

Hist 595
Later Modern Europe
Spring 2008
3 hours
Prof. Brian Domitrovic
Office AB 4, 445
Office Hours: MWF 9-10 and by appt.

The main objective of this course is to bring students current with advanced scholarly discussion in such areas as the origins of the euro, the Soviet terror of the 1930s, the ordeal of the avant-garde, and aspects of decolonization.

Reading list:

Niall Ferguson, The Pity of War: Explaining World War I

Robert Conquest, Harvest of Sorrow: Soviet Collectivization and the Terror-Famine or The Great Terror: A Reassessment

Jacques Rueff, The Monetary Sin of the West (full PDF available on web)

Barry Eichengreen, The European Economy Since 1945: Coordinated Capitalism and Beyond

Matthew Connelly, A Diplomatic Revolution: Algeria's Fight for Independence and the Origins of the Post-Cold War Era

Jeremy Suri, Power and Protest: Global Revolution and the Rise of Détente

Hilton Kramer, Selections from The Age of the Avant-Garde: An Art Chronicle of 1956-1972; The Revenge of the Philistines: Art and Culture, 1972-1984; and The Twilight of the Intellectuals: Culture and Politics in the Era of the Cold War

Norman Davies, Europe East and West OR another work, TBA

Requirements:

1. Three 6-8 pp. book reviews, plus an annotated bibliography (8p.) of all course readings.

OR

2. One 20-25pp. research paper, plus an annotated bibliography of all course readings

According to the administration's guidelines: "All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials."

University Policy Regarding Classroom Rules of Conduct

According to Section 5 of the Student Handbook, students are expected to assist in maintaining a classroom environment that is conducive to learning.

"Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, [chewing gum], using tobacco products, making offensive remarks, reading newspapers, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be referred to the Dean of Students for disciplinary action in accordance with the university policy."

The full policy for "Code of Student Conduct and Discipline" is found at the following link:
<<https://www.shsu.edu/students/guide/dean/codeofconduct.html>>

Visitors in the Classroom

According to the Administration's guidelines: "Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom."

Student Absences on Religious Holy Days* Policy

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

* Religious holy day means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

Policy Regarding Disabled Students

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center.

Additional Notes

You will be asked to complete a course/instructor evaluation form toward the end of the semester.