

CJ 482 SOCIAL DEVIANCE

Professor: Dr. Howard M. Henderson II, Ph.D.

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Semester/Year: Spring 2008

Class Day/Time: T/TH 12:30-1:50

Class Location: A-190 CJ Center

Credit Hours: 3

Phone: 936.294.3633

Office: C-109

Office Hours: T/TH
9:00-11:00 or by appointment

Course Abstract: This course is based on sociological theory. Subsequently, we will review, discuss, and analyze the various theories as they apply to Social Deviance. More precisely we will examine deviance as it appears in society as a social interaction. We will not look for solutions to deviance but rather attempt to become analytical and enhance your ability to discuss and understand deviance. It is important to know that we will be looking at and reading about real life situations that can include some raw and often controversial subject matter. This matter will contain offensive language, insensitivity towards certain social and racial groups, sexual themes and criminal conduct. As students of this course you will be asked to put aside your moral judgments and examine the various topics dispassionately. If you cannot do this or cannot discuss topics of this nature you should probably choose a different course. Upon successful completion of the course the student will have an understanding of deviant behavior as it applies to theories, motivations and continued involvement in the behaviors discussed.

Course Objectives: The student will learn to improve their reading, writing, research, and critical thinking skills through the analysis and critique of theories of deviance and specific forms of deviant behavior. The goal will be to understand the relationship between rule making, rule breaking, labeling, societal reaction, social control agents, and punishment. Ultimately the end result will be the intellectual challenging of critical thought and evaluation of preconceptions and biases that we have picked up from conventional society in hopes of fostering a sense of respect for others whom we may disagree with.

Required Text: Thio, Alex. 2007. Deviant Behavior. 9th Edition. Allyn & Bacon; Boston, Massachusetts.

Additional Readings will be assigned throughout the semester.

Participation & Attendance: Due to the complex nature of the material covered regular attendance is EXPECTED. Attendance will be taken at each class meeting, as you will be required to sign-in. It is your responsibility to make sure that you sign the attendance sheet at each class session. There are no excuses for missing class other than those presented by the Dean of Students or of a medical doctor. As a result, no conversation, either verbal or via email, will be entertained regarding attendance matters.

Academic Dishonesty: includes cheating, collusion and plagiarism. It is a serious offense that at the very least will result in a failing grade on the assignment in question. Examples include: (1) Receiving or providing unauthorized assistance on an exam; (2) Using notes or other forms of unauthorized materials during an exam; (3) Submitting an assignment as one's own work that has been written in whole or in part by another; (4) Failing to properly indicate sources of borrowed words or ideas. For more information refer to "Code of Student Conduct and Discipline" in your SHSU student guidelines handbook.

Disabled Student Policy: Students with a disability that affects their academic performance are expected to arrange a conference with the instructor in order that appropriate strategies are developed to ensure that participation and achievement opportunities are not impaired. For additional assistance or information contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students at 936-294-1720. Please refer to the following website for additional information. (Services for disabled students: <http://www.shsu.edu/~counsel/sswd.html>)

Student Absences on Religious Holy Day Policy: Section 51.911 of the Texas Education Code requires that an institution of higher education shall allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. The student, not later than the 15th calendar day after the first day of the semester, or the 7th calendar day of a summer session, must notify the instructor of each scheduled class day that he/she would be absent for a religious holy day. Refer to the Academic Calendar for the deadline date for notification by students to the faculty members of the student's intent to be absent on religious holy days.

Incompletes: Except for the gravest of emergencies, a grade of 'incomplete' will not be allowed for the course. Any missing grades, whether for examination or assignments, will be assumed to be zeros and will be averaged as such.

Reading Assignments: Each student is expected to have completed the reading assignments before each class session. Reading the assignments before each class session will enhance the student's understanding of daily lectures.

Reaction Papers: Students will be required to develop creative capacities through written works. In your papers, you will integrate fundamental principles, generalizations, and theories of deviance by analyzing and critically evaluating ideas, arguments, and points of view.

Guidelines: At least 5 typed pages, excluding bibliography, drawn from topics that will be debated in class. Late submissions will NOT be accepted. In order to receive credit for each of these assignments you must: a) demonstrate an ability to think critically; b) write logically with typos and grammatical errors kept to a minimum; and c) draw upon course readings as needed.

Paper Format: Papers must be *typed using a word processor, double-spaced, with 1-inch margins* (top, bottom, left, and right). No binders or covers. Cover page and references are to be completed in APA referencing format. Staple the paper in the upper left corner. *Proofread* (i.e., Spell Check, Grammatik, etc.) all of your written work before submitting it. *Make a hard copy of your paper before you hand it in.*

Chapter Summaries: Must follow the research paper format and consist of at least 2 page summaries followed by 1 page of critical thought. Summaries must also be in your own words and not an exact replica of the reading assignment. They must show independent thought.

Make-Up Exams and Assignments: In fairness to the entire class, make up examinations will NOT be permitted without proof of the existence of mitigating circumstances as determined by the Dean of Students.

Email: Emails sent through Blackboard and other university systems accessible to me are sent to your student account. It is YOUR responsibility to check your account regularly and to make sure it's accepting messages. Unfortunately I have too many students this semester to track you down if an email bounces back because your account is full or there's some kind of problem. It's my practice to acknowledge all emails so that you know I received your message. If you send me an email and don't hear back for some reason, feel free to resend it, call me, or talk with me in class. Please don't forget to sign your emails with your full name. I don't know who stdabc123 is.

Blackboard: Expect that some of our communications and assignments will be conducted in this way. Handouts, PowerPoint's, updates, etc. will always be available via Blackboard. If you are not proficient, please get with me or see me for a tutorial.

Writing Center: It is located in Farrington 111, and is open Monday-Thursday for 8 a.m. until 7 p.m. Writing tutors will work with you one-on-one to help you generate, organize, or revise a draft of any assignment in any subject. You can drop by to work with a tutor or call 936-294-3680 to schedule an appointment.

Students are responsible for abiding by all published rules and regulations as printed in the "Undergraduate Catalogue, Student Guidelines," and in other official university publications.

Grades: Your final grade will be based on the following formula-

Students will be evaluated in various ways: chapter summaries, five standard examinations, unannounced quizzes, three reaction papers, and class attendance. Exams will consist of multiple choice and true/false questions. Quizzes are only for those students in class the day and time of the quiz. There will be no make-up quizzes.

Grading Criteria:

Exams	500 Points
Reaction Papers	300 Points
Chapter Summaries	380 Points
Class Participation	200 Points
<u>Critical Thought Questions</u>	<u>70 Points</u>
	1,380 Total*

Grading Scale:

A	1242 - 1380
B	1104 - 1241
C	966 - 1103
D	828 - 965
F	- 827

Note Total grading scale will change to reflect the total number of quizzes.

Note Quizzes will only be given upon initial tardies to class, cellular phone rings, text message use during class, or upon determination that you have not read the required material.

Course Schedule

<u>Date</u>	<u>Topic</u>	<u>Chapter</u>
Jan. 17	Syllabus, Introduction, Course Overview	
Jan. 22	Defining Deviant Behavior	Chapter I
Jan. 24	Anomie – Strain Theory	Chapter II
Jan. 29	Social Learning	Chapter II
Jan. 31	Exam Review	
Feb. 5	Exam I	
Feb. 7	Labeling Theory	Chapter III
Feb. 12	Conflict Theory	Chapter III
Feb. 14	Exam Review	

Feb. 19	Exam II	
Feb. 21	Correlations of Physical Violence	Chapter IV
Feb. 26	Terrorism Special Guest	Chapter IV
Feb. 28	Death Penalty Debate	
Mar. 4	Rape	Chapter V
Mar. 6	Child Molestation	Chapter V
Mar. 18	Family Violence Special Guest	Chapter VI
Mar. 20	Exam Review	
Mar. 25	Exam III	
Mar. 27	Suicide	Chapter VII
Apr. 1	Mental Illness and Deviant Behavior	Chapter VIII
Apr. 3	Presumed Moral Violations	Chapter IX
Apr. 8	Unjustifiable Stigma	Chapter X
Apr. 10	Homosexuality Debate	
Apr. 15	Exam Review	
Apr. 17	Exam IV	
Apr. 22	Research Day	
Apr. 24	Drinking and Alcoholism	Chapter XI
Apr. 29	Illegal Drug Use	Chapter XII
May. 1	Privileged Deviance	Chapter XIII
May. 6	Underprivileged Deviance	Chapter XIII
May. 8	Final Exam Review	
May. 13	Final Exam	11:00am – 1:00pm