

**SAM HOUSTON STATE UNIVERSITY
PROGRAM OF FOREIGN LANGUAGES
SYLLABUS**

SPANISH 263 – INTERMEDIATE SPANISH I

4 Credit hours: 3 class hours

Fall 2007

Evans 318

TT 3:30-4:50pm

Professor John Pluecker

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Office: SK 210

Office Hours: TTh 10-12:00; other days & times by appointment

DESCRIPTION OF COURSE: Intermediate Spanish I

STYLE

This course has two delivery methods: an on-line BLACKBOARD for information outside class meetings and a student-centered format in class meetings. Material is presented in a variety of ways to facilitate understanding and enable practice of concepts. Activities emphasize listening comprehension, speaking and writing of Spanish.

GENERAL GOALS (Optimal results):

1. Increased **AWARENESS** of and **APPRECIATION** for Hispanic language and culture
2. More than minimal **VOCABULARY** in Spanish, especially of cognates (and false cognates) and the ability make educated guesses about unknown words based on context as well as to identify unknown cognates
3. Ability to **CONJUGATE** regular, stem-changing, and many irregular verbs in present indicative, present subjunctive, preterit, imperfect indicative, present subjunctive
4. Ability to carry on more than minimal **LIFE-SUPPORT CONVERSATIONS** related to visiting/living in a Spanish-speaking country, e.g., arrange and execute transportation, accommodations, meals, etc.
5. Ability to carry on more than minimal **SOCIAL CONVERSATIONS**, adapting to unexpected questions or responses

COURSE OBJECTIVES (Optimal activities)

1. To **LISTEN** to and comprehend a more than survival percentage of standard Spanish spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest
2. To **SPEAK** without notes (or read aloud) a more than survival percentage of standard Spanish with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker
3. To **READ** and comprehend a more than survival percentage of standard Spanish by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard Spanish
4. To **WRITE** at a more than survival level in standard Spanish with few enough grammar errors to be comprehended by a native speaker

CLASSROOM RULES OF CONDUCT

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

TEXTBOOK: Eduardo Zayas-Bazán and Susan M. Bacon; ¡Arriba! Comunicación y cultura; Fourth Edition (2004).

EXAMS: There are five (5) Exams during the semester. There will be no provision for making up any of them. If you miss one of them, the following test will count double. If the last test is missed, the test will count for "0" unless there is an extremely well justified reason in which case a make up exam will be scheduled within 24 hours.

ATTENDANCE IS MANDATORY: A total of THREE HOURS (whether justified or not) of absences are permitted. After 3 hrs. of absences, each subsequent hour will deduct ONE POINT from the semester grade. FYI: TWO absences from the lab = ONE from the classroom. Please note that this reflects SHSU's current attendance policy as stated in the Student Handbook. Regardless of the reason for your absence, you are required to complete any in-class work. Obtain the information regarding what you missed from the instructor.

EVALUATIONS: Your final grade will be based on the following:

- 50% 5 chapter exams
- 20% Comprehensive final exam
- 10% Homework – Workbook and Lab
- 10% Quizzes
- 10% Oral Interview

*****IT IS MANDATORY THAT EVERY STUDENT TAKE THE FINAL EXAM.**

ALL FINAL EXAMS ARE COMPREHENSIVE!***

Student Syllabus Guidelines: You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure:

<http://www.shsu.edu/syllabus/>

Academic Dishonesty: Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. *See Student Syllabus Guidelines.*

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may tape record lectures provided they do not disturb other students in the process.

Student Absences on Religious Holy Days: Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. *See Student Syllabus Guidelines.*

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. *See Student Syllabus Guidelines.*

Visitors in the Classroom: Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.