

Summer 2008

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Office Hours: Friday 12-4
Sat. 8:00 am – 5:00 pm
Room C210

The Ethics of Criminal Justice (CJ 687)

Required Textbooks:

1. Sam Souryal, Ethics in Criminal Justice, Anderson Publishing, 2003.
2. Edwin Delattre, Character and Cops, Last Edition
3. *Tom Morris, If Aristotle Ran General Motors, Owl, 1997.*
4. The Student's Choice Book.

Articles & Handouts

An array of related articles on the subjects of ethics, morality, logic, and philosophy will be submitted to students at each session to be read and discussed. Students as individuals and as groups will have to make presentations on these works.

Course Description & Course Objectives

This course is not limited to preparing the participant (bureaucrat, supervisor, director, etc.) to be a manager or performer, but to be an “ethical executive”; one who can positively contribute to the moral integrity of society, the agency, the workers, and him/herself.

The Objectives of this course are: (1) Learning ethical theory; (2) Creating an ethical work environment; (3) Changing organizational cultures; and (4) Improving the administration of criminal justice through moral behavior.

An Assumption

It will be generally assumed that participants in this seminar are fairly familiar with the subjects of administration and management through previous academic courses or work experience. If however, this assumption turns out to be unfounded, you should meet with the instructor and arrange a mutually designed stem work. Also, while the subject matter is equally applicable to the areas of police, courts, and corrections, specific expertise in these areas is not considered necessary.

Paper

Due to the strong philosophical nature of this course and to the shortness of its duration, papers will not be required. Book reviews, presentations, and group summations, however, will be used in lieu of a paper. Students (with instructor's approval) will also have to select a humanity-based book and present it in the final class session articulating the book's theoretical and practical values.

Tests and Grades

Remember that graduate courses are mature courses; participants must contribute because they want to, rather than they have to. There will be one midterm exam and a final exam, which will be comprehensive, encompassing all you will have learned during the course. The grading system will be as follows:

- 40% of the grades for the midterm exam
- 20% of the grades for book presentation and class participation
- 40% of the grades for the final exam

Attendance

Attendance for this course is required. Since each day of instruction constitutes 15% of the course. Absence for one day will drop the course grade by 15% (e.g., absence for half a day will reduce the course grade by 7.5%). This will be applied regardless of reason or excuse. Absence for two or more days may warrant terminating the student from the course. In case of illness or an emergency, student must show compelling reason subject to the professor's justification.

Syllabus

<u>Meeting</u>	<u>Topic</u>	<u>Required Readings</u>
Sunday, May 4 (4 hours)	<i>Orientation</i>	<u>Handouts</u>
Saturday, May 17	<i>Introduction to Ethical Theory</i> What Ethics is all About? The Need to Study Ethics Applications of Ethics Ethics and the Law Ethics and Religion Sources of Ethics Fallacies of Ethics <u>Theories of Ethics in the Works of:</u> Plato/Aristotle/Socrates Epicurus/Epictetus/Aristippus Sainte Augustine/Thomas Aquinas Thomas Hobbes/Immanuel Kant and others.	<u>Souryal's</u> Ch. 1, 2, 3, 4 <u>Delattre</u> Ch. 1, 2, 3, 4 <u>Handouts</u>
Saturday, June 7	<i><u>Ethics in the Field of Criminal Justice</u></i> Theories of Ethics in The Field of Administration & Management The Root Sins in Criminal Justice Management Lying and Deception Racial Prejudice and Racial Discrimination Egoism and the Abuse of Authority Movie " <u>Gandhi</u> " and the lessons of Power Reason Religion Race Justice Force Law Duty Mercy	<u>Souryal</u> Ch. 5, 6, 7, 8 <u>Delattre</u> Ch. 5, 6, 7, 8 <u>Handouts</u>
Saturday, June 28	<i><u>Principle-Based Management</u></i> Principle-based Leadership Ethics of Policing Ethics of Corrections Ethics of Probation/Parole	<u>Souryal</u> Ch. 9, 10, 11, 12 <u>Delattre</u> Ch. 9, 10, 11, 12

MID-TERM EXAM

Saturday, July 12	<u><i>The Moral Sense/If Aristotle Ran...</i></u> Sympathy Fairness Self-Control Duty Truth Beauty Goodness Unity Value-based Leadership Methods of Organizational Change Change resisted	<u>Morris</u> Part 1, 2, <u>Handouts</u>
Saturday, July 26	<u><i>Student Presentations</i></u> Creating New Order Applied Ethics to Real Situations The Police Experience The Correctional Experience Course Conclusions of Lessons to be Learned	<u>Morris</u> Part 3, 4 <u>Student Book</u> <u>Presentations</u> <u>An Integration of all</u> <u>the books</u>
Saturday, August 2 (4 hours)	<u>FINAL EXAMINATION</u> <u>There will be no make-up exams.</u>	

Academic Dishonesty

The Faculty of the College of Criminal Justice expects students to conduct their academic work with integrity and honesty. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the University.

Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion – the unauthorized collaboration with another person in preparing work offered for credit, the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college.

The University's policy on academic honesty and appeal procedures can be found in the manual entitled Student Guidelines, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines).

Disabled Student Policy

“Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.” The physically impaired may contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students by telephone (ext. 1720).

Services For Disabled Students:

<http://www.shsu.edu/~counsel/sswd.html>

Student Absences on Religious Holy Day Policy

Section 51.91 (b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized

For that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe a religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a semester session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignment and/or examinations are to be completed.