

SYLLABUS
CRIMINOLOGY/CJ262W
SPRING 2008

PROFESSOR: Ms. Proctor
OFFICE: CL-22
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EMAIL: alp004@shsu.edu
CLASS HOURS: MWF 8:00-8:50 a.m.
CLASSROOM: A205
OFFICE HOURS: MWF 10:00 a.m.-12:00 p.m.
*and by appointment

TEXTBOOK: Siegel, Larry J. (2006). *Criminology* (9th ed.) Belmont, CA: Thomson Wadsworth
*There will also be additional readings assigned throughout the course and will be made available to you as needed.

COURSE DESCRIPTION: This course is designed to introduce you to the major theories and theorists in the dominant areas of criminological theory. You will be required to read literature on certain criminological theories and those who developed those theories. You will be expected to discuss what you have read and what that means. Since this is a writing enhanced course, you will be required to write about theory in the form of summary and opinion papers. This will require you to develop and use your critical thinking skills as well as your writing skills.

COURSE OBJECTIVES:

- Identify the prominent theories in criminology
- Identify the originators and contributors of each theory
- Identify the propositions of each theory
- Be able to discuss the strengths, criticisms, and policy implications of each theory

ATTENDANCE POLICY: Attendance will be taken at the beginning of each class period. You are encouraged to be on time or risk being counted absent. In accordance with University attendance policy, each student is allowed a maximum of three hours of absences. Please try to be on time and ready to learn.

ELECTRONIC DEVICES: There are to be no electronic devices (cell phones, laptops, iPods, etc.) in use during the class period.

RESPECT IN THE CLASSROOM: I expect thoughtful and lively discussions throughout the semester. I also expect each of you to contribute to these discussions. It is important that we all have respect for one another no matter how different our opinions may be. I think a good rule here is to treat others as you would like to be treated.

UNIVERSITY POLICIES:

Academic Honesty: Students are expected to conduct themselves in all academic pursuits, both in and out of the classroom, with complete honesty and integrity. Academic dishonesty includes but is not limited to: cheating, plagiarism, collusion (the unauthorized collaboration with others on assignments offered for credit), and abuse of resource materials. The disciplinary procedures for academic dishonesty may be found in section 5.3 of the Code of Student Conduct and Discipline.

Students with Disabilities: It is the policy of Sam Houston State University that no otherwise qualified disabled individuals shall, solely by reason of their disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic program or activity. This policy can be accessed at www.shsu.edu/~vaf_www/aps/811006.html. For information regarding services for disabled students you can go to www.shsu.edu/~counsel/sswd.html.

Student Absences on Religious Holy Days: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student who is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

COURSE REQUIREMENTS and GRADE SCALE:

Writing Assignments: You will be required to complete four (4) summary and opinion papers of the material that we cover in class and in text. These writing assignments are designed to develop your critical thinking skills AND your writing skills. You are all college students, therefore, I expect you to use proper grammar and sentence structure in your writing. Writing is a skill that develops over time and with lots of practice. If you think you need help, or if I recognize that you need to work on your writing skills, you will be referred to the Writing Center. In fact, I encourage all of you to take advantage of this service that you have all paid for. It's free and it will help your grade in this class if you turn in a well written paper.

Each paper must be five (5) pages in length and follow APA citation guidelines. A copy of these guidelines is available on the school's library website (<http://library.shsu.edu/research/guides/apa.pdf>). Remember that you must cite any outside references that you use in writing these papers. If you are using someone else's ideas you have to give him or her credit for his or her work, if you don't then you are guilty of plagiarism. The University has very strict policies regarding plagiarism. It is a very serious matter in the world of academia. I want to know what you are thinking and what your opinion is, so there should be little need for outside sources and therefore I hope plagiarism will not be an issue.

Each paper is worth 25 points, for a total of 100 points. No late papers will be accepted.

Exams: There will be four exams worth 100 points. Exams will include 40 multiple choice questions (1 point each), 10 true/false questions (1 point each), and five short answer questions (10 points each), for a total of 100 points. Make-up exams will be given only upon prior approval of the instructor.

Grading Scale: 500 Total Possible Points

450-500 (90-100%) = A

400-449 (80-89%) = B

350-399 (70-79%) = C

300-349 (60-69%) = D

0-299 = F

Extra Credit: Extra credit may be given at the discretion of the instructor and may be in the form of pop quizzes, extra credit questions on tests, or extra writing assignments.

CLASS SCHEDULE

Please note that this schedule is tentative as we may spend more or less time on certain subjects.

Date	Topic	Assignment
Wed. 01/16	Introduction	
Fri. 01/18	Introduction to Theory – What is criminological theory? What makes good theory? Where does theory come from? Why do we need theory?	Chs. 1-2
Mon. 01/21	HOLIDAY: NO CLASS	
Wed. 01/23	Classical School – Demonology, Beccaria, social contract, Bentham, hedonistic calculus, deterrence, incapacitation	Ch. 4
Fri. 01/25	Positivist Philosophy – Comte, Quetelet, Enlightenment, evolution, scientific method, social statistics	
Mon. 01/28	Biological Theory – Lombroso, Sheldon, phrenology, somatypes, IQ, twin studies, eugenics	
Wed. 01/30	Biological Theory – strengths, criticisms, policy implications	
Fri. 02/01	Psychological Theory – Pavlov/Gustav, operant behavior, conditioning, feeblemindedness	Ch. 5
Mon. 02/04	Psychological Theory – Freud, psychoanalytic theory, cognitive development, psychopathy, impulsivity	
Wed. 02/06	Psychological Theory – strengths, criticisms, policy implications	
Fri. 02/08	Review for Test #1	Paper 1 Due
Mon. 02/11	Test #1	

Wed. 02/13	Learning Theory – The Chicago School, symbolic Interactionism, Sutherland, differential association	Ch. 7 (pp. 225-232)
Fri. 02/15	Learning Theory – Jeffrey, differential reinforcement, Akers, social learning theory	
Mon. 02/18	Learning Theory – strengths, criticisms, policy implications	
Wed. 02/20	Social Disorganization – Shaw & McKay, concentric rings, mixed methods, ecology of crime, hot spots,	Ch. 6
Fri. 02/22	Social Disorganization – strengths, criticisms, policy implications	
Mon. 02/25	Anomie/ Strain Theory – Durkheim, normlessness, Merton, modes of adaptation, lower-class delinquency	
Wed. 02/27	Strain Theory – Agnew, general strain theory, strain and gender, coping mechanisms	
Fri. 02/29	Strain Theory – strengths, criticisms, policy implications	
Mon. 03/03	Subculture Theory – Cohen, middle-class measuring rod, Cloward & Ohlin, differential opportunity structures, Miller, gang delinquency, subculture of violence	
Wed. 03/05	Subculture Theory – strengths, criticisms, policy implications	
Fri. 03/07	Review for Test #2	Paper 2 Due
03/10-14	SPRING BREAK!!!	
Mon. 03/17	Test #2	
Wed. 03/19	Control Theory – Reiss, socialization, Reckless, containment theory, techniques of neutralization	
Fri. 03/21	NO CLASS HOLIDAY: GOOD FRIDAY	

Mon. 03/24	Control Theory – Hirschi, social bond theory, Gottfredson and Hirschi, general theory of crime	Ch. 7 (pp. 232-233)
Wed. 03/26	Control Theory – strengths, criticisms, policy implications	
Fri. 03/28	Labeling Theory – Becker, Lemert, Goffman, stigmas, labels, social reaction to crime, primary and secondary deviance.	Ch. 7 (pp. 236-241)
Mon. 03/31	Labeling – Braithwaite, reintegrative shaming, social construction of crime	
Wed. 04/02	Labeling – strengths, criticisms, policy implications	
Fri. 04/04	Conflict Theory – Sellin, culture conflict, critical criminology, Quinney, social reality of crime, left realism, Marxist criminology, bourgeoisie, proletariat	Ch. 8
Mon. 04/07	Conflict Theory – strengths, criticisms, policy implications	
Wed. 04/09	Feminist Theory – Adler, Simon, Hagan, female delinquency, power-control theory, chivalry, paternalism, strengths, criticisms, policy implications	
Fri. 04/11	Review for Test #3	Paper 3 Due
Mon. 04/14	Test #3	
Wed. 04/16	Violent Crime – causes of violence, exposure to violence, rates of violent crime,	Ch. 10
Fri. 04/18	Violent Crime – typology of offenders, murder, rape, robbery , assault, victims and victimization	Ch. 3
Mon. 04/21	Property Crime – brief history of theft, occasional and professional criminals	Ch. 11
Wed. 04/23	Property Crime – rates of property crime, larceny, burglary, arson, typology of offenders	

Fri. 04/25	Enterprise Crime – white-collar crime, cyber crime, organized crime	Ch. 12
Mon. 04/28	Enterprise Crime – rates of enterprise crime, typology of offenders,	
Wed. 04/30	Public Order Crime – law and morality, prostitution, pornography, substance abuse	Ch. 13
Fri. 05/02	Public Order Crime – social construction of crime, homosexuality, typology of offenders? crime as normal	
Mon. 05/05	Bringing it all together. What does all of this mean? What have we learned?	
Wed. 05/07	LAST DAY OF CLASS: Review for Test #4 – Final	Paper 4 Due
Mon. 05/12	Test #4 – Final: 8:00 a.m. – 10:00 a.m.	