

Joyce K. McCauley
Professor
Department of Language, Literacy, and Special Populations
College of Education

Degrees Earned

Ph. D.	Texas Woman's University	1991
	Major: Reading	
	Minor: English as a Second Language	
M.A.	University of Guam	1973
	Major: Reading	
B.A.	University of South Florida	1969
	Major: Elementary Education	
	Minor: English K-12	

Professional Licensure and Certifications

Montessori Certification K – 2 St. Nicholas Centre, London England 1974

Peer-Review Publications

Articles

- Wegmann, S. & McCauley, J. (2009). Going fully online: Reflections on creating an engaging environment for online learning. International Journal of the Scholarship of Teaching and Learning, 3(1). Available World Wide Web: http://academics.georgiasouthern.edu/ijsotl/v3n1/essays_about_sotl/WegmannMcCauley/index.htm
- Bullion-Mears, A., McCauley, J., & McWhorter, J. (2007). Erupting with great force: Performing text to enhance reading comprehension. Science Scope.
- Williams, P., Hammer, M., McCauley, J., & Sullivan, S. (2007). Waking up the back row: Using effective communicating-to-learn strategies in education courses. Action in Teacher Education. Summer 2007 Issue.
- McCauley, J.K., Edmonson, S. & Dowling, K. (2007). Senior readers: Helping literacy come full circle. Texas Elementary Principals & Supervisors Association Journal. Winter 2007 Issue, 22 – 25.
- Wegmann, S. & McCauley, J. (2006). Stances to facilitate online interaction and rapport. Contemporary Issues in Technology and teacher Education (CITE) Electronic Journal. Society for Information Technology & Teacher Education. Available World Wide Web: <http://www.citejournal.org>

- McCauley, J.K. (2004). Pacific island literacy: Theory into practice. Micronesian Educator, Fall Issue.
- McCauley, J. K. (2000, June). Theory is a bad word. Reading On Line. International Reading Association. Available World Wide Web: <http://www.readingonline.org>
- McCauley, J. K. (2000, June). Working in groups: Disasters waiting to happen. Reading On Line. International Reading Association. Available World Wide Web: <http://www.readingonline.org>
- McCauley, J. K. (2000, May). Culturgram 2000, Guam. Provo: Brigham Young University.
- McCauley, J. K. (2000, May). What do students really learn from my quizzes? Reading On Line. International Reading Association. Available World Wide Web: <http://www.readingonline.org>
- McCauley, J. K. (2000, May). Why should I be a writer? Helping preservice teachers motivate young authors. Reading On Line. International Reading Association. Available World Wide Web: <http://www.readingonline.org>
- McCauley, J. K. (2000, April). Who reads the chapter assignments anyway? Reading On Line. International Reading Association. Available World Wide Web: <http://www.readingonline.org>
- McCauley, J. K. (2000, April). Practice lessons and undergraduate students: When and how to begin? Reading On Line. International Reading Association. Available World Wide Web: <http://www.readingonline.org>
- McCauley, J. K. & McCauley, D. S. (1992). Using choral reading to promote language learning for ESL students. The Reading Teacher, 45(7), 526-533.
- McCauley, D. S. & McCauley, J. K. (1991). Methodology and culture: A world of difference. The Micronesian Educator, 2, 17-26.
- McCauley, D. S. & McCauley, J. K. (1988). TESOL writing and developing cultural awareness. The Language Teacher, 12(7), 19-20.

Book Chapters

- Wegmann, S. & McCauley, J. (February, 2007). Can you hear us now: Stances toward online interaction and rapport. In Y. Inoue (Ed.), Online education for lifelong learning.
- McCauley, J., Rice, M., & McCauley, D. (2006). Hit reply: Computer literacy through service-learning. In Y. Inoue & M.J. Miller (Eds.), Technology and diversity in higher education: New challenges

Proceedings

Wegmann, S. & McCauley, J. (2007). Harmony in community: Analyzing interactions of students in online courses. Proceedings of the Annual Society for Information Technology and Teacher Education Conference, Volume 2007, Number 1.

McCauley, J., Wegmann, S., Robbins, M. & Stoicovy, C. (2006). Interactions of students in online graduate courses. Proceedings of the 23 Annual ASCILITE Conference: University of Sydney: Sydney University Press.

McCauley, J. K., McCauley, D. S., Flores-Mays, E., Quan, C., & Lewis, C. (Eds.). (1993). Proceedings of the Pacific islands educational leadership summit. Guam: Micronesian Area Research Center.

Artistic Endeavors

McCauley J. K. & McCauley D. S. (1984). Toys to the rescue. Agana, Guam: Children's Productions, Inc. (children's musical)

McCauley J. K. & McCauley D. S. (1983). High hopes. Agana, Guam: Children's Productions, Inc. (children's musical)

McCauley J. K. & McCauley D. S. (1982). I tao tao manes. Agana, Guam: Children's Productions, Inc. (children's musical)

McCauley, J. K. & McCauley D. S. (1981). Swinging on a star. Agana, Guam: Children's Productions, Inc. (children's musical)

Peer-Review Presentations

International

November 5 – 7, 2008 How much structure is too much? Analysis of structure in asynchronous discussion boards. Sloan Consortium (Sloan-C) International Conference on Online Learning, Orlando, Florida.

March 3 – 7, 2008 Shouting through the fingertips: Computer-mediated discourse in an asynchronous environment. Society for Information technology and Teacher Education Annual International Conference, Las Vegas, NV.

March 28 – 30, 2007 Harmony in community: Analyzing interactions of students in online courses. Society for Information technology and Teacher Education annual International Conference, San Antonio, Texas.

- December 3 – 6, 2006 Interactions of students in online graduate courses. Annual Conference of the Australasian Society for Computers in Learning in tertiary Education (ASCILITE). Sydney, Australia.
- November 29 – December 1, 2006 Designing culturally responsive instruction for online learning. Communication Skills in University Education Conference. Auckland, New Zealand
- November 4 – 9, 2006 Online learning for a global student body. Association of Universities for Democracy Conference, Katowice, Poland.
- April 12 – 15, 2006 Coming through the back door: Using picture storybooks to nurture multicultural awareness. Association for Childhood Education International Conference. San Antonio, Texas.
- March 20 – 24, 2006 Stances to facilitate online interaction and rapport. Society for Information technology and Teacher Education annual International Conference, Orlando, Florida.
- November 14-15, 2003 Writing: How do we motivate students to do it? Regional Language Arts Conference, Guam.
- November 14-15, 2003 What children's books can tell us about assessment. Regional Language Arts Conference, Guam.
- January 8, 2000 Teaching Johnny to read: Who has the right answer? International Reading Association, Guam Council. Guam
- January 5, 2000 Performing Text. International Reading Association Guam Council. Guam
- November 3 - 4, 1995 Literacy in the 21st century: Hold on to you hat! University of Guam's Eighth Annual Regional Language Arts Conference, Guam
- November 3 - 4, 1995 Teaching Diversity: Why? How? University of Guam's Eighth Annual Regional Language Arts Conference, Guam
- November 6, 1993 Read aloud reality. University of Guam Regional Language Arts Conference, Guam
- October 24, 1992 Vocabulary study: Begin with romance! University of Guam Regional Language Arts Conference, Guam
- September 19, 1992 Pick a great one: What makes a children's book good. Guam Association for the Education of Young Children Conference, Agana, Guam
- March 3-7, 1992 Language come alive—Through performing text. 1992 TESOL Conference, 26th Annual convention & Exposition, Vancouver, British Columbia, Canada
- January 11, 1992 Report your ideas: Developing and publishing teacher innovations. Guam Council of the International Reading Association Meeting

- December 7, 1991 All the world's a stage: Drama and literacy. Guam Council of the International Reading Association Conference, Tumon, Guam
- November, 1991 Performing Text: A stimulus for reading and writing. Fourth Annual Regional Language Arts Conference, University of Guam, Guam
- August, 1988 Choral reading in the language arts. Fifth Annual Pacific Educational Conference, University of Guam, Agana, Guam
- October, 1988 From page to stage: Drama in the classroom. Second Annual Language Arts Conference, University of Guam
- November, 1987 Vocabulary study: Words they won't forget. Thirteenth Annual JALT Conference on Language Teaching and Learning, Waseda University, Tokyo, Japan
- November, 1987 Writing ideas for cross cultural components. Thirteenth Annual JALT Conference on Language Teaching and Learning, Waseda University, Tokyo, Japan
- October, 1987 Drama and the language arts. First Annual Language Arts Conference, University of Guam

National

- November 21 – 23, 2008. Shifting our thinking: Creating rich online discussions. National Council Teachers of English Conference, San Antonio, TX.
- June 12-14, 2008. Committing to civic engagement: Bottom-up and top-down. American Democracy Project National Meeting, Snowbird, Utah.
- December 5-8, 2007 A participant stance via keyboard: Analyzing computer-mediated discourse. American Reading Forum 2007, Sanibel Island, Florida
- November 28-Dec 1, 2007 Literacy in the interaction: An analysis of one online master's reading course. 57th National Reading Conference, Austin, Texas.
- June 7- 9, 2007 Crossing generations: College students connect with senior citizens through read alouds. American Democracy Project National Meeting, Philadelphia, Pennsylvania.
- February 18 – 21, 2007 Steps to the perfect lesson: Scaffolding the bits and pieces. Association of Teacher Educators Conference, San Diego, California.
- February 18-21, 2006. Online stances: Can good interaction really happen online? Association of Teacher Educators Convention, Atlanta, Georgia
- February 12-15, 2005 Lesson planning: Why is it so complicated? Association of Teacher Educators Convention, Chicago.

- June 16 – 18, 2005 Cross generational writing project: Service learning. American Democracy Project National Convention, Portland, Oregon.
- February 15-18, 2004 Dispositions in Teacher Education. Association of Teacher Educators Convention, Dallas, Texas.
- February 15-19, 2003 Rubrics: Assessment for the 21st century. Association of Teacher Educators Convention, Jacksonville, Florida
- February 15-19, 2003 Why should I be a writer? Association of Teacher Educators Convention, Jacksonville, Florida
- November 17-18, 2001 A perfect union: Reading comprehension and social studies. National Council of Social Studies Convention, Washington, D.C.
- November 16, 2001 Recreating the reading/writing connection: Using movable books. National Council Teachers of English Convention, Baltimore, MD
- September 26-28, 2001 Online course creation: Questions, challenges, victories. Invited speaker. University of Wisconsin, LaCross,.
- November 17-19, 2000 Enhance Text Comprehension Through Poetry and Performance. National Council Social Studies Convention, San Antonio, Texas
- February 12-15, 2000 What do my students learn from quizzes? Association of Teacher Educators Convention, Orlando, Florida
- November 18 - 21, 1999 With the door open: Dialoguing about diversity through poetry. National Council Teachers of English (NCTE), Denver, Colorado
- November 12-14, 1999 Working from the inside out: Strategies for crossing borders. National Association for Multicultural Education (NAME), San Diego, California
- February 13-17, 1999 Who reads the assigned chapters anyway? Association of Teacher Educators (ATE) Convention, Chicago, Illinois
- November 19-24, 1998 Theatre of the Mind: Creating Performing Text with Expository Materials. National Council Teachers of English Annual Convention, Nashville, Tennessee
- May 12, 1998 Drama in the Language Arts. A workshop for the faculty of Sacred Heart School in Pinellas Park, Florida
- May 5, 1998 Constructing literacy: Making and using movable books in middle school classrooms. International Reading Association 43rd Annual Convention, Orlando, Florida
- May 5, 1998 Continuing conversations in literacy: Dilemmas--Keys to our success! International Reading Association 43rd Annual Convention, Orlando, Florida

- February 15, 1998 Language arts educators: Working through dilemmas in the teaching of preservice teachers. Association of Teacher Educators (ATE) Convention, Dallas, Texas
- February 14, 1998 Continuing conversations in literacy: Challenges for Teacher Educators. Association of Teacher Educators (ATE) Convention, Dallas, Texas
- March 19-21, 1998 Texts that unite and divide: An invitation to dialogue. National Council of Teachers of English, Albuquerque, New Mexico
- October 29-31, 1998 To teach me you must know me. National Association of Multicultural Education (NAME), Albuquerque, New Mexico
- February 15-19, 1997 Continuing conversations in literacy: Practices for teacher educators. Association of Teacher Educators (ATE) Convention, Washington D.C
- Oct 31-Nov 3, 1996 Creating Teacher Learning Communities to Drive Instructional Change. 40th Annual Conference of the College Reading Association, Charleston, South Carolina
- April 28-May 3, 1996 Modeling authentic practice and assessment: Practicing what we preach in Reading/Language Arts methods courses in teacher education. (Full Day Institute) International Reading Association 41st Annual Convention, New Orleans
- February 24-28, 1996 Encouraging diverse voices: Structuring graduate and undergraduate learning communities in transformative teacher education. ATE Convention, St. Louis
- February 24-28, 1996 Field-Based literacy block. Association of Teacher Educator Convention, St. Louis
- October 20-21, 1995 Developing literacy through performing text. Sixth Annual Reading Recovery Conference, Dallas, Texas
- October 20-21, 1995 Books come alive: Practical tips for powerful read-alouds. Sixth Annual Reading Recovery Conference, Dallas, Texas
- October 6 - 7, 1995 Look for no beast in ESL teaching. TEXTESOL IV Conference, Houston, Texas
- February 19, 1995 Process-oriented instructional and assessment strategies in reading/language arts methods classes in teacher education. Association of Teacher Educators Conference, Detroit
- November 4-5, 1994 Reading assessment and then what? University of Guam's Seventh Annual Regional Language Arts Conference, Guam
- November 4-5, 1994 Multicultural education: Good news and bad news. University of Guam's Seventh Annual Regional Language Arts Conference, Guam
- November 3, 1994 Teaching writing to ESL learners. Faculty workshop, Guam Community College

October 13, 1994 Multicultural teaching and learning: Beyond celebrating holidays.
National Conference, Schools for the Future: An American Renaissance. San Antonio,
Texas

May 8-13, 1994 Process-oriented instructional and assessment strategies in
Reading/Language Arts methods classes in teacher education. Invited speaker for the
39th International Reading Association Annual Convention, Toronto, Ontario

May 3-8, 1992 Creating meaning through performing: Bringing text alive through the use of
readers theatre, choral reading, and informal drama. The International Reading
Association's 37th Annual Convention, Orlando, Florida

May 13-17, 1991 Performing Text: Using reader's theatre, choral reading, and informal
drama to enhance and augment language learning. Thirty-sixth Annual Convention of
the International Reading Association, Las Vegas, Nevada

March 20-24, 1990 Vocabulary study: Picking the method that's right for you. 1990 NCTE
Spring Conference, Colorado Springs, Colorado

February 15, 1990 Language learning through choral reading. Tenth Annual Conference on
Second Language Acquisition and Second Language Teaching, University of South
Florida, Tampa, Florida

May 7 - 9, 1989 Kosraen elite formation through structural acculturation at an American
university. SIETAR International 15th Annual Congress, Boston, Massachusetts

Regional

March 13 -15, 2008 Beyond computer literacy: College students learn from senior citizens.
Gulf –South Summit Regional Conference on Service-Learning and Civic Engagement
Through Higher Education. Nashville, Tennessee.

State/Local

September 16 – 17, 2005 Developing appropriate dispositions for teaching through educator
preparation programs. With Paula Adams, Phil Swicegood, and Debbie Price. Center for
Research, Evaluation, and Advancement of Teacher Education (CREATE) Conference,
San Antonio, Texas.

October 17-19, 2004 Working together: A model partnership between an elementary school and
a university. Consortium of State Organizations for Texas Teacher Education (CSOTTE)
Conference, Galveston, Texas.

March 2, 2001 Multicultural Values - Yes! Multicultural Literature -No! 28th Annual
Conference of the Texas State Reading Association, Dallas, Texas

- November 6, 1999 Reading Aloud: There's more to it than you think. Rose F. Spicola Forum in Reading, Texas Woman's University, Denton, Texas
- October 22, 1999 Professional teaching portfolios: Showplace for ExCET competencies. Consortium of State Organization of Texas Teacher Education (CSOTTE), Lubbock, Texas
- September 25, 1999 Multicultural values without multicultural books. Annual Conference on Culturally and Linguistically Diverse Populations, Sam Houston State University, Huntsville, Texas
- March 22, 1999 ESL Language Teaching Through Performing Texts. BESO meeting, Sam Houston State University
- March 5 - 6, 1999 Performing Text for Middle School Students. Texas State Reading Association, Houston, Texas
- October 24, 1999 Selection, Connection, Inspection: The Power of Language Charts. Rose F. Spicola Forum in Reading, Texas Woman's University, Denton, Texas
- September 25, 1998 Diversity 2000: Teaching Texas' Children in the Next Century. Celebration of Teachers, Sam Houston State University
- February 21, 1998 The promise of poetry with early literacy learners . Young Child Winter Conference, Huntsville, Texas
- November 15, 1997 Teaching poetry through language and literacy charts. Texas Student Educators Association. Huntsville, Texas
- November 8, 1997 All the world's a stage: Performing text across the disciplines. 32nd Annual Fall Forum in Reading, Denton, Texas
- September 27, 1997 Poetry: Easy way to develop vocabulary in the ESL classroom. Fourth Annual Conference on Culturally and Linguistically Diverse Populations: Building partners Across the World. Sam Houston State University, Huntsville, Texas
- February 22, 1997 Little books for little people. Young Child Winter Conference, Huntsville, Texas
- October 26, 1996 Books that unite and divide. Fall 1996 Conference, Sam Houston Area Reading Council
- September 21, 1996 Performing Text: Powerful language learning technique. Third Annual Conference on Culturally and Linguistically Diverse Populations: Our Texas/Nuestro Tejas, Sam Houston State University, Huntsville, Texas
- February 17, 1996 Book selection for young readers. Young Child Winter Conference, Huntsville, Texas

- September 30, 1995 Valuing diversity in the classroom. Second Annual Conference on Culturally and Linguistically Diverse Populations: Communication with Others, Sam Houston State University, Huntsville, Texas
- April 13, 1995 Responding to literature through writing. Faculty Writing Across the Curriculum, Sam Houston State University
- April 8, 1995 Owning your own learning: Teachers as life-long learners. Sam Houston Area Reading Council (SHARC) Spring Conference, Conroe
- March 2-5, 1995 Building and sustaining communities for learning. Twenty-Second Texas State Reading Association Annual Conference, Houston, Texas
- November 12, 1994 The prize is behind door number 3: Using schema theory to help children access learning. Fall Forum, Texas Woman's University
- October 10, 1994 Multicultural concerns of teaching English. Conroe Independent School District teacher workshop presentation, Conroe, Texas
- November 14, 1989 Reading success through choral reading. TEXTESOL State Conference, El Paso, Texas

Non-refereed

- McCauley, J.K. (Spring, 2002). Social, cultural, and language influences--on learning online course. Sam Houston State University, Huntsville, Texas.
- McCauley, J.K. (Spring, 2001). Survey of reading--online course. Sam Houston State University, Huntsville, Texas

Work or Professional Experiences

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|----------------|---|
| 2006 – present | Professor, College of Education
Sam Houston State University |
| 2000- 2006 | Associate Professor, College of Education
Sam Houston State University |
| 1994-2000 | Assistant Professor, College of Education and Applied Science
Sam Houston State University |
| 1993-1994 | Professor, College of Education
University of Guam |
| 1991-1993 | Associate Professor, College of Education
University of Guam |
| 1987-1991 | Associate Professor, College of Arts and Sciences |

	University of Guam
1983-1987	Assistant Professor, College of Arts and Sciences University of Guam
1974-1983	Instructor, College of Arts and Sciences University of Guam
1969-1974	Elementary Teacher, Yigo Elementary School Department of Education, Guam

Honors and Awards

- Awarded: Excellence in Teaching Award, College of Education, 2007-2008.
- Nominated for the Minnie Stevens Piper Foundation Award for 2006.
- Semi-finalist selected by COE Outstanding Awards Committee for service category for 2006.
- Nominated for the Excellence in Service Award, College of Education, February 2005.
- Nominated for the Minnie Stevens Piper Foundation Award for 2004.
- Named by undergraduates, in their last semester at SHSU, as a faculty member they felt contributed significantly to their individual success and development:
 - June 2006
 - June 2005
 - February 2004
 - June 2004
 - May 2003
 - November 2002
 - August 2001
- Semi-finalist for SHSU University Teaching Excellence Award, April 2001
- Awarded: Professor Emeritus, University of Guam. Awarded October 15, 1998
- Awarded: University of Guam's 1994 Award for Excellence in Teaching Award
- Awarded: Outstanding Dissertation, Texas Woman's University, 1991
- Awarded: University of Guam's 1988 Award for Excellence in Service

- Awarded: University of Guam, College of Arts and Sciences 1987 Award for Excellence in Service

Other Competencies

Teaching Excellence IDEA (Student evaluations)

Data from 2004 – present:

Undergraduate: Overall raw score average out of 5.0 possible: 4.74 (218.10 /45 categories)
 Graduate: Overall raw score average out of 5.0 possible: 4.54 (113.6/25 categories)

Research/Grant Funding and Community-based Project Support

- October 2008. Campus Compact Grant. Fully funded one year VISTA volunteer for the American Democracy Project Committee, SHSU.
- September 2008. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2008. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225
- September 2007. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- September 2006. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- September 2005. Marriott Senior Living Services. Project: Senior Tutors for First Grade Struggling Readers. \$1500
- April 2005. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225
- May 2004. Interfaith of the Woodlands. Project: Sages and Scribes (High school writing program). \$1000.
- September 2004. Marriott Senior Living Services. Project: Senior tutors for First Grade Struggling Readers. \$1500
- April 2004. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225

- July 2003. Education Grant, Huntsville's Promise. Project: Senior Tutors for Preschoolers. \$1500
- July 2003. Interfaith of the Woodlands. Project: Sages and Scribes (High school writing program). \$1500.
- July 2003. The Wright Group. Project: Senior Tutors for Preschoolers. \$1400
- June 2003. Marriott Senior Living Services. Project: Senior tutors for First Grade Struggling Readers. \$1500
- May 2003. Barnes and Noble Booksellers. Project: Senior Tutors for First Grade Struggling Readers. \$225
- March 2003. Research Enhancement Grant, Sam Houston State University. Project: Full Circle Literacy Pilot Projects. \$14,657
- November 2002. Interfaith of the Woodlands. Project: Sages and Scribes (High school writing program). \$1500.
- October 2002. Wright Group. Project: Senior Tutors for First Grade Struggling Readers. \$1400
- September 2002. The Schoolhouse Store with Trend Enterprises, Inc. Project: Senior Tutors for First Grade Struggling Readers. \$500
- September 2002. Good Works Grant, Wal-Mart Foundation. Project: Senior Tutors for First Grade Struggling Readers. \$600
- August 2002. Marriott Senior Living Services. Project: Senior tutors for First Grade Struggling Readers. \$1500