

Sam Houston State University

Department of Educational Leadership & Counseling

EDL 734 Issues in Contemporary Education

Course Syllabus

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Course Description:

This course is a symposium of ideas, articles, literature and lived experiences regarding current societal issues of education. This course is also designed to prepare doctoral students for addressing these issues through socially justice leadership.

Course Themes

- Education
- Social Justice
- Gender
- Leadership

Course Descriptors

- Thinking, practice, and research on social justices issues and socially just leadership
- Thought provoking exercises that require students to address issues related to barriers and encourages of social justice and socially just leadership.
- A balance of the theoretical insights and strategies needed to serve as socially just leaders.

The curricula for this course include (1) knowledge of the literature of the discipline and (2) ongoing student engagement in research related to professional practice.

Outcomes: Upon successful completion of this course, students will be able to:"

Course Objectives:

- Understand current issues for policy consideration regarding social justice
- Develop strategies for responding to and addressing the current issues that affect school leadership
- Develop a basic understanding of academic, social, and political influences of leadership and social justice.

Assignments:

Class Participation: 25%

3-Page “What are The Issues?” Summary Paper:-25%-Each student will write a 3 page paper on issues that either impacting or threatening to impact education. The paper will also include recommended solutions for addressing these issues.

Phenomenological Paper: 30%

Final Exam (Dramatic Interpretation Poem or Skit): 20%

On the last day of class, each student will either individually or collaboratively perform a poem, skit, or another dramatic interpretation of this class. The performance should reflect the knowledge gained from this class and provide the class with a new perspective on thinking about socially just leadership.

My Absence: April 28

Spring Break: March 10

Date	Topic	Handout
1/28	Introduction to Leadership for Social Justice	
2/4	Leadership for Social Justice: What in the World are Other Countries Doing? (Immigration Debate)	
2/11	Black Women Pedagogy Race and Gender in Review	
2/18	Race Equity/Gender Equity From Hue to Shining Hue	

	(Minority, Majority, and the Involuntary and Voluntary Barriers to Socially Just Leadership)	
2/25	<ul style="list-style-type: none"> • The Doctoral Dissertation of Educational Administration • A Knowledge Based Compass of Moral Development 	
3/3	The Marginalization of Gay and Lesbian Nation	
3/17	<p>Conflict Resolution: Wow Can You Believe It!</p> <p>Conflict Resolution, Yes We can Achieve It.</p>	
3/24	<p>The CP Factor</p> <p>Integrating Cultural Proficiency into Leadership</p>	
3/31	<p>The Connection Between Social Justice and Service Learning</p> <p>What are Our Students Doing?</p>	
4/7	<p>School Choice and Social Justice</p> <p>What's Required of The Leadership</p>	
4/14	<p>No Class</p> <p>Graduate Leadership Exchange</p>	
4/21	Preparing School Leaders for Social Justice States, Standards, and Statutes in Review	
4/28	No Class	
5/5	Phenomenological Reflections	
5/12	Class Reflections	

	Dramatic Interpretations	
	Last Class	

Course Evaluation: A=100-90 B=80-89 C=70-79 D=60-69 F=Below 60

**Phenomenological Paper
Outline
(Maximum Pages: 15 Pages)**

Title Page

Abstract

I. Chapter I

A. Introduction to Paper-You

B. Purpose of Study-You

C. Research Questions-You

D. Significance of Study-You

E. Closure Paragraph-You

II. Literature Review

Dr. Hines' Paper

III. Methodology

A. Research Design-One or 2 Paragraphs on Phenomenology-J. Jones

B. Participant Selection-Describe The Lived Experiences of The Interviewee (1 Page)-Page 53

C. Data Collection-J. Jones

D. Data Analysis-J. Jones-P. 63

E. Trustworthiness-J. Jones/P. 100

IV. Findings-Page 108-129

A. Situated Structural Description-108-129

V. [Discussion

A. Compare findings with literature Review

B. Implications-

C. Limitations-J. Jones

D. Future Research Directions

E. Summary/Conclusions

F. References

G. Appendix Raw Data (Interview Protocol)-P. 126