

**SAM HOUSTON STATE UNIVERSITY  
PROGRAM OF FOREIGN LANGUAGES  
SPANISH 141 - ELEMENTARY SPANISH - TENTATIVE SYLLABUS**

Professor: Sheila Jones  
Office Number: Evans 211  
Office Phone: 294.1410

Email:  
Office Hours: *7:30-8 + appt.*  
Lab monitor

**COURSE DESCRIPTION:** SPN 141 is for students who have had no previous instruction in Spanish. It is an introduction to Spanish pronunciation, vocabulary, and basic language codes stressing an oral approach to the language with special emphasis on conversation and oral drill. Two one-hour language laboratory periods weekly are required in addition to 3 hours with your professor.

**GOALS OF THE COURSE:** At the end of SPN 141, successful students will be able to speak and understand some high-frequency phrases. They will have acquired vocabulary related to the classroom, the home, the family, colors, seasons, numbers, time and the calendar. Successful students will be able to relate fairly simple narratives, such as routine activities, as well as express likes and dislikes.

**PLACEMENT EXAM:** If you have previous experience with the Spanish language, you should take the CLEP exam to determine your level and to gain credit by examination. Those wanting to take the CLEP exam should sign up with Ms. Terri Harvey, Testing Center, Tel 294-1221. She will schedule a time for you to take the exam.

**NOTICE – The prerequisite for enrolling in SPN 142 is the completion of SPN 141 with a grade of C or higher or appropriate scores on the CLEP or AP examinations.**

**TEXTBOOK:** Eduardo Zayas-Bazán and Susan M. Bacon; *¡Arriba! Comunicación y cultura*; <sup>5th</sup>~~4th~~ Edition (2004). Along with your textbook, you will be purchasing an access code which will allow you to use the online version of the workbook and lab manuals. The access code will be in a sealed, cardboard envelope. Do not misplace it. Take the access code to the first day of lab.

50%	5 chapter exams
15%	Comprehensive final exam
10%	Lab
10%	Quizzes
10%	Homework-Workbook
5%	Oral Interview

**\*\*\*It is Mandatory that all students take the Final Exam! All Final Exams are Comprehensive!**

**Student Syllabus Guidelines:** You may find online a more detailed description of the following policies. These guidelines will also provide you with a link to the specific university policy or procedure:

<http://www.shsu.edu/syllabus/>

**ATTENDANCE IS MANDATORY:** A total of THREE HOURS (whether justified or not) of absences are permitted. After 3 hrs. of absences, each subsequent hour will deduct ONE POINT from the semester grade. TWO absences from the lab=one from the classroom. Please note that this reflects SHSU's current attendance policy as stated in the Student Handbook. Regardless of the reason for your absence, you are required to complete any in-class work. Obtain the information regarding what you missed from the instructor.

**Academic Dishonesty:** Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. See *Student Syllabus Guidelines*.

**Classroom Rules of Conduct:** Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat faculty and students with respect. Students are to turn off all cell phones while in the classroom. Under no circumstances are cell phones or any electronic devices to be used or seen during times of examination. Students may tape record lectures provided they do not disturb other students in the process.

**Student Absences on Religious Holy Days:** Students are allowed to miss class and other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. Students remain responsible for all work. See *Student Syllabus Guidelines*.

**Students with Disabilities Policy:** It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance should visit with the Office of Services for Students with Disabilities located in the Counseling Center. See *Student Syllabus Guidelines*.

**Visitors in the Classroom:** Only registered students may attend class. Exceptions can be made on a case-by-case basis by the professor. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

*Very*  
**Fall Semester 2007 MWF - Tentative Syllabus**

*There should be one  
 on BlackBoard soon*

Professor: *S. JONES*

Time/Location: *315 320*

Course: Spn 141.02 - *(8-9)*  
 141.03 - *(9-10)*

Textbook: *5th Ed Aniba!*

M	20-Aug	<b>Ch. 1</b>	Introducción/Greetings/Alphabet Pp. 1-9, Wkb. 1-01, 02
W	22-Aug		Review greetings alphabet, Wkb. 1-03, 04, 05
F	24-Aug		Pp. 10-17, numbers, days of week Wkb. 1-07, 08, 09
M	27-Aug		Months & Seasons, Wkb. 1-10, 11, 12 (FIRST DAY OF LAB)
W	29-Aug		Pp. 18-25, Nouns & articles, masculine & feminine, Wkb. 1-21, 22, 24, 25
F	31-Aug		Pp. 26-30, Adjectives, subject pronouns, ser, Wkb. 1-28: Repaso
M	3-Sep		<b>Holiday</b>
W	5-Sep		<b>Examen 1</b>
F	7-Sep	<b>Ch. 2</b>	Pp. 40-43, nacionalidad, Wkb. 2-28, 14
M	10-Sep		Ejercicios, Pp. 44-47 tellingtime, Wkb. 2-08, 14 Pp. 47-51, horarios <b>LAST DAY TO DROP W/O "F"</b>
W	12-Sep		Review telling time and horarios, Wkb. 2-15
F	14-Sep		Pp. 52-57, interrogative words, Wkb. 2-16
M	17-Sep		Pp. 58-65, regular ar, er, ir verbs, Wkb. 2-19, 20, 21
W	19-Sep		Pp. 66-73, Tener & tener que, Wkb. 2-23, 25
F	21-Sep		Repaso
M	24-Sep		<b>Examen 2</b>
W	26-Sep	<b>Ch. 3</b>	Pp. 76-82, Así es la vida! Wkb. 3-03, 04
F	28-Sep		Pp. 74-84, numbers, Wkb. 3-06, 07
M	1-Oct		Ejercicios Pp. 85-87, possessive adjectives, Wkb. 3-09, 10, 11
W	3-Oct		Pp. 88-91, expression - tener, Wkb. 3-12, 16, 36
F	5-Oct		Pp. 92-98, Ejercicios, hacer & ir (future), Wkb. 3-17, 19, 20
M	8-Oct		Pp. 99-103, estar & <del>present progressive</del> , Wkb. 3-24
W	10-Oct		Pp. 103-113, ser & estar, Wkb. 3-25, 26, 28
F	12-Oct		Repaso
M	15-Oct		<b>Examen 3</b>
W	17-Oct	<b>Ch. 4</b>	Pp. 114-120, stem changing verbs, Wkb. 4-04
F	19-Oct		Pp. 121-124, Ejercicios, stem changing verbs, Wkb. 4-05, 07
M	22-Oct		Pp. 125-125, Ejercicios, direct objects, Wkb. 4-09, 10
W	24-Oct		Review stem changing verbs, discuss Wkb. excercises
F	26-Oct		Pp. 129-132, Ejercicios, poner, salir, traer, Wkb. 4-12, 13, 30
M	29-Oct		Pp. 133-139, Ejercicios, demo. adj. & pronouns, Wkb. 4-31
W	31-Oct		Pp. 141-151, saber & conocer, Wkb. 4-32
F	2-Nov		Repaso
M	5-Nov		<b>Examen 4</b>
W	7-Nov	<b>Ch. 5</b>	Pp. 152-158, quehaceres, Wkb. 5-02, 04
F	9-Nov		Pp. 159-162, dar, decir, Wkb. 5-08
M	12-Nov		Pp. 162-165, <del>indirect objects</del> & gustar, Wkb. 5-06, 08, 11, 35, 36
W	14-Nov		Ejercicios, Pp. 166-174, reflexive verbs, Wkb. 5-17, 18, 19, 23, 37
F	16-Nov		Ejercicios, Pp. 175-187, equality & inequality
<b>11/19-11/23</b>			<b>Thanksgiving Holiday</b>
M	26-Nov		Wkb. 5-23, 26
W	28-Nov		Repaso
F	30-Nov		<b>Examen 5</b>
M	3-Dec		Entrevistas orales
W	5-Dec		Entrevistas orales
F	7-Dec		Final Exam Study Day
<b>12/10 - 12/14</b>			<b>Final Exams</b>

*Superlatives  
 Present Progressive*