

Course Syllabus
MTH 142.04
Calculus I
4 Credit Hours
Spring, 2008

- Class meeting information:** Class meets in LDB 401
Monday and Wednesday 9:00 - 9:50 a.m.
Tuesday and Thursday 8:00 - 9:20 a.m.
- Professor:** Dr. Jon Short
Office: LDB 417-C
Office Phone: 294-1471
e-mail: jon@shsu.edu
- Office Hours:**
- Course Description:** The calculus sequence is a unified introduction to the fundamental concepts, skills, and applications of calculus and analytic geometry. Topics include limits and continuity, the derivative, techniques for differentiation of algebraic, logarithmic, exponential and trigonometric functions, applications of the derivative and anti-differentiation.
Prerequisite: MTH 163 or high school equivalent.
The class will be primarily lecture-oriented and usually consist of a ten minute question period at the beginning and then a lecture. Group work and presentations by students at the blackboard will also be expected.
- Course Objectives:** You will have a basic understanding of limits, continuity, differentiation, and Riemann integration and be able to apply these concepts to problems and present answers in a logical manner.
- Required Textbook:** *Thomas' Calculus, Early Transcendentals* by Finney, Weir, and Giordano, Eleventh Edition.
- Required Supplies:** A graphing calculator is required. I have and will be using the TI-84 Plus. Calculators with computer algebra systems will not be allowed. Contact the instructor, if you want to know if a certain type of calculator is acceptable.
- Attendance Policy:** You are expected to attend every class *and to arrive on time*. If class must be missed, then you are expected to get the notes and homework assignment from a classmate.
- Assignments:**
 - Homework:** Homework will be assigned almost every class period. It is your responsibility to ask questions about homework problems that you were not able to complete or did not understand.
 - Quizzes:** Rather than collecting homework, a quiz, based upon the assigned homework and lectures, will be given. There will be at least one quiz a week. At times, you will be allowed to use your homework solutions for your quiz. Thus you should bring your homework, neatly written and organized, to each class meeting. *There are no make-up quizzes*, but (at least) your lowest quiz score for the semester will be dropped.
- Exams:** There will be three exams during the semester and then a final exam. The exams are scheduled to occur on:

February	21
March	27
April	24

Any changes to this schedule will be announced in class.

There are no make-up exams. The percentage on the final exam can be used to replace your lowest exam score. The final exam is Wednesday, May 14 from 8:00 a.m. to 10:00 a.m. It will be comprehensive.

11. **Grading Plan:** The course grade is based on:

Quizzes	20%
Exam 1	20%
Exam 2	20%
Exam 3	20%
Final Exam	20%

The course grade will be assigned using:

Percentage earned	Grade
90-100%	A
80 - 89%	B
70 - 79%	C
60 - 69%	D
0 - 59	F

I reserve the right to lower the grading scale if necessary.

12. **Academic Dishonesty:** All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on and examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.
13. **Classroom Rules of Conduct:** Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and, thus, impedes the mission of the university. Cellular telephones and pagers must be turned off before class begins. Students are prohibited from using tobacco products in class, making offensive remarks, reading newspapers, sleeping, talking at inappropriate times, wearing inappropriate clothing or engaging in any other form of distraction. Inappropriate behavior in the classroom shall result in a directive to leave class. Students who are especially disruptive also may be reported to the Dean of Students for disciplinary action in accordance with university policy.
14. **Visitors in the Classroom:** Unannounced visitors to class must present a current, official SHSU identification card to be permitted in the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor's discretion whether or not the visitor will be allowed to remain in the classroom.
15. **Religious Holidays:** Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.
- University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignments and/or examinations are to be completed.
16. **Disabled Student Policy:** SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential. NOTE: no accommodation can be made until you register with the Counseling Center.
17. **Miscellaneous:** At times the course structure may need to be adjusted to provide for a better learning environment. Thus I reserve the right to make changes to the syllabus. All changes will be announced in class.