

Psychology 374 Section 2
Developmental Psychology
Spring Semester 2008

Time and Location: Lee Drain 216, Tuesday and Thursday, 3:30-4:50 p.m.

Text: Poole, D., Warren, A. and Nunez, N., *The Story of Human Development*, 2007 and MyDevelopment Lab

Instructor: Ronald Davis Ph.D.

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Office Hours: Monday, Wednesday 3:00-4:20 p.m.; Tuesday, 5:00p.m.-6:00 p.m.; Friday, 1:00-1:50 p.m. and by appointment

Course Objectives: Students will be able to:

1. remember and understand key concepts and terms related to human development throughout the lifespan.
2. understand and evaluate various theories of human development and supporting evidence for them
3. remember and understand the impact of biological, cognitive, emotional and social development upon the individual.

Grading and Assignments:

1. Four exams and a final exam. Each exam may include multiple choice, short answer and essay questions and will cover material from the text, lecture, supplemental readings and in-class discussion. One of the four exams, excluding the final exam, will be dropped.
2. Numerous in-class writing assignments covering lecture and discussion material (1 minute papers) to share with classmates and the professor in small groups.
3. Five or more unannounced quizzes over assigned readings and lecture.
4. Self assessments (exit tests) completed in My Development Lab (graded for completion).

Exams = 100 points

Final Exam = 100 points

In class writing assignments = 50 points

Unannounced quizzes = 100 points

Self Assessments = 50 points

Total = 400 points

A = 360

B = 315

C = 275

D = 230

F = below 230 points

Class Attendance: Regular and punctual class attendance is expected. Attendance will be recorded. Grades will be based on student performance and participation. In-class assignments cannot be made up unless in accordance with SHSU policy.

A more detailed description of the following policies with links specific to each policy may be found at:
<http://www.shsu.edu/syllabus/>

Academic Dishonesty Policy: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource material.

Classroom Rules of Conduct: Students are expected to participate in and facilitate an environment of learning and to respect each other. To this end, students should refrain from any activity or behavior that distracts from the learning process (side conversations, falling asleep, etc.). **All electronic devices must be turned off and not visible during class.** Computers or recording devices may not be used to take notes unless in accordance with consultation by the Office of Services of Students with Disabilities.

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they should not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. Please note that no accommodation can be made until the student registers with the Counseling center.

Religious Holidays: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work.

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

This syllabus is subject to change. Any changes will be announced in class and posted on Blackboard.

**TENTATIVE CALENDAR
Human Development
Psychology 374
Spring Semester 2008**

Date	Topic	Reading
January		
17	Introduction	
22,24	Heredity and Environment	
29	Exam 1	
31	Prenatal Dev. Ch. 3	
February		
5,7	Ch. 4 First three years	
12,14	Ch. 5	
19,21	Ch. 6 Early Childhood	
26,28	Ch. 7	
March		
4	Ch. 7	
6	Exam 2	

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April

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17

22

24

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May

1

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Spring Break

Ch. 8 Middle and Late Childhood

Ch. 9

Ch. 10 Adolescence

Ch. 11

Exam 3

Ch. 12 Early and Middle Adulthood

Ch. 13

Ch. 14 Middle to Late Adulthood

Exam 4

Ch. 15

Review