

***SPN 263 ELEMENTARY SPANISH II 3 CLASS HOURS**

***FALL 2007 *Evans 318 *Mon Wed 3:00 to 4:30 PM *Mrs. Norma Williamson *Evans 211**

***936-295-1410; fol_nbw@shsu.edu**

***Office hrs.: Mon Wed 2:00-3:00 PM; TT 9:30 to 10:00 AM**

***Other days & times by appt.**

***DESCRIPTION OF COURSE:** SPN 263 Intermediate Spanish I. [SPAN 2311] Readings of medium difficulty are used as a basis for reading and aural comprehension as well as for oral communication. Prerequisite: Grade of C or better in SPN 142 or equivalent. For non-native speakers of Spanish. Native Spanish speakers should take the CLEP or register for 264. Credit 3.

***STYLE**

This course has two delivery methods: an on-line Blackboard and Quia program for information outside class meetings and a SEMINAR-STYLE, student-centered, format in class meetings with a minimum of professor lecture. English will be the preferred language in both in the majority of cases but code-switching will be practiced when necessary. Since language is a social skill and activity, this is the only way to learn effectively. In either language, mistakes are natural--tolerance and assistance are the watchwords. Be flexible--think of another way to send the same message if you get "stuck."

***GENERAL GOALS (Optimal results)**

1. increased AWARENESS of and APPRECIATION for Hispanic language and culture
2. advanced VOCABULARY in Spanish, especially of cognates (and false cognates) and the ability make educated guesses about unknown words based on context as well as to identify unknown cognates
3. ability to CONJUGATE regular, stem-changing, and many irregular verbs in present indicative, present progressive, preterite, imperfect, present subjunctive, future, present perfect, imperfect subjunctive, conditional and other compound tenses
4. ability to carry on advanced LIFE-SUPPORT CONVERSATIONS related to visiting/living in a Spanish-speaking country, e.g., arrange and execute transportation, accommodations, meals, etc.
5. ability to carry on advanced SOCIAL CONVERSATIONS, adapting to unexpected questions or responses
6. ability to carry on advanced WORKDAY AND EDUCATIONAL CONVERSATIONS related to student interests and majors.

***COURSE OBJECTIVES (Optimal activities)**

1. To LISTEN to and comprehend a high percentage of standard Spanish spoken at average native speed by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest
2. To SPEAK without notes (or read aloud) a high percentage of standard Spanish with few enough pronunciation errors (speed secondary) to be comprehended by a native speaker
3. To READ and comprehend a more high percentage of standard Spanish by concentrating on major words known (with the help of cognates) and by making educated guesses at the rest. With the further help of a dictionary, to be able to comprehend a high percentage of standard Spanish
4. To WRITE a paragraph at a high level in standard Spanish with few enough grammar errors to be comprehended by a native speaker

***CLASSROOM RULES OF CONDUCT**

Please refer to <https://www.shsu.edu/students/guide/dean/codeofconduct.html>

***ACADEMIC DISHONESTY**

Please refer to Academic Policy Statement 810213.

*All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. The University and its official representatives may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating on an examination or other academic work which is to be submitted, plagiarism, collusion and the abuse of f

resource materials.

YOUR ENROLLMENT IN THIS CLASS CONSTITUTES YOUR LEGAL AND MORAL OBLIGATION TO BE HONEST. Because this course is a listening, speaking, reading, and writing one, I encourage you to work together. **HOWEVER, plagiarism--copying others' work with out crediting them for it--is legally and ethically unacceptable--AND GROUNDS FOR FAILURE, NOT JUST IN THE ASSIGNMENT, BUT IN THE CLASS.** Paraphrases, as well as quotes, must be documented. See the article, Plagiarism, posted in documents in Blackboard.

PHILOSOPHY

This is an **UNIVERSITY-LEVEL ACADEMIC COURSE WITH APPROPRIATE ACADEMIC REQUIREMENTS**. You earn your grade on that basis. You do not receive university credit for "gender and/or ethnic consciousness" or language ability per se. Academic credit is based upon your intellectual and academic efforts, willingness and ability to reflect upon and respond to requirements of the class.

INTERACTION

RESPECT FOR OTHERS' VIEWS AND SPACE, not necessarily in agreement with one's own, is required on the part of every participant, including what is expressed, shared, etc., in the course of class interaction.

***CELL PHONES & PAGERS**

Please refer to Section 5.2.22 of the Code of Conduct.

CELL PHONES AND PAGERS must be on vibrate during class time except in pre-arranged-with-the-professor possibility of medical emergency to avoid grade sanctions.

GENERAL STUDENT RESPONSIBILITIES

YOU ARE RESPONSIBLE FOR ALL MATERIAL, in books, presented in class, etc., whether you are listening or not.

YOU ARE PERSONALLY & SOLELY RESPONSIBLE FOR YOUR ACTIVITIES (ASKING QUESTIONS OR DOING HOMEWORK) IN ORDER TO MEET YOUR PERSONAL EXPECTATIONS AND DESIRE FOR SUCCESS/GRADE. Probable daily time needed for homework outside class will be a minimum of one to two hours per hour spent in class (3-6 hours per week). "Homework" is largely left to your discretion--you must assess how well you understand and how much practice, reading or written work outside of class you need. You are responsible for anything and everything in the syllabus, book or said in class. You are expected to highlight reading and take notes in class. You are expected to keep in contact with the professor and other students as personally needed.

All papers must include a heading in this format:

(sample) I will not grade a paper that lacks the proper heading.

Student name: Susie Q. Student

Class: SPN 263.04, fall 07

Assignment: Lesson 1 p 24 Date: 2 de septiembre, 2007

GENERAL FACULTY RESPONSIBILITIES

I INTEND TO BE AVAILABLE TO DISCUSS, ADVISE, ETC., DURING AND OUTSIDE OF CLASS AS MUCH AS POSSIBLE. Please set appointment times. Once in a while I may not be available. If so, I will leave a note as to my return. Please also either honor your appointment or call to cancel. I will afford you the same courtesy if I have an unavoidable conflict. Email is always better than telephoning.

I INTEND TO RETURN ASSIGNMENTS WITH COMMENTARY AND/OR GRADES AS SOON AS POSSIBLE.

RESOURCES FOR THIS CLASS

***INSTRUCTOR EVALUATIONS**

*Students will be asked to complete a course/instructor evaluation form towards the end of the semester.

***AMERICANS WITH DISABILITIES ACT**

*It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the University. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center. The students should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired.

*SHSU adheres to all applicable federal, state, and local laws, regulations and guidelines with respect to providing reasonable accommodations for students with disabilities. If a student has a disability that may affect adversely his/her work in this class, then the student is encouraged to register with the SHSU Counseling Center and to talk with the instructor about how best to deal with the situation. All disclosures of disabilities will be kept strictly confidential. NOTE: No accommodation can be made until the student registers with the counseling Center.

***RELIGIOUS HOLIDAYS**

*Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused under this subsection may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence.

“Religious holy day” means a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20, Tax Code.

***VISITORS IN THE CLASSROOM**

*Unannounced visitors to class must present a current official SHSU identification card to be permitted into the classroom. They must not present a disruption to the class by their attendance. If the visitor is not a registered student, it is at the instructor’s discretion whether or not the visitor will be allowed to remain in the classroom. Any visitor who disturbs the classroom must leave and may not return.

***ATTENDANCE POLICY**

ATTENDANCE IS REQUIRED for every SINGLE class meeting. If you are absent without making arrangements, with justification, with the professor, your grade will be lowered at least 5 points per occurrence. Incompletes require the permission of the dean, the department chair, and the instructor and are ordinarily not given to undergraduates.

DEADLINES

Syllabus assignments will be performed or handed in at the corresponding class.

Daily grades will be assigned at the professor's discretion. In case of serious illness or death in the family, advance or concurrent notice of your absence is required. Call or email and leave a message and, if possible, send your corresponding assignment with another student.

NO LATE PAPERS OR EXAMS WITHOUT WRITTEN EXCUSE (DOCTOR, HOUSEMOTHER, MORTICIAN, ETC.) AND USUALLY MUST BE MADE UP AS SOON AS POSSIBLE AFTER ABSENCE.

***REQUIRED TEXTS AND REFERENCE/READING LIST**

Zayas-Bazán, et al. Arriba and ancillaries as posted in the Bookstore. 4th Ed. Upper Saddle River, NJ: Pearson/Prentice Hall, 2008.

***REQUIRED SUPPLIES**

-something with pockets for class materials (handouts, notes, etc.) with lined notebook paper for your own use plus journal entries

-pencil or pen for taking notes in class

-personal skills and attitudes: enthusiasm and interest; listening skills, willingness to speak and open-mindedness; time every day outside of class for reading and reflection, awareness that this class is an academic experience which requires intellectual efforts and results

***OPTIONAL TEXTS, REFERENCES OR SUPPLIES**

-one three-ring notebook binder

-colored highlighters for marking passages

***GRADES**

UNDERGRADUATE = 1000 PTS.

(1000-895 =A, 894-795= B, 794-695 = C , 694-595 = D, 594 or below = F

Written Exams= 5 chapter exams at 100 each = 500

Class Attendance= 50

Homework=100

Oral Exams= 20 each for orals at the end of each chapter = 100 You must have an excuse and request an oral makeup within 5 days of the missed oral

Final oral = 50

Oral report = 50

Written report = 50

Final exam = 100

COMPONENTS OF WRITTEN GRADE (in order of importance)

1. Mechanics (grammar & spelling)
2. Vocabulary
3. Content

COMPONENTS OF ORAL GRADE/PRESENTATION: (in order of importance)

1. Pronunciation
2. Style of presentation (eye contact, intonation, etc.)

KEEP THE RUNNING TOTAL SECTION OF THIS SYLLABUS CURRENT IN ORDER TO KNOW YOUR GRADE STANDING PRIOR TO FINAL EXAMS, FINAL PAPER AND FINAL GRADE CALCULATION AND CHECK BLACKBOARD.

***ASSIGNMENTS**

***COURSE OUTLINE/SCHEDULE**

¡Arriba! 4th edition

Integrated Syllabus D: Three-semester program: 5 chapters per semester (15 chapters, total). Two 75-minute class meetings per week. (6 days per chapter; 31 days per semester).

Semester 3

FALL SEMESTER 2007 SYLLABUS

PROFESSOR: Señora Williamson

8- 9:20 AM Monday-Wednesday Evans 313

COURSE: Spn 263.04 TEXT: ¡Arriba!, 4th edition

MON AUG 20 Introduction:Students introduce themselves to the class. Homework: Read first 10 pp of Ch. 11
WED AUG 22 Review Imperfect and subjunctive tenses from Ch 9 & 10. Hand out verb sheets.

MON AUG 27 ¿Para qué profesión te preparas? Voc. 360-366. Subj. with Impersonal expressions pp. 367-370
WED AUG 29 Segunda parte, voc. pp. 371-375 Formal commands pp. 376-378. Conjunctions pp 379-384
MON SEP 3 Observaciones pp 385-395 Repaso para el examen Sept 5
WE SEP 5 LAST DAY TO DROP W Q & get refund
WED SEP 5 Ch. 11 exam
MON SEP 10 "El futuro es tuyo" voc. pp. 397-402 Present perfect indicative pp 403-408
LAST DAY TO DROP W Q & full refund
WED SEP 12 Conditional & conditional of probability pp 419-421
MON SEP 17 Tu commands pp 422-424
WED SEP 19 Observaciones pp 425-433
MON SEP 24 Repaso para el examen
WED SEP 26 Ch. 12 exam
MON OCT 1 ¿Oíste las noticias? Voc pp 434-440 Imperfect subjunctive pp 441-445 possessive adj & pronouns pp 446-449
WED OCT 3 Si clauses pp 455-457 Future & conditional perfect pp 458-460 Observaciones pp 461-469
MON OCT 8 Repaso para el examen
WED OCT 10 Last day to drop fall semester courses without a grade of F
WED OCT 10 Ch 13 exam
MON OCT 15 "Seamos cultos" voc pp 472-475 Hacer in time expressions pp 476-478
WED OCT 17 Segunda parte voc 483-487 Pluperfect & Conditional perfect pp 487-490 Observaciones pp 491-499
MON OCT 22 Repaso para el examen
WED OCT 24 Ch 14 exam
MON OCT 29 "¿Te gusta la política? Voc pp 500-505
WED OCT 31 Subjunctive with indefinite antecedents pp 506-508
MON NOV 5 Relative pronouns pp 509-518
WED NOV 7 Segunda parte voc pp 514-517 "Se" unplanned occurrences pp 518-520
MON NOV 12 Passive voice pp 520-522 Pero or sino pp 522-524 Observaciones pp 525-535
WED NOV 14 Repaso para el examen
MON NOV 19 Ch 15 EXAM
WED NOV 21 NO CLASS
MON NOV 26 Repaso del curso
WED NOV 28 Final oral interview
MON DEC 3 Review for final
WED DEC 5 Last class day. Last day to resign
FINAL EXAM is Wednesday, December 12 at 5:00 to 7:00 PM