

**Course Syllabus**  
**MUS 161 04**  
**CID#5568**  
**Introduction to the Study of Music**  
**Fall 2007**

Professor: Seth McAdow  
Meeting time: TTH 8-9:20 AM  
Class room: FAB 202  
Office Hours: By Appointment Only  
Office location: 213  
Phone: 294-3594  
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**Course Description:**

The Introduction to the Study of Music is designed to give students an overview of the fundamental elements of music including: major and minor scales, rhythm, chords, sight-reading and ear-training. Emphasis is placed on music reading and elementary music theory for the non-music major. These fundamentals will be applied to an instrument, primarily the recorder. No prerequisites are required.

**Course Objectives:**

Gaining a broader understanding and appreciation of intellectual/cultural activity, primarily music and music theory.

Gaining factual knowledge (terminology classifications, methods, trends) used in the field of music.

**Required Textbooks and Supplies:**

Pencils

Staff Paper

Feldstein, Sandy. *Practical Theory Complete* (1982), Alfred Publishing Company.

Feldstein, Sandy. *My Recorder Book!* and Yamaha recorder package (REYA3) package, PlayinTime Productions

**ATTENDANCE POLICY:**

Two absences may be taken without penalty. Absences beyond three will result in a three-point per absence against the final grade average. University business requires an excuse from the appropriate official before the event. Makeup exams will be given only if prior arrangements have been made. Students are **encouraged** to make an appointment for extra help if you are having trouble understanding the material.

**Quizzes and Examinations:**

Written tests will be given during the semester. Each exam will cover the chapters that we have studied in class from our workbook. One playing exam will be given near the end of the semester on the recorder. Short quizzes and homework assignments will also be a part of the course requirements.

**Grading:**

The overall grade for the entire semester is based on the following criteria:

Quizzes and assignments	20%
Recorder playing exam	20%
Written tests	60%

Grading Scale:	A	100-90
	B	89-80
	C	79-70
	D	69-60
	F	below 60

**ACADEMIC DISHONESTY:**

The Faculty Handbook states that the University expects all students to engage in all academic pursuits in a manner that is above approach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. Furthermore, the University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of resource materials.

**RULES OF CONDUCT:**

Students will refrain from behavior in the classroom that intentionally or unintentionally disrupts the learning process and thus, impedes the mission of the university. Please turn off or mute cell phones and/or pagers before class begins. Students are prohibited from eating in class, using tobacco products, making offensive remarks, reading newspapers, sleeping, talking among each other at inappropriate times, wearing inappropriate clothing or engaging in any other form or distraction action in accordance with university policy.

**Student Absences on Religious Holy Days Policy**

Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

University policy 861001 provides the procedures to be followed by the student and instructor. A student desiring to absent himself/herself from a scheduled class in order to observe (a) religious holy day(s) shall present to each instructor involved a written statement concerning the religious holy day(s). This request must be made in the first fifteen days of the semester or of the first seven days of a summer session in which the absence(s) will occur. The instructor will complete a form notifying the student of a reasonable time frame in which the missed assignments and/or examinations are to be completed.

### **Americans with Disabilities Act**

SHSU adheres to all applicable federal, state, and local laws, regulations, and guidelines with respect to providing reasonable accommodations for students with disabilities. If you have a disability that may affect adversely your work in this class, then I encourage you to register with the SHSU Counseling Center and to talk with me about how I can best help you. All disclosures of disabilities will be kept strictly confidential.

NOTE: no accommodation can be made until you register with the Counseling Center.