

Course Syllabus
HIS 369.02W, CID 3516 AB4 202
HIS 369W The World in the Twentieth Century
3 Credit Hours, Spring 2008

Dr. Tracy Steele

Office: AB4 461

Office Hours:

Tuesday and Thursday, 9:30 to 11:00 and 12:15 to 12:30 (I do not have class between 11:30 and 12:30 and will usually be in and around my office unless I go to lunch at 11 AM)

Also by appointment

Office Phone: (936)294-1480 - Please leave a message on voice mail if I am not available.

Department Secretary's Office: (936)294-1475

E-MAIL ADDRESS: his_tls@shsu.edu

Students should activate their student e-mail accounts. Students will be notified via their student e-mail accounts of any last minute changes or announcements. Students must use their student e-mail address for security purposes, especially when enquiring regarding grades.

Web Address: http://www.shsu.edu/~his_tls/

Study Tips

I want all students to succeed in reaching their goals in this class. Students must attend each class and complete all assignments in a timely fashion. This is a writing oriented class. I encourage all students to take their book worksheets well in advance to the Writing Center for assistance. Students are also encouraged to discuss their writing assignments with Dr. Steele.

The Writing Center at Sam Houston State University is a free service for SHSU students, faculty, staff, and community, located in Farrington 111.

<http://www.shsu.edu/~wctr/>

Phone: 936-294-3680

Fax: 936-294-3560

E-mail: wctr@shsu.edu

Students who are having difficulty reading the assignments (which should be read in a different manner than recreational reading or a math text) should either talk to Dr. Steele or contact the Reading Center at Farrington Building, Suite 109, phone number: 294-3114.

Reading Center's Spring and Fall Hours of Operation

| | |
|-------------------|-----------------------|
| Monday - Thursday | 8:00 a.m. - 7:00 p.m. |
| Friday | 8:00 a.m. - 3:00 p.m. |
| Sunday | 2:00 p.m. - 7:00 p.m. |

VALUABLE TIP: If you are interested in cultivating study skills that will help with this and all your other courses, the SAM Center has all kinds of resources available as well as a capable staff ready to help you! Click on: <http://www.shsu.edu/~sam_www/>

The Sam Center is located in AB4 Room 210, phone number: 294-4444.

In order to help you to reach your goal for this course, any student who fails the first test will automatically be referred to the Sam Center.

Sam Center opening times:

| | |
|-----------|-------------|
| Monday | 7:30 - 4:30 |
| Tuesday | 7:30 - 4:30 |
| Wednesday | 7:30 - 4:30 |
| Thursday | 7:30 - 4:30 |
| Friday | 7:30 - 4:30 |
| Saturday | Closed |
| Sunday | Closed |

Students are encouraged to discuss problems with Dr. Steele!

Texts:

M.E. Chamberlain *Decolonization: The Fall of European Empires* Blackwell, 2000 ISBN: 0-631-21602-2

John Keegan, *The Second World War* Penguin Books (Paper back edition) 1990 ISBN: 014011341X

Mehram Kamrava, *The Modern Middle East: A Political History since the First World War* University of California Press 2005 ISBN 0520241

Melvin Lefler, *For the Soul of Mankind* Hill and Wang 2007 ISBN 0809097176

Book Worksheet Assignments

There will be four book worksheets on each of the assigned text. Each book worksheet is worth **20%** of the student's final grade as will be the final examination. This assignments will be posted on blackboard. Student should expect each assignment to include at least 10 pages of writing for a total of 40 pages written for this course.

Examinations

There will be one essay test over the first set of lectures and online reading. Students should bring a blue book for the examination. There will be no make-up examinations without documentation. **Students may not start the test after the first student has left the classroom! Don't be late!** I will not drop an examination or book workbook grade. Make up tests must be made up within two weeks of the exam.

Grading

Test #1: 20%
Book Worksheet 1: 20%
Book Worksheet 2: 20%
Book Worksheet 3: 20%
Book Worksheet 4: 20%
Total: 100%

Grades will be posted at Blackboard as soon as possible after each test and book worksheet is turned in – within a week and a half after the exam or assignment is due.

A: 90-100
B: 80-89.5
C: 70-79.5
D: 60-69.5
F: 59.5 and below

Important Dates from the Academic Calendar

| | |
|-------------------|--|
| January 16 | WEDNESDAY. Daytime on-campus classes begin. Late Registration . Process class schedule changes. Refer to the Schedule of Classes for details and deadlines. Wednesday Night (WN) classes begin (on-campus and off-campus). |
| January 17 | THURSDAY. Thursday Night (ThN) classes begin (on-campus and off-campus). |
| January 18 | FRIDAY. Friday Night (FN) classes begin (on-campus and off-campus). |
| January 21 | MONDAY. University Holiday - Martin Luther King Day. |

- January 22** TUESDAY. Tuesday Night (TuN) classes begin (on-campus and off-campus).
- January 24** THURSDAY. Last day to [register](#) and to process schedule changes. Thursday Night (ThN) classes begin (on-campus and off-campus).
- January 28** MONDAY. Monday Night (MN) classes begin (on-campus and off-campus).
- February 1** FRIDAY. Twelfth Class Day. Last day to drop without a “Q” and receive 100% refund. Degree Applications to be filed in Registrar's Office by students graduating May 2008.
- February 8** FRIDAY. Last day for dropping half-semester courses without grade of F.
- March 7** FRIDAY. Half-semester courses end. Last day for dropping Spring Semester courses without grade of F. Degree applications to be filed in Registrar's Office by students graduating in August 2008.
- March 7** FRIDAY. Residence halls close at 6 p.m. for spring recess.
- March 10,11, 12, 13, 14** MONDAY THROUGH FRIDAY. Spring recess for students and faculty.
- March 21** FRIDAY. Good Friday. Holiday for Students and Faculty.
- May 8** THURSDAY. Last Class Day. Last day to resign.
- May 9** FRIDAY. Final Exam Study Day.

Course Description

According to the catalogue, this course is “A study of global politics and diplomacy since World War I.” This course covers all major events since 1900 with a major focus on World War I, World War II, Decolonization, the Middle East and The Cold War.

This is primarily a lecture, discussion and writing course. Dr. Steele encourages students to engage and ask questions at any time. The exam will be essay and all book worksheets will be written.

Course Goal & Objectives

- This course is recommended as a basic world history course for all liberal arts majors and minors because it provides an overview of major trends in world history since 1900.
- There are no prerequisites required for this course.
- Students will gain a factual knowledge of world history since 1900 including important terms, dates, historical figures, and historical maps. .
- Students will learn how to find and use available resources for learning material not covered in lectures.

- Students will develop a clearer understanding of, and commitment to, personal values.
- Students will develop reading and writing skills to help them not only in their daily lives and academic careers but also in their future professions.

Course Outline

(Changes to the Course Outline will be announced in class and posted to Blackboard)

Jan. 17: Introduction

Jan. 22 and 24: Events leading up to world War I

Jan. 29, 31, and Feb. 5: Online reading (through Newton Gresham Library) World War I, The Chinese and Russian Revolutions and the Paris Peace Conference.

Readings taken from Crossley, Lees and Servos, *Global Society: The World Since 1900 2nd Edition* Houghton Mifflin Company (2008) Chapter 3: Password: versailles

Tuchman, *The Guns of August* Macmillan (1962) Chapters 1 through 3: Password: versailles

Feb. 7: Test 1 Feb. 12 and 14: The Interwar Period including the Great Depression

Feb. 19 and 21: Road to World War II: Events in Germany and Manchuria

Feb. 26 and 28: Chapter 27. World War II (Keegan)

Mar. 4: Book Worksheet Day (no class; Dr. Steele will be in her office)

Mar. 6: Chapter 28: Discussion of Keegan and Book Worksheet Due

Mar. 11 and 13: SPRING BREAK!

Mar. 18 and 20: The Origins of the Cold War in Europe

Mar. 25, and 27: The Origins of the Cold War in Asia: Korea and China

Apr. 1: Decolonization

Apr. 3: Book Worksheet Day (Dr. Steele will be in her office)

April 8: Discussion of Chamberlain and Book Worksheet Due

Apr. 10, 15 and 17: The Middle East in History and the Cold War (read Kamrava)

Apr. 22: Book Worksheet Day (Dr. Steele will be in her office)

Apr. 24: Discussion of Kamrava and Book Worksheet Due

April 29 and May 1: The Cuban Missile Crisis, The Vietnam War and the end of the Cold War

May 6: Book Worksheet Day (Dr. Steele will be in her office)

May 8: Discussion of Lefler and Book Worksheet Due

Will be completed and posted to Blackboard, e-mailed to students and handed out in class

Attendance

It is the responsibility of each student to attend class, take notes and participate in class discussions. Attendance will be taken at each class. **Students who miss more than 6 classes will automatically fail this course.** Students who read, text message, sleep,

or engage in other activities that are not germane the course will not receive attendance credit for that day. A student who engages in disruptive behavior which includes text messaging, talking, or sleeping may be asked to leave the class and, if this behavior continues, will not be allowed to return and will fail the course. Students who engage in disruptive behavior will be reported to the Dean of Students. Students do not have the right to interfere with another student's educational experience. Remember: you do not have a right to attend university; university is a privilege.

Students who miss the discussion of the book worksheet on the day the assignment is due will have 50% of the assignment grade deducted. Book worksheets are due at the beginning of class – students who are late will have 25% of the assignment grade deducted.

A seating chart will be made on January 24. Students who are not in their assigned seats when roll is taken will be counted absent that day; students who leave soon after roll is taken will be counted as absent. Roll will be taken at the beginning of each class.

Academic Dishonesty

Based on the Academic Policy Statement 810213 and the Faculty Handbook:

All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

The exams in the course are Scantron. Students who have a text book, notes, cell phone, or computer on their desk (or have notes and/or a text book open near their desk) during an exam may be assumed to be cheating and will receive an F. Students may not engage in conversation during a test or look at another student's Scantron. Any student caught engaged in such activity may be assumed to be cheating and will receive an F.

Cheating will not be tolerated in this course. Students who are caught cheating on a test, quiz, or any other assignment will receive an F for that assignment and will not be allowed to make up the assignment. If a student is caught cheating a second time, the student will receive an automatic F for the course. Students caught cheating on any assignment will be reported to the Dean of Students. Please see the following web address from the student guidelines at

<http://www.shsu.edu/students/guide/dean/codeofconduct.html>

Classroom Rules of Conduct

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, text messaging, wearing inappropriate clothing, or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class and will not receive credit for attendance that day. Students who are especially disruptive also will be reported to the Dean of Students for disciplinary action in accordance with university policy.

Section 5.2.22 defines classroom disturbances and can be found in the Code of Student Conduct and Discipline at the following link:

<https://www.shsu.edu/students/guide/dean/codeofconduct.html>.

Visitors in the Classroom

Unannounced visitors to class must present a current, official SHSU identification card to be permitted into the classroom. They must not represent a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.

This policy is not intended to discourage the occasional visiting of classes by responsible persons. Obviously, however, the visiting of a particular class should be occasional and not regular, and it should in no way constitute interference with registered members of the class or the educational process.

Americans with Disabilities Act

It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with

disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until the student registers with the Counseling Center.

Religious Holidays

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

"Religious holy day" means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

An institution of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. A student who plans to miss a class or required activity to observe a religious holy day should inform the professor in writing prior to planned absence.

Instructor Evaluations

Students may be asked to complete a course/instructor evaluation form toward the end of the semester.