

SYLLABUS
CJ 396 Juvenile Delinquency and Juvenile Justice
Summer II 2008

Instructor: Lisa C. Bowman

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Class Hours: Monday and Wednesday 6:00 – 9:50 p.m.

Classroom:

Office Hours: Monday and Wednesday 9:00 a.m. – 1:00 p.m.

Course Description:

This course deals with the nature and extent of juvenile delinquency, explanatory models and theories. Specific topics include: the juvenile justice system; history, philosophy, and evaluation of the juvenile court, juvenile court practices and procedures; the role of the police officer and the correctional officer.

Course Objectives:

1. Identify basic definitions, measurement techniques and concepts in the study of juvenile offenders.
2. Understand the theoretical perspectives related to juvenile delinquency.
3. Become familiar with the life course and developmental perspective which helps to explain continued antisocial behavior into adulthood.
4. Develop the ability to think critically about juvenile crime and its causes.
5. Identify the impact that gender, race, social class, and place of residence can have during adolescence.
6. Understand the operation for the juvenile justice system and the actors involved in that process.
7. Understand and discuss prevention and intervention options available to delinquent youths.

Required Text:

Schmallenger, F. & Bartollas, C. (2008) *Juvenile Delinquency*. Boston, MA: Pearson and Bacon

Attendance Policy:

Class attendance requirements will be followed in accordance with Academic Policy Statement 800401.

Regular attendance of classes is crucial to a passing grade. The course includes in-class discussion activities that cannot be made up. Alternative assignments can be arranged due to unavoidable situations. One exam per semester can be taken as make-up by arranging a mutual time with the instructor. Subsequent missed exams will require prior notification to the instructor.

Students with Disabilities:

“Students with disability (disabilities) which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired.” The physically impaired may contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students by telephone (ext. 1720). You are also welcome to discuss any concerns with the instructor. Please refer to: <http://www.shsu.edu/~counsel/sswd.html>

Religious Holidays:

Please contact instructor of any applicable scheduling concerns due to religious holidays. Complete information on this policy can be found at : <http://www.shsu.edu/catalog/scholasticrequirements.html#holyday>

Class Discussions and Mutual Respect:

Each person in this course has unique prior experiences and a unique viewpoint to share. This offers a great opportunity for us to learn from each other, especially in a course such as this. Though disagreement and even conflict may occur, I expect your cooperation in maintaining an atmosphere of mutual respect. When participating in discussions, it is perfectly acceptable to have strong opinions – in fact I encourage you to do so. I also encourage you to discuss your own personal experience and relate it to that of others. In the process, however, I expect you to respect the basic intelligence and humanity of each participant in the discussion. Conflict is not negative, as long as there is a commitment to mutual respect. Hateful and demeaning speech will not be tolerated.

The use of electronic devices is restricted during class time. Cell phones are to be off or on vibrate and text messaging is not permitted. If use is necessary, please leave the classroom quietly. Notebook computers are allowed in as much as it does not interfere with the learning environment.

Academic Honesty:

The university administration and faculty consider integrity of academics an integral part of a commitment to quality of education. In particular this instructor considers academic integrity a direct reflection of the character of both the instructor and the student. This being stated, cheating on papers, tests or other academic works will be dealt with in

accordance with the university's policy. This includes the use of others' materials, words, or ideas without direct permission and/or proper citation of sources. If the student has questions or concerns about the proper use of materials, the assignment should be reviewed with the instructor prior to submittal.

The university's policy on academic honesty and appeal procedures can be found in the manual entitled Student Guidelines, distributed by Division of Student Services (Reference Section 5.3 of the SHSU Student Guidelines), delineating the course of action you will follow in cases of academic dishonesty.

<http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

Grading Policy and Course Requirements: (600 points total)

Student course grades are:

Percentage Scale:

1. Test #1	150 points	A = 90-100
2. Test #2	150 points	B = 80-89
3. Test #3	150 points	C = 70-79
4. Chapter Discussions	150 points	D = 60-69
		F = 59 and below

Tests: Tests will consist of multiple choice, true/false, and short answer questions. The tests will cover material presented in class as well as material for the assigned reading in the textbook.

Class Discussions: At the close of chapter lecture, students will be provided with a homework assignment. Groups of 4-5 students will be assembled and 30 minutes provided for time to review and answer the questions. At the close of this time, the class will commence a simulated game of verbal Jeopardy. All participating students will receive 10 points attendance/participation. Members of the winning group will receive an additional 15 points to be applied to their next exam.

Writing Center: The utilization of the writing center is encouraged. The Sam Houston Writing Center is located in Wilson 114 and is open from 8 a.m. – 7 p.m. Monday-Thursday, 8 a.m. – 3 p.m. Friday, and 2 p.m. – 7 p.m. Sunday. Writing tutors will be available to help generate, organize, or revise a draft of assignments. Either drop by or call 936-294-3680 to schedule an appointment.

Course Outline:

This outline is subject to change according to the needs of the course and the students. It does not include detailed information about assignments. The outline serves only as a general overview of daily activities.

***NOTE: It is highly recommended that reading of chapter(s) to be reviewed is done preceding the class to assist in understanding and participation.**

Date:	Assigned Readings	Discussion and Lecture
July 9	Chapter 1	Introduction to Class Adolescence and Delinquency
July 14	Chapter 2	Measurement and Nature
	Chapter 3	Individual Causes
July 16	Chapter 4	Social Structural Causes
	Chapter 5	Social Process Theories
	Test 1	Due July 21
July 21	Chapter 6	Social Interactionist Theories
July 23	Chapter 7	Gender and Delinquency
	Chapter 8	The Family
July 28	Chapter 9	The School
	Chapter 10	Gangs
	Test 2	Due July 30
July 30	Chapter 11	Drugs
	Chapter 12	Prevention, Diversion
	Chapter 13	Juvenile Justice Process
August 4	Chapter 14	Juveniles and Police
	Chapter 15	The Juvenile Court
	Test 3	Due August 6
August 6	Chapter 16	Juvenile Corrections
	Review/Wrap-up	