assistant Professor, Stephen F. Austin State University

1993 – 1994, Visiting Assistant Professor, Stephen F. Austin State University

1992 – 1993, Student Teaching Supervisor, Texas A&M University

1983 – 1992, Teacher and Reading Specialist, Lovelady Jr. High, Lovelady, Texas

Honors and Awards

Student Life Award, Stephen F. Austin State University, 1998

IRA Award for Outstanding Contributions to Reading Council Activities, 1996

Sue German Award, New Jersey Writing Project in Texas, 1996

Wall Street Journal Award, Sam Houston State University, 1974