



**Department of Health & Kinesiology  
Summer II 2008**

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**I. Course Title: KIN 388 – Sports in Contemporary Society (CID: 4833)**

**II. Course Description:** To assist students in the examination of various socio-cultural issues which impact contemporary kinesiology and contemporary sport. A critical study of sport and its impact upon society is the focus of the course.

**III. Required Materials:**

(1) Coakley, J. (2007). *Sports in society: Issues and controversies (9<sup>th</sup> ed.)*. Boston, MA: McGraw-Hill. (ISBN: 0-07-304727-9)

**IV. Course Meeting Time/Place: 12:00 pm – 1:50 pm MTWTh (and some F) HKC 239**

**V. Course Requirements:**

1. Two examinations will be given during the semester, one mid-term and one final. The examinations will consist of multiple choice questions as well as short answer/essay questions. Specific format will be discussed prior to each exam.
2. There are three quizzes that are given throughout the course of the semester. The quizzes are given randomly.
3. One research paper addressing an issue in sport sociology.

**VI. Research Paper:**

Each student will be responsible for completing an individual research paper addressing an issue in sport sociology. The nature and format for these projects is attached at the end of this syllabus. The research paper must be submitted by **August 4, 2008 @ 12:00 pm – NO EXCEPTIONS!** Papers submitted after this date will have a one-grade level reduction per day. It is YOUR responsibility to make sure I get the paper. (Understand it is *much* better to get your project in early than late.)

**VII. Determination of Grade:**

*Exams:* 60% of grade (30% each exam)

*Research Paper:* 25% of grade

*Quizzes:* 15% of grade (7.5% each quiz; see below)

- There are 3 quizzes handed out at random times throughout the semester
- If you take all 3 quizzes, I will take the two highest grades.
- If you miss all 3 quizzes, **you will be dropped from the course.**
- You won't know when the quizzes are coming...and don't try to ask me about it, because I won't tell you.

***Final Grade:*** (grades will not be curved)

|                  |   |          |
|------------------|---|----------|
| 100% to 89.5%    | = | <b>A</b> |
| 89.49% to 79.5%  | = | <b>B</b> |
| 79.49% to 69.5%  | = | <b>C</b> |
| 69.49% to 59.5%  | = | <b>D</b> |
| 59.49% and below | = | <b>F</b> |

**VIII. Class Procedure:**

**Attendance Policy:** Roll will be taken every day. Make sure you sign the attendance sheet every class. This is your responsibility. If you do not sign the sheet, you will be charged with an unexcused absence. Information about your attendance will be shared with deans, advisors, coaches, etc. upon request. Students who miss class will receive a 0% on in-class coursework, quizzes, and other assignments with no chance of making up the work. It is your responsibility to obtain notes, readings, and information about upcoming assignments/quizzes/tests that you may have missed due to any absences. If you miss class because of illness or an injury, you are required to bring a signed doctor's note in order to not be penalized for your absence. Whether an absence is excused or unexcused is solely the judgment of the professor.

Events such as practice, hospital visits, banquets, doctor's appointments, visits to the athletic trainer, team meetings, meetings with your presentation group, media interviews, meetings with a coach, your birthday, your friend's birthday, meetings with other professors, meetings with academic advisors, meetings with your agent, and meals **are not** excused absences. If you have more than 3 unexcused absences, **you will be dropped from the course.**

**Exams:** You'll have until 1:50 pm to finish your exam. If you show up at 1:45 pm, you have 5 minutes left for your exam. So, be sure to arrive at 12:00 pm in order to have the maximum amount of time for the exam. If you cannot make an exam, or if you have multiple exams on one day, you must tell me at least one class day prior to the exam date and provide documentation to explain why you could not take the exam that day. Not being prepared or not 'feeling' like it won't get it. If the absence is due to a viable medical reason, the student must provide medical documentation. You may not use any notes or other types of aids during the tests. In addition, no electronic devices of any kind (i.e., cellular phones, palm pilots, etc.) are allowed to be in the student's possession

during an exam. They must be placed at the front of the room with your books and other materials and must be powered off.

***Class Behavior:*** Disruptive behavior will result in the student being asked to leave the classroom. A second violation and the student will be dropped. Having said that, I very much encourage class interaction and discussion as I certainly don't want to lecture non-stop for the entire class. Don't sleep in my class. If you do, I reserve the right to call attention to it. Also turn off the cell phones!

***Class Materials:*** You are responsible for reading the materials assigned in class. This can include readings from the book and handouts distributed in class. In addition, material covered by any invited guest speakers is fair game on an exam as well. *Make sure you keep up with the readings...it is easy to fall behind.*

## IX. Academic Honesty:

The subject of academic honesty is addressed in paragraph 5.3, Chapter VI, of the *Rules and Regulations*, Board of Regents, The Texas State University System, and Sam Houston State University *Student Guidelines* published by the Office of Student Life to wit:

5.3 Academic Honesty. The University expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

5.31 The University and its official representatives, acting in accordance with Subsection 5.32, may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion, and the abuse of resource materials.

"Cheating" includes the following and similar actions:

- (1) Copying from another student's test paper, laboratory report, other report, or computer files, data listings, and/or programs.
- (2) Using, during a test, materials not authorized by the person giving the test.
- (3) Collaborating, without authorization, with another student during an examination or in preparing academic work.
- (4) Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.
- (5) Substituting for another student, permitting any other person, or otherwise assisting any other person to substitute for oneself or for another student in the taking of an examination or test or the preparation of academic work to be submitted for academic credit.
- (6) Bribing another person to obtain an unadministered test or information about an unadministered test.
- (7) Purchasing, or otherwise acquiring and submitting as one's own work any research paper or other writing assignment prepared by an

individual or firm. This section does not apply to the typing of the rough and/or final versions of an assignment by a professional typist.

5.32 "Plagiarism" means the appropriation and the unacknowledged incorporation of another's work or idea into one's own work offered for credit.

5.33 "Collusion" means the unauthorized collaboration with another person in preparing work offered for credit.

5.34 "Abuse of resource materials" means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

5.35 "Academic work" means the preparation of an essay, dissertation, thesis, report, problem, assignment, or other project that the student submits as a course requirement or for a grade.

**If you are found in violation of the academic honesty policy for this course, you will be referred to the Health & Kinesiology Department Chair, the Dean of the College of Education, and the Dean of Student Services for disciplinary action which could include failure of the course and expulsion from the university. Bottom line – make sure all work is yours and don't cheat!**

**X. *STUDENT ABSENCES ON RELIGIOUS HOLY DAYS POLICY***

*Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.*

*University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable timeframe in which the missed assignments and/or examinations are to be completed.*

**XI. "Students with a disability which affects their academic performance are expected to arrange for a conference with the instructor in order that appropriate strategies can be considered to ensure that participation and achievement opportunities are not impaired." The physically impaired may contact the Director of the Counseling Center, (936) 294-1720.**

**XII. Tentative Course Outline (DATES ARE TENTATIVE)**

|               | <b><u>Date:</u></b> | <b><u>Material:</u></b>   |
|---------------|---------------------|---|
| <b>WEEK 1</b> | 7/8/08              | Course Overview   |
|               | 7/9/08              | Chapter 1-The Sociology of Sport-What is It?                      |
|               | 7/10/08             | Chapter 2-Using Social Theories                                   |
|               | 7/11/08             | Chapter 3-Studying the Past                                       |
| <b>WEEK 2</b> | 7/14/08             | Chapter 3-Studying the Past                                       |
|               | 7/15/08             | Chapter 4-Sports and Socialization                                |
|               | 7/16/08             | Chapter 4-Sports and Socialization                                |
|               | 7/17/08             | Chapter 5-Sports and Children                                     |
|               | 7/18/08             | Chapter 6-Deviance in Sports                                      |
| <b>WEEK 3</b> | 7/21/08             | <b>MIDTERM EXAMINATION</b>  |
|               | 7/22/08             | Chapter 7-Violence in Sports                                      |
|               | 7/23/08             | Chapter 7-Violence in Sports                                      |
|               | 7/24/08             | Chapter 8-Gender and Sports                                       |
| <b>WEEK 4</b> | 7/28/08             | Chapter 8-Gender and Sports                                       |
|               | 7/29/08             | Chapter 9-Race and Ethnicity in Sport                             |
|               | 7/30/08             | Chapter 9-Race and Ethnicity in Sport                             |
|               | 7/31/08             | Chapter 10-Social Class   |
| <b>WEEK 5</b> | 8/4/08              | Chapter 11-Sports and the Economy<br><b>(RESEARCH PAPERS DUE)</b> |
|               | 8/5/08              | Chapter 12-Sports and the Media                                   |
|               | 8/6/08              | Chapter 13-Sports and Politics<br><b>(LAST DAY OF CLASS)</b>      |
|               | 8/7/08              | <b>FINAL EXAMINATION</b>  |

**KIN 388**

**SOCIOCULTURAL RESEARCH PAPER**

**Goal:** Each student will be assigned a socio-cultural issue in sport, health, or kinesiology and write a paper addressing that issue. The topics will be provided in class, with no more than two students per topic. The paper will help the student gain an enhanced perspective on a given topic.

**Task:** Each student will write a paper that addresses a socio-cultural issue in sport. You will be expected to research the topic and cite references properly. A minimum of eight sources must be utilized in this paper, with **anonymous or online sources not being acceptable. IF YOU USE WIKIPEDIA AS A REFERENCE, YOU WILL RECEIVE A “0” ON THE ASSIGNMENT.** The sources must be primary sources (i.e., textbooks, journals, etc. – newspapers and magazines don’t count for any of your 8 sources, but can be used to add to the paper). The paper **MUST** be written in APA format, with references cited accordingly.

**Grading:** The paper will account for 25% of your final course grade. Grading will be based on the following factors:

- 1) Organization and documentation
- 2) Relevance of materials utilized
- 3) Depth of analysis
- 4) Clarity
- 5) Writing skills
- 6) APA format

**Procedure:**

- 1) Select topic from list provided in class
- 2) Research the topic.
- 3) Write the paper in APA format
- 4) A minimum of five sources must be utilized
- 5) **Papers due by August 4, 2008 @ 12:00 pm**

**Points to remember:**

- Start early...don't leave it until the end!
- Papers must be typed, double-spaced, with 1” margins.
- Papers that are submitted late will incur a penalty per the syllabus.
- The paper should be your own ORIGINAL work.
- APA format needs to be used.
- No longer than ten (10) pages please!
- If you have any other questions, please contact me.