

**CJ 262 CRIMINOLOGY**  
**Spring 2008**

**Professor:** Dr. Howard M. Henderson II, Ph.D.

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**Semester/Year:** Spring 2008

**Class Day/Time:** T 6:00pm-8:50pm

**Class Location:** A-205 CJ Center

**Credit Hours:** 3

**Phone:** 936.294.3633

**Office:** C-109

**Office Hours:** T/TH  
9:00-11:00 or by appointment

**Course Abstract:** This course introduces the student to the terminology, concepts, and subject matter of criminology. Consideration is given to the nature of criminology as a science and discipline, definitions of crime, the cultural and historic relativity of crime, measures of crime, and individual and social responses to crime. Contemporary psychological, sociological and social/psychological perspectives on crime and deviance are surveyed. The assumptions and models implicit in the spectrum of societal responses to crime will be examined in light of criminological theory and research.

**Course Objectives:** 1. To understand the theories of crime and their origins and development. 2. To understand the social construction of crime and the relationship between "law" and "morals". 3. To understand the reasons and methods for measurement of crime data. 4. To understand the biological, psychological and sociological theories of criminal behavior. 5. To understand the special issues around the law, criminal justice and criminology

**Required Text:** Schmalleger, F. (2006). Criminology today: an integrative introduction. 4<sup>th</sup> Edition. Pearson/Prentice Hall: Upper Saddle River, New Jersey.

*Additional Readings will be assigned throughout the semester.*

**Participation & Attendance:** Due to the complex nature of the material covered regular attendance is EXPECTED. Attendance will be taken at each class meeting, as you will be required to sign-in. It is your responsibility to make sure that you sign the attendance sheet at each class session. There are no excuses for missing class other than those presented by the Dean of Students or of a medical doctor. As a result, no conversation, either verbal or via email, will be entertained regarding attendance matters.

**Academic Dishonesty:** includes cheating, collusion and plagiarism. It is a serious offense that at the very least will result in a failing grade on the assignment in question. Examples include: (1) Receiving or providing unauthorized assistance on an exam; (2) Using notes or other forms of unauthorized materials during an exam; (3) Submitting an assignment as one's own work that has been written in whole or in part by another; (4) Failing to properly indicate sources of borrowed words or ideas. For more information refer to "Code of Student Conduct and Discipline" in your SHSU student guidelines handbook.

**Disabled Student Policy:** Students with a disability that affects their academic performance are expected to arrange a conference with the instructor in order that appropriate strategies are developed to ensure that participation and achievement opportunities are not impaired. For additional assistance or information contact the Director of the Counseling Center as chair of the Committee for Continuing Assistance for Disabled Students at 936-294-1720. Please refer to the following website for additional information. (Services for disabled students: <http://www.shsu.edu/~counsel/sswd.html>)

**Student Absences on Religious Holy Day Policy:** Section 51.911 of the Texas Education Code requires that an institution of higher education shall allow a student who is absent from class for the observance of a religious holy day to take an examination or complete an assignment scheduled for that day within a reasonable time after the absence. The student, not later than the 15th calendar day after the first day of the semester, or the 7th calendar day of a summer session, must notify the instructor of each scheduled class day that he/she would be absent for a religious holy day. Refer to the Academic Calendar for the deadline date for notification by students to the faculty members of the student's intent to be absent on religious holy days.

**Incompletes:** Except for the gravest of emergencies, a grade of 'incomplete' will not be allowed for the course. Any missing grades, whether for examination or assignments, will be assumed to be zeros and will be averaged as such.

**Reading Assignments:** Each student is expected to have completed the reading assignments before each class session. Reading the assignments before each class session will enhance the student's understanding of daily lectures.

**Reaction Papers:** Students will be required to develop creative capacities through written works. In your papers, you will integrate fundamental principles, generalizations, and theories of deviance by analyzing and critically evaluating ideas, arguments, and points of view.

**Guidelines:** At least 5 typed pages, excluding bibliography, drawn from topics that will be debated in class. Late submissions will NOT be accepted. In order to receive credit for each of these assignments you must: a) demonstrate an ability to think critically; b) write logically with typos and grammatical errors kept to a minimum; and c) draw upon course readings as needed.

**Format:** Papers must be *typed using a word processor, double-spaced, with 1-inch margins* (top, bottom, left, and right). No binders or covers. Cover page and references are to be completed in APA referencing format. Staple the paper in the upper left corner. *Proofread* (i.e., Spell Check, Grammatik, etc.) all of your written work before submitting it. *Make a hard copy of your paper before you hand it in.*

**Research Paper:** The final draft of your research paper will be due on April 29, 2008.

Each student will read one authored book based on original research that contributes to our theoretical understanding of offenders or criminal offenses (the etiology of criminal offending and crime) and the ways society responds. Explicate that book from a criminological perspective (using empirical literature and the points above (theory discussions), prepare a paper for submission (following APA standards), and present findings to the class via a PowerPoint presentation.

**Format:** 10-15 pages (If the paper falls short, points will be deducted). Double-spaced and NO spaces in-between paragraphs. 12 Pts. font maximum in Times New Roman only. Margins on the paper should be 1" all around. Justification can be set on left or full. A title page is required. Pages are to be numbered and stapled. The use of complete sentences and paragraph breaks are required. Must be submitted in APA format, according to APA guide on Blackboard, including the use of in-text citations. All references must be used for citation purposes inside the paper. A minimum of 12 (approved) sources is required, only two can be non-scholarly. Paper must follow 1st paragraph format and include a conclusion. You may not use the textbook or sources used in class.

Points will be deducted if this format is not followed. If the paper contains no citations, is plagiarized, or is turned in late, a zero will be given. You must provide a hard copy and e-copy for submission to Turn-It-In.Com.

**Chapter Summaries:** Must follow the research paper format and consist of at least 2 page summaries followed by 1 page of critical thought. Summaries must also be in your own words and not an exact replica of the reading assignment. They must show independent thought.

**Make-Up Exams and Assignments:** In fairness to the entire class, make up examinations will NOT be permitted without proof of the existence of mitigating circumstances as determined by the Dean of Students.

**Email:** Emails sent through Blackboard and other university systems accessible to me are sent to your student account. It is YOUR responsibility to check your account regularly and to make sure it's accepting messages. Unfortunately I have too many students this semester to track you down if an email bounces back because your account is full or there's some kind of problem. It's my practice to acknowledge all emails so that you know I received your message. If you send me an email and don't hear back for some reason, feel free to resend it, call me, or talk with me in class. Please don't forget to sign your emails with your full name. I don't know who stdabc123 is.

**Blackboard:** Expect that some of our communications and assignments will be conducted in this way. Handouts, PowerPoint's, updates, etc. will always be available via Blackboard. If you are not proficient, please get with me or see me for a tutorial.

**Writing Center:** It is located in Farrington 111, and is open Monday-Thursday for 8 a.m. until 7 p.m. Writing tutors will work with you one-on-one to help you generate, organize, or revise a draft of any assignment in any subject. You can drop by to work with a tutor or call 936-294-3680 to schedule an appointment.

Students are responsible for abiding by all published rules and regulations as printed in the "Undergraduate Catalogue, Student Guidelines," and in other official university publications.

**Grades:** Your final grade will be based on the following formula-

Students will be evaluated in various ways: four exams, a research paper, a presentation, three reaction papers, class participation, unannounced quizzes, a research paper, and class attendance. Exams will consist of multiple choice and true/false questions. Quizzes are only for those students in class the day and time of the quiz. There will be no make-up quizzes.

**Grading Criteria:**

Exams	400 Points
Reaction Papers	300 Points
Paper	150 Points
Presentation	50 Points
Chapter Summaries	100 Points
Class Participation	200 Points
<u>Critical Thought Questions</u>	<u>220 Points</u>
	1420 Total*

**Grading Scale:**

A	1278 -
B	1136 - 1277
C	994 - 1135
D	852 - 993
F	- 851

**\*Note\*** Total grading scale will change to reflect the total number of quizzes.

**\*Note\*** Quizzes will only be given upon initial tardies to class, cellular phone rings, text message use during class, or upon determination that you have not read the required material.

## COURSE SCHEDULE

### **Week 1: January 22**

- Chapter 1: Crime and Criminology
- Chapter 2: The Nature and Extent of Crime

### **Week 2: January 29**

- Chapter 3: Importance of Research Methods in Criminology

### **Week 3: February 5**

- Exam I

### **Week 4: February 12**

- Chapter 4: Classical and Neoclassical Thought
- *Annotated Paper Outline Due*

### **Week 5: February 19**

- Chapter 5: Born Deviant
- Chapter 6: Psychological Indications

### **Week 6: February 26**

- Exam II

### **Week 7: March 4**

- Chapter 7 & 8: Social Structure, Process, and Development

### **Week 8: March 18**

- Chapter 9: Social Conflict

### **Week 9: March 25**

- Exam III

### **Week 10: April 1**

- Chapter 10 & 11: Person and Property Crime

### **Week 11: April 8**

- Chapter 13: Drug Abuse and Crime

### **Week 12: April 15**

- Exam IV

### **Week 13: April 22**

- *Paper Due*
- Chapter 15: Criminology and Social Policy
- Chapter 16: Future Directions

### **Week 14: April 29**

- Presentations

### **Week 15: May 6**

- Presentations