

HISTORY OF PSYCHOLOGY (PSY 332, Sec. 3)

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Spring 2008 9:30-10:50 TTH
Office Hours: Mon. 2-3:00; Thurs. 2-3:00, or by appointment

Course Description: This course is designed to provide a comprehensive history of psychology from ancient times to the present. The focus will be on empirical discoveries, systems and theories of psychology, as well as on contemporary trends. The course will consist of lecture and discussion. **Everyone is expected to come to class having read the appropriate material for that day's topic and be prepared to discuss that material.**

Textbook: Thorne, B. M., & Henley, T. B. (2005). *Connections in the History and Systems of Psychology* (3rd Ed.). New York: Houghton Mifflin. The assigned readings are indicated on the accompanying tentative calendar. The exams will include questions from both the lectures and the reading assignments, so expect some questions from the text that were not discussed in class.

Course Objectives: At the completion of this course, students will:

- Be able to identify major issues in psychology
- Be able to identify, compare, and contrast the different perspectives in the development of psychology as a science
- Be able to explain the social and cultural context of the development of psychology
- Be able to describe how psychology developed from philosophy and physiology
- Be able to describe contemporary and emerging trends in psychology

Grading: There are 500 points possible for the course: 4 exams and the cumulative quiz score. Each exam will have 100 points possible and consist of multiple choice, matching, T/F, and/or short and long answer essay questions. There will also be 11 in-class quizzes, each counting 10 points, for a total of 100 points possible (the same number of points as one of the exams, with the lowest quiz score dropped). The quizzes will cover material from lectures ONLY and are indicated on the accompanying calendar by a "Q". The quiz format allows for one missed or dropped quiz; therefore, THERE WILL BE NO MAKE-UP QUIZZES. Make-up exams will be permitted only in EXTREMELY rare cases. Please note that academic dishonesty on any exam or quiz will result in a zero for that exam or quiz.

Attendance Policy: In keeping with SHSU policy, class attendance is expected and required. Although absences will be recorded, grades will be based on student performance on quizzes and exams.

Syllabus Guidelines: You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure: <http://www.shsu.edu/syllabus/>

Academic Dishonesty Policy: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Academic dishonesty in any form in this class will result in a zero for quiz, exam, or assignment, and an "F" for the course. Further, the University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Please note that I reserve the right to answer any phone that rings (jingles, or otherwise signals an incoming call) in the classroom.

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. Please note that no accommodation can be made until the student registers with the Counseling Center.

Religious Holidays: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work.

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

TENTATIVE CALENDAR

DATE	TOPIC	READING
JANUARY		
17	Overview & Introduction	Ch. 1
22, 24Q	Beginnings: Early Greek Philosophers	Ch. 2
29	Renaissance : Descartes et al.	Ch. 4
31Q	British Empiricism: Hobbes, Locke, Berkeley, Hume	Ch. 5
FEBRUARY		
5	Associationism: Hartley, James Mill, John Stuart Mill, Bain	Ch. 5
7	EXAM 1	
12	Early German Philosophy : Kant, Herbart, et al.	Ch. 6
14Q,19	Physiological Roots: Bell, Muller, Gall, Flourens, Helmholtz, Fechner	Ch. 7
21,26Q	Founding: Wundt and Post-Founding Titchener, Brentano, Kulpe, et al.	Ch. 8
28Q	Darwinian Influence	Ch. 9
MARCH		
4	EXAM 2	
6	Early American Psychology	Ch. 10
11, 13	Spring Break !!	
18	Functionalism : James, Angell	Ch. 11
20Q, 25	Behaviorism: Pavlov, Thorndike, Watson	Ch. 12
27Q	Neobehaviorism: Hull, Tolman, Skinner	Ch. 13
APRIL		
1	EXAM 3	
3,8Q	Gestalt Psychology: Kohler, Koffka, Wertheimer, Lewin	Ch.14
10, 15Q	Freud & Psychoanalysis	Ch. 15
17,22	Neo-Freudians	" "
24	Third Force	Ch. 16
29Q	Cognitive Revolution	Ch. 18
MAY		
1	Cognitive Revolution, cont'd.	
6, 8Q	Contemporary and Emerging Trends	

FINAL EXAM (Exam 4): 8-10:00 a.m., Tuesday, May 13, 2008