



A Member of The Texas State University System

Department of Health and Kinesiology

Course Syllabus: **KIN 563 Leadership in Sport Management & Health Promotion**

Summer 2 2008

Professor: Brent C. Estes, Ph.D.

## **I. Professor Contact Information**

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Office: HKC- 218

Office Hours: Thursday 1-5; By Appointment

## **II. Course Overview & Objectives**

Leadership in Sport Management & Health Promotion will cover a wide spectrum of organizational behavior topics geared towards those students who wish to occupy leadership positions within the broad organizational domains of sport, recreation, and health. Leadership is evident to varying degrees in every organizational environment, and the sport context is no exception. In fact, some of the greatest examples of leadership have been gleaned from sporting contexts. This course will provide a background into leadership theory and research, but will focus more intently on relevant applications of this theory and how, as a leader, one might best put these theoretical concepts into practice. This course will expose the student to various leadership characteristics and theories, management principles and strategies, and will examine methods and materials used by leaders for functioning within sport and health administrative contexts. Additionally, this course will provide students with a wide array of organizational behavior/human resource concepts which can be classified as primary concern areas for most organizational leaders.

“In this course, you will not learn all of the answers,  
but you will learn to ask more intelligent questions.”

Upon completion of this course, the student should be able to:

- A. Distinguish between different types of leadership styles and theories and describe the managerial applications of each.
- B. Integrate these theories into their own leadership roles with regards to human resource issues.
- C. Articulate their own leadership philosophy for health, recreation, and sport settings.
- D. Identify and solve current problems/issues facing administrators in the profession.
- E. Recognize and identify key concepts with regards to human resource management.
- F. Confidently assume a leadership position within a sport or health organization with regards to dealing with human resource issues.
- G. Demonstrate effective teaching and leadership communication skills.
- H. Knowledgeably discuss the administrative elements pertinent to the context of sport, recreation, and health concerning leadership specifically and organizational behavior in general.

### III. Materials & Text

Chelladurai, P. (2006). *Human resource management in sport and recreation*. Champaign, IL: Human Kinetics Publishers.

*Additional Materials:* You **must have a Sam Email Account** (not to be forwarded to other email). All communication outside of class will be done through SamMail.

### IV. SHSU Policies see also: <http://www.shsu.edu/syllabus/>

**1. Academic Honesty:** Academic work submitted by you (such as papers, assignments, reports, tests) shall be your work alone and referenced in part or in whole to its correct source. Submission of commercially prepared (or group prepared) materials as your own work is unacceptable. Moreover, you shall encourage honesty in others by refraining from providing materials or information with knowledge that these materials or information will be used improperly. Violation of these academic standards may result in removal or failure. Please see the *SHSU Graduate Catalog* and the *Publication Manual of the American Psychological Association*. Students are expected to use conventions noted in the APA Publication Manual, 5th edition, for citing sources. Academic Policy Statement 810213

**2. Attendance** is taken for all class meetings. Please notify me in advance if you will be absent or tardy. According to the university policy, regular and punctual class attendance is expected of each student at SHSU. It is expected that each faculty member will keep a record of student attendance. Each faculty member will announce to his/her classes the policies for accepting late work. Students are expected to show appropriate cause for missing or delaying major assignments or examinations. A student shall not be penalized for three or fewer hours of absences [*one class period*] when examinations or other assigned class work have not been missed; however, a student may be penalized for more than three hours of absences at the discretion of the instructor. Academic Policy Statement 800401 (*see course specific attendance policy below*)

**3. Student Conduct:** All students shall follow the tenets of common decency and acceptable behavior conducive to a positive learning environment.

**4. Dropping the Class/Withdrawing from the University:** If you need to adjust your schedule by dropping this course, please follow university procedures to officially drop the class. If you fail to officially drop the class, a failing grade shall be assigned at the end of the course.

Academic Policy Statement 990407: If a student resigns between the 1<sup>st</sup> class day and the 12<sup>th</sup> class day (4<sup>th</sup> class day in the summer) no record of the resignation will appear on the student's academic record. If a student resigns after the 12<sup>th</sup> class day (4<sup>th</sup> class day in summer) but before mid-semester, a record of the resignation will appear on the student's academic record. If a student resigns after eight weeks in the fall or spring or after the first two weeks of a summer session the mark of WP (withdrew passing) or WF (withdrew failing) will be recorded on the student's academic record for each course for which the student was enrolled. To resign (officially withdraw) from the university, a student must either report to the Registrar's Office to complete a Resignation Request or submit a letter stating his or her intent to resign.

**5. Students with Disabilities Policy:** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center at 936-294-1720

**6. Student Absences on Religious Holy Days:** Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work.

**7. The Sam Houston Writing Center** provides one-on-one help with your writing assignments. The Center is open from 8 a.m. to 7 p.m. Monday through Thursday, 8 a.m. to 3 p.m. Friday, and 2-7 p.m. on Sunday. They are located in Farrington Room 111. It is not necessary to schedule an appointment; however, you may call 936-294-3680, twenty-four hours in advance to schedule one. Their email address is [wctr@shsu.edu](mailto:wctr@shsu.edu)

## V. Course Policies

- 1. Attendance:** Your presence is indicative of your professional attitude and is necessary to derive maximal benefit from the class. The intent of this class is to offer you a means for professional development and to assist you in obtaining your career objectives. The student is responsible for all material missed on days absent. Each student will be allowed **one** absence over the course of this brief summer semester. All subsequent absences after the first will result in one letter grade reduction per absence.
- 2. Assignments:** All assignments are due on time. Late assignments will not be accepted without a prior agreement with the professor. Likewise, make-up exams will not be given unless pre- approved by the professor.
- 3. Participation:** Participation includes completing homework assignments and work done and turned in during class, Active participation in class discussions is expected in order to demonstrate full or each class.

## VI. Assessment and Summative Evaluation of Learning Objectives

Participation (see above)		5%
Mini-Assignments:	#1	15%
	#2	15%
Discussion Board		15%
Article Review		20%
Final Exam		30%

### Written work should:

- be clear, well organized, and concise.
- be free from grammatical and spelling errors.
- be Typed (12 point) and double space with 1 inch margins on left and right, with name, date, course in upper right hand corner. Paginate with page number in upper right hand corner and a staple in upper left corner. No report covers please.
- demonstrate a thorough analysis.
- include supporting evidence from course readings and additional resources (citations must be provided).

**Academic honesty is expected in all work.** Violations will result in course failure. Please note that SHSU policy regarding academic honesty specifically addresses appropriate use of electronic files and media. The Department regularly monitors student work through a university purchased service entitled "Turn-it-in.com". In this program, student work is compared to previous published work and a comparison (by percentage) is made of students' work to that of the original authors'. Plagiarism (putting someone else's work down as your own with no citation) is a serious violation of this policy.

**Note:** The syllabus is subject to change pending notification.