

SAM HOUSTON STATE UNIVERSITY
SPANISH GRAMMAR AND COMPOSITION
SPN 361 - CID: 6125
TIME: Tuesday-Thursday 3:30 – 4:50

Instructor: Dr. Enrique Mallen
Office: EV Phone: 294-1433
E-mail: e.mallen@shsu.edu
Office hours: Tuesday-Thursday 12:00 – 3:00

COURSE DESCRIPTION: This class involves the study of the syntactical and morphological characteristics of the Spanish language with emphasis on developing the ability to write in Spanish. Prerequisite: SPN 264, or equivalent.

GOALS OF THE COURSE: Part of the students success will depend on arriving at class well prepared and able to respond quickly when called on. SPN 361 is designed to expand the student's proficiency in writing in Spanish by exploring and practicing the different steps in the writing process. We will cover four different writing formats: description, narration, exposition, and argumentation.

TEXTBOOK: Valdés, Dvorak, Hannum, and Angelelli, *Composición: Proceso, y síntesis*, Fourth edition (2004), ISBN: 0-07-281889-1. Recommended: *Spinelli, English Grammar for Students of Spanish*, Fifth edition (2003), ISBN: 0-934034-33-8.

COMPUTATION OF YOUR GRADE:

5 Compositions (8% each, final versions)	40%
Writing process assignments (Text analysis, Outlines and other practice)	10%
4 Exams (grammar, writing techniques) (9% each)	40%
5 Grammar-Homework assignments (Tarea)	10%

IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM. ALL FINAL EXAMS ARE COMPREHENSIVE

GRADING COMPOSITIONS: The grade (8%) for the final version of each composition will be based on the following profile:

1. **Focus/Content:** Degree in which the reader questions have been anticipated in selecting information. Selection of information: Topic well-thought-out and developed with effective supporting detail. (30%)
2. **Organization:** Clear thesis and flow of ideas fluid and logical. Outline (Plan de Redacción) (20%)
3. **Grammar:** Use of a wide range of structures with few or no significant errors (e.g. sentence structure) (25%)
4. **Vocabulary:** Language choices appropriate for topic, purpose and reader. Richness and accuracy of vocabulary. Amount of evidence of English interference. (20%)
5. **Conventions:** Amount of faults with respect to spelling, accentuation, punctuation, or presentation. (5%)

WRITING PROCESS ASSIGNMENTS. These assignments will need to be turned in and will consist of: (1) analysis of texts in the textbook or other given by your instructor. (2) Outlines for your compositions (Plan de Redacción). (3) Other handouts to practice vocabulary, writing techniques and conventions.

TAREA (Grammar-Homework assignments): For each chapter a handout will be made available to practice the grammar structures reviewed in the textbook. Part of these exercises will need to be prepared for class review, others will need to be turned in for a grade.

DATES TO REMEMBER: SEPT 5th. Last day to drop without a "Q" and receive 100% refund.
SEPT 14th. Last day for dropping without grade of F.
OCT. 10th. Last day to resign without receiving a mark of W.

ATTENDANCE IS MANDATORY: You are only permitted three absent hours, after that for each hour missed 1% will be deducted from your semester grade. Regardless of the reason for your absence, you are required to complete any in-class work or due assignments, and be informed of any other due assignments. To that effect you may e-mail an attachment of your assignment to the instructor.

Student Syllabus Guidelines: You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure:

<http://www.shsu.edu/syllabus/>

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. See Student Syllabus Guidelines.

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may tape record lectures provided they do not disturb other students in the process.

Student Absences on Religious Holy Days: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. See Student Syllabus Guidelines.

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. See Student Syllabus Guidelines.

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

SPN 361 - TENTATIVE SYLLABUS - FALL 2007

Tues. Aug 21 Thurs. Aug 23	Introducción, Capítulo preliminar, p. 3-13; Identificación del lector: Actividad A y B, p. 3-5. Enfoque y organización p. 5-7. Proceso: pre-redacción, redacción y revisión p. 8-13.
Tues. Aug 28 Thurs. Aug 30	Capítulo 1. La Descripción, p. 15-26. (Orientación y ejercicios de pre-redacción) C-1 Organización y el Plan de Redacción , p. 26-28. Redacción Borrador . C-1 La revisión, p. 29-32 (Análisis de textos , revisión de contenido y organización del borrador) TAREA 1. (Revisión de la forma)
Tues. Sep. 04 Thurs. Sep.06	C-1 Aspectos gramaticales, p. 33-36 (SER/ESTAR). C-1 Preparación de la versión final. Due final version C-1. Examen sobre ser y estar
Tues. Sep. 11 Thurs. Sep. 13	Capítulo 2. La Narración, p. 38-49. (Orientación, Pre-Redacción) C-2 Organización y el Plan de Redacción , p. 55-57. C-2 La revisión, p. 57-60. (Análisis de texto , revisión contenido y organización). Redacción Borrador .
Tues. Sep. 18 Thurs. Sep. 20	C-2 Aspectos gramaticales, p. 61-64 (Los tiempos pasados). TA 2. (Revisión forma) C-2 Preparación versión final. Due final version C-2. REPASO Examen sobre imperfecto y preterito
Tues. Sep. 25 Thurs. Sep. 27	Capítulo 3. La Exposición (Parte 1 Análisis v Clasificación). Orientación, p.66-74. PreRedacción, p. 79-81. Enfoque, p. 86. C-3 organización, p. 86-88. Análisis de texto , p. 90-91. Plan de Redacción , p. 94-96. Redacción Borrador .
Tues. Oct. 02 Thurs. Oct. 04	C-3 La revisión, p. 96-100. (Análisis de texto, revisión contenido y organización). Repaso sobre el papel - Exposición I C-3 Aspectos gramaticales, p. 100-105 (La voz pasiva). TAREA 3. (Revisión forma)
Tues. Oct. 09 Thurs. Oct. 11	C-3 Preparación versión final. REPASO Due final version C-3 Examen sobre la voz pasiva.
Tues. Oct. 16 Thurs. Oct. 18	Capítulo 4. La Exposición (Parte 2 Comparación/Contraste, Causa/Efecto). Orientación, p. 108-113 Pre-Redacción, p. 118-124.
Tues. Oct. 23 Thurs. Oct. 25	C-4 Enfoque, p. 127. Organización, p. 128-130. Plan de Redacción , p. 136-138 Redacción Borrador
Tues. Oct. 30 Thurs. Nov. 01	C-4 La revisión, p. 139-142. (Análisis de texto, revisión contenido y organización). C-4 Aspectos gramaticales, p. 143-152 (El subjuntivo). TAREA 4. (Revisión forma)
Tues. Nov. 06 Thurs. Nov. 08	C-4 Preparación versión final. Due final version C-4 REPASO Examen sobre el subjuntivo
Tues. Nov. 13 Thurs. Nov. 15	Capítulo 5. La Argumentación (Parte 1). Orientación, p. 155-164. Pre-Redacción, p.164-171
Tues. Nov. 20	C-5 Análisis de textos , p. 173-174.
Tues. Nov. 27 Thurs. Nov. 29	Plan de Redacción , p. 179-182. Redacción Borrador .. Repaso sobre el papel C-5. La revisión, p. 182-188. (Análisis de texto, revisión contenido y organización).
Tues. Dec. 04 Thurs. Dec. 06	C-5. Aspectos gramaticales, p. 188-193 (Los pronombres personales). TAREA 5. C-5. Preparación versión final. Due final version C-5 REPASO
Dec. 08-13	Exam Week