

**Emotions**

AB4 313

*Three Hours of Academic Credit*

Professor: Rowland Miller  
 Office hours: Monday - Friday, 10 - 11; MW, 2 - 3

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 AB4 329  
 294-1176

Other days and times by appointment

**Text:** Oatley, K., Keltner, D., & Jenkins, J. M. (2006). *Understanding emotions* (2<sup>nd</sup> ed.). Malden, MA: Blackwell.

**Course Outline**

<b><u>Schedule</u></b>	<b><u>Topic</u></b>	<b><u>Chapter</u></b>	<b><u>Exam</u></b>
June 4 - 9	The nature of emotions	1	
June 8 - 16	Evolution v. Culture	2 & 3	
June 18 - 23	Communication	4	
June 25 - 30	The body and the brain	5 & 6	
July 2			<b>1</b>
July 7	Appraisals	7	
July 9	Human cognition		
July 14 - 16	Emotions and cognition	10	
July 21 - 23	Relationships & Individual Differences	9 & 11	
July 28	Mental health	12 & 13	
July 30 - Aug 4	Living happily ever after	14	
August 6			<b>2</b>

**Notes and News**

The two 100-point exams will each account for 40% of your course grade; they will be comprised of short-answer essay questions covering material drawn from our text, assigned readings, and classroom discussion. Another 40 points will come from 2 class presentations, and the remaining 10 points will result from class participation (which will be operationalized as good attendance,

familiarity with our readings, and responsiveness in class).

In your class presentations, you'll be asked to tell us about research reports that only you (among your fellow students) have read. Tidy reports that describes the import of the work and makes sense of its implications for your grateful audience is requested. Bells and whistles such as PowerPoint slides and/or instructive handouts are welcome.

Key additional assigned readings will also be available on electronic reserve at the NGL website. Please prepare these readings before the classes to which they pertain.

### **The Finer Print:**

We're all proud that SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. Your disclosure of any disability will be kept strictly confidential, of course; however, no accommodation can be made until you register with the Counseling Center.

The University Code of Student Conduct and Discipline, Section 5.3, states that you are expected "to engage in all academic pursuits in a manner that is above reproach and to maintain complete honesty and integrity both in and out" of the classroom. Disciplinary actions that may involve expulsion from our graduate program will be initiated against any student accused of any form of academic dishonesty.

If you miss an exam in order to observe a religious holy day, I will gladly work with you to arrange an alternative appointment for you to take the exam. However, University policy requires you to notify me in writing of your wish to be absent due to religious holy days by June 7. Please plan ahead, and, for more info on this and the other policies mentioned above, feel free to check out our official University guidelines at [www.shsu.edu/syllabus](http://www.shsu.edu/syllabus).

I reserve the right to answer any phone that rings in this room.

Finally, welcome. I have chosen to teach this course, and I'm pleased to be here. However, it is still a new endeavor, so the syllabus and its dates are open to modification as our progress through the course takes shape.

### Course Objectives

Students will be able to:

1. Delineate the nature and components of affective bases of behavior.
2. Recognize the role of emotions in both advantageous and dysfunctional individual conduct and social relations.
3. Be conversant with current controversies in affective science.
4. Synthesize the roles of cognitive and affective influences on human behavior.