

COLLEGE OF CRIMINAL JUSTICE
Sam Houston State University
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CJ639 Police in Society

Professor: Dr. Jihong Solomon Zhao
Email: jzhao@SHSU.edu
Semester/Year: Spring, 2008
Class Day/Time: M 3:00 to 5:50pm
Class Location: A 181

Credit Hours: 3
Phone: 936-294-4940
Office: C205
Office Hours: M 1:00pm to 2:45pm

Course Description:

This course explores the recent innovations in the delivery of police services in the United States and evaluates the impacts of those innovations. We begin with a brief review of history, then trace the transition from the model to that known as Community Oriented Policing (COP). We will delve deeply into the concept of COP and attempt to flesh out what seems to be evolving as the "new paradigm" for policing in America. We will focus on some of the theoretical constructs found in the literature and on applications from research in the real world of the working police. Evolving trends will also be evaluated in terms of their policy level implications and critique of COP. I fully expect that you will have a comprehensive knowledge of COP at the end of this semester.

Class discussions will emphasize critical and analytical thought regarding the assigned literature and research readers. Attendance is strongly encouraged. Missing more than two meeting periods will be considered as below average performance of the class.

Objectives:

This course has two primary objectives: 1. Introduce students to the change in American police organizations for the past 30 years; 2. provide students with the knowledge of the reasons and practices of this change in American society.

Readings:

Journal articles and book chapters

Attendance: Students are referred to the Sam Houston State University Undergraduate Catalog, 2005-2007 for the official university policy on class attendance. Students are expected to attend course lectures on a regular basis. Excessive absences will probably adversely affect a student's grade because some test material will be presented through lectures that are not in the textbooks.

Academic Honesty: All students at this University are expected to engage in academic pursuits on their own with complete honesty and integrity. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Acts of academic dishonesty will not be tolerated and can result in the failure of a course and dismissal from the university. Academic dishonesty includes, but is not limited to, cheating on a test, plagiarism, collusion (unauthorized collaboration with another person in preparing work offered for credit), the abuse of resource materials, and misrepresentation of credentials or accomplishments as a member of the college. The University's policy on academic honesty and appeal procedures can be found in the manual entitled Student guidelines, distributed by Division of Student Services. (Reference Section 5.3 of the SHSU Student Guidelines).

Disability Student Policy: http://www.shsu.edu/~vaf_www/aps/811006.html

Services for Disabled Students: <http://www.shsu.edu/~counsel/sswd.html>

Student Absences on Religious Holy Day

Policy: <http://www.shsu.edu/catalog/scholasticrequirements.htm#holyday>

Withdrawals: Students wishing to withdraw are cautioned to follow formal procedures outlined by the University. Consult the Sam Houston State University Undergraduate Catalog, 2005-2007 for official policies under "tuition and fees refund policy" and "dropping courses."

Incompletes: Except for the gravest of emergencies, a grade of "incomplete" will not be allowed for this course. Any missing grades, whether for examination or assignments, will be assumed to be zeros and will be averaged as such.

Reading Assignments: Each student is expected to have completed the reading assignments before each class session. Reading the assignments before each class session will enhance the student's understanding of lectures.

Grading Scale:

Percentage	Letter Grade
90% - 100%	A
80% - 89%	B
70% - 79%	C

60% - 69%	D
Below 60%	F

Evaluation:

Grades will be assessed on the basis of the following:

Two exams	60%
Research Paper	30%
Participation and presentation	10%

COURSE OUTLINE

First week: Orientation and no lecture.

Lecture 1: A Brief Historical Overview

Hoover, Larry (2005) "From police administration to police science: The development of a police academic establishment in the United States." *Police Quarterly* 8 (1): 8-22.

Uchita, Craig.1997. "The Development of the American Police: An Historical Overview." In *Critical Issues in Policing*, Prospect Heights, IL.: Waveland Press, Inc.

George Kelling et al. 1974. *The Kansas City Preventive Patrol Experiment: A Summary Report*. In *Classics in Policing*.

Jan Chaiken et al. 1977. *The Criminal Investigation Process: A Summary Report*. In *Classics in Policing*.

Cordner, G. 1978. "Open and Closed Models of Police Organizations: Traditions, Dilemmas, and Practical Considerations." *Journal of Police Science and Administration*. 6:22-34.

Lecture 2: Early Voices and Reasons for Change

James Q. Wilson and George Kelling. 1982. "Broken Windows." *Atlantic Monthly* (March)

Ronald Clarke. 1992. *Situational Crime Prevention*. Pp.3-36. Chapter 1: Introduction.

Stark, R. 1987. Deviant Places: A Theory of the Ecology of Crime. *Criminology* 25: 893-909.

George Kelling and Mark Moore. 1988. "From Political Reform to Community: The Evolving Strategy of Police." In Jack Greene and Stephen Mastrofski (Eds.) *Community Policing:*

Rhetoric or Reality. Pp.3-25.

Lecture 3: Recent Reasons for Change: Community Infrastructure

Sampson, R., S. Raudenbush, and F. Earls. 1997. Neighborhood and Violent Crime: A Multilevel Study of Collective Efficacy. *Science*. 277:918-924.

Gibson, et al. 2002. Social Integration, Individual Perceptions of Collective Efficacy, and Fear of Crime in Three Cities. *Justice Quarterly*. 19:537-564.

Reisig, M. and R. Parks. 2000. Experience, Quality of Life, and Neighborhood context: A Hierarchical Analysis of Satisfaction with Police. *Justice Quarterly*, 17:607-630.

Carr, Patrick, et al. 2007. We Never Call the Cops and Here Is Why: A Qualitative Examination of Legal Cynicism in Three Philadelphia Neighborhoods. *Criminology* 45:445-480.

Lecture 4: What is COP

Cordner, G. 1997. Community policing: elements and effects. In G.Alpert and A. Piquero (Eds.)*Community Policing: Contemporary Readings*. Waveland Press, Inc.

Greene, J. 2000. Community Policing in America: Changing the Nature, Structure, and function of the Police. In *Criminal Justice 2000: Policies, Processes, and Decisions of the Criminal Justice System*. Washington, D.C.: U.S. Department of Justice.

Oliver, W. and E. Bartgis. 1998. Community Policing: A Conceptual Framework. *Policing: An International Journal of Police Strategies and Management*. 21:490-509.

John Eck and William Spelman. 1987. Problem-Solving: Problem-Oriented Policing in Newport News. In Roger Dunham and Geoffrey Alpert (Eds.) *Critical Issues in Policing*. Pp.451-468.

Lecture 5: Development in Community Policing

Lee Brown and Mary Ann WycOFF. 1987. Policing in Houston: Reducing Fear and Improving Service. *Crime and Delinquency* 33:71-89.

Maguire, et al. 2003. Structural Change in Large Municipal Police Agencies during the 1990s. *Policing: An International Journal of Police Strategies and Management*. 26:251-275.

Kane, R. Permanent Beat Assignments in Association with Community Policing: Assessing the Impact on Police Officers Field Activity. *Justice Quarterly* 17:259-280.

Oliver, Willard (2000) "The third generation of community policing: Moving through innovation, diffusion, and institutionalization." *Police Quarterly* 3(4): 367-388.

Lecture 6: Measurement in Police Work

Maguire, E. and C. Uchida. 2000. Measurement and Explanation in the Comparative Study of American Police Organizations In *Criminal Justice 2000: Measurement and Analysis of Crime and Justice*. Washington, D.C.: U.S. Department of Justice.

Warr, M. Fear of Crime in United States: Avenues for Research and Policy. In *Criminal Justice 2000: Measurement and Analysis of Crime and Justice*. Washington, D.C.: U.S. Department of Justice.

Worrall, John. 2006. The Discriminate Validity of Perceptual Incivility Measures. *Justice Quarterly* 23:360-383.

***** Mid Term Exam (take home) *****

Lecture 8: Discussion on the Use of Data and Research Paper

Prepare a presentation of a paper topic that you are interested in and the type of data that you want to use.

Law Enforcement Management and Administrative Statistics Data in 1997, 1999, 2000, and 2003

Stowell Urban Media Markets Datasets

Annual citizen survey in Houston.

Lecture 9: Effect of COP on Crime (macro level)

Muhlhausen, David. 2001. *Do Community Oriented Policing Services Grants Affect Violent Crime Rates?* Washington D.C.: Heritage Foundation.

Zhao, J., M. Scheider, and Q. Thurman. (2002) Community Policing and Crime: A National Assessment of the Effects of COPS Grants on Crime and *Criminology and Public Policy* 2: 7-32.

General Accounting Office. (2005). *The Effect of COPS Office on Decline in Crime during*

1990s.

Warrall, John and Tomislav Kovandzic. 2007. Cops Grants and Crime Revisited. *Criminology* 45:159-190.

Lecture 10: Effect of COP on Crime (micro level)

Weisburd, David and John Eck (2004) "What can police do to reduce crime, disorder, and fear?" *The ANNALS of the American Academy of Political and Social Science* 593(1): 42-65.

Rosenfeld, Richard, et al. 2007. The Impact of Order-Maintenance Policing on New York City Homicide and Robbery Rates: 1988-2001. *Criminology* 45:355-384.

Weisburd, David, et al. 2007. Does Crime just Move around the Corner? A Controlled Study of Spatial Displacement and Diffusion of Crime Control Benefits. *Criminology* 45:549-592.

Lecture 10: Effect of COP on Citizen Involvement

Skogan, W. 2005. Citizen satisfaction with police encounters. *Police Quarterly*, 8:298-321.

Harold Pepinsky. 1989. "Issues of Citizen Involvement in Policing." *Crime and Delinquency*. 35:458-470.

Zhao et al. 2002. Participation in Community Crime Prevention: Are Volunteers More or Less Fearful of Crime than Other Citizens? *Journal of Crime and Justice*. 25:41-59.

Weitzer, Ronald and Steven Tuch. 2004. Reforming the Police: Racial Differences in Public Support. *Criminology* 42:391-416.

Lecture 11: Critique of Community Police

Samuel Walker. 1984. 'Broken Window' and Fractured History: The Use and Misuse of History in Recent Police Patrol Analysis. *Justice Quarterly* 1:57-90.

Peter Manning. 1988. Community Policing as a Drama of Control. In Jack Greene and Stephen Mastrofski (Eds.) *Community Policing: Rhetoric or Reality*. Pp.27-45.

Kappeler, V. and P. Kraska. 1998. A Textual Critique of Community Policing: Police Adaptation to high modernity. *Policing: An International Journal of Police Strategies and Management*. 21:293-313.

Zhao, J., N. He, and N. Lovrich. 2003. Community Policing: Is It Changing the Basic Functions of Policing: Revisited. *Justice Quarterly*.

lecture 12: Students' paper presentation.