

Syllabus
Management 566
Team Leadership
Spring 2008

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This course is designed to explore in depth the behavioral dynamics of teams and team leadership within complex organizations. The course will be taught in a highly experiential mode with strong emphasis on personal involvement and learning. As such, attendance and participation in classroom activities will be a critical part of successful performance in the course. The course is not designed for passive learners.

Texts: Thompson, *Making the Team, 3rd edition*
Katzenbach & Smith, *The Wisdom of Teams, 3rd edition*
4-6 Additional readings will be distributed in class.

Attendance: Attendance will be in compliance with SHSU policy, permitting one absence. It is not my policy to provide excused absences except in the case of hospitalization or death in the immediate family.

Journal: As the course is highly experiential, personal reflection and growth is an anticipated outcome. In order to provide students an opportunity to document this learning, each student will be required to keep a journal or personal reflections on course-related activities. These reflection papers will be completed following each experiential lab and must be turned in the following class period for evaluation in order to receive credit. **Experiential Notes are due the week following the experience and may only be postponed with permission of the instructor.**

Leadership Laboratory: Tentatively, Saturday, March 1, 8am – 4 pm all class members will participate in a full day ropes course experience where you will assist in the processing of experiential exercises, as well as participate in the other activities of the course. There is an additional fee of \$35. A brief, five page, analysis and reflection paper will be written summarizing your learning from this experience. Attendance is mandatory; participation is under the rules of "Challenge by Choice." Those unable to attend will write a 20 page review of the literature on a topic to be assigned individually by the professor.

Case Study & Teaching Notes: Each student will write a case study of a particular behavioral event occurring in an actual organization, and the Teaching Notes to accompany the case in which the case is analyzed employing theoretical principles. Guidelines will be provided for the writing of the case and teaching notes.

Grading Scheme:	20%	Experiential Notes
	20%	Case study
	20%	Teaching note
	20%	Ropes Course & analysis paper
	20%	Final Take-Home Essay Exam

Class assignments: (It is IMPERATIVE that you read assignments before class.)

January 17		Introduction to Course; Syllabus Discussion
January	24	Thompson, Chap.1; K&S, Chap.1-3
January	31	Thompson, Chap 2; K&S, Chap. 4-6
February	7	Thompson, Chap.3
February	14	Thompson, Chap. 4 Authorization for written case due
February	21	Thompson, Chap. 5
February	28	Thompson, Chap. 6
March 1		Ropes Course, Huntsville ISD, 8 am - 4 pm
March	7	Thompson, Chap. 7
March	21	Thompson, Chap. 8 Ropes Course Paper due
March	28	Thompson, Chap. 9
April	4	Thompson, Chap. 10, K&S, Chaps. 7-9
April	11	Thompson, Chap. 11, K&S, Chaps. 10-12 Case Roundtable
April	18	Thompson, Chap. 12 - 13 Case Roundtable
April	25	Case Work -- Presentation of Cases
May	2	Case Work -- Presentation of Instructor's Manual
May	9	Final Presentation of Cases & IMs -- both due
May	9	Final Examination Due