

College of Education
Department of Curriculum and Instruction



Enhancing The Future
Through Educator Preparation

EED/SED 570-- RESEARCH FOR TEACHERS

Instructor:

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Office hours: Monday and Wednesday 10:00 a.m. to
11:00 a.m. or by appointment

Wednesday @ 5:00 p.m. @ U.C.

Thursday @ 5:00 p.m.

The objective of SED/EED 570 is to enable students to acquire the skills and knowledge of a competent **consumer** and **producer** of educational research. This will be accomplished by student involvement in studying a variety of research methods and designs, interpreting current research studies, and developing research reports.

Attendance is expected at every class meeting unless arrangements are made. An attendance policy will be given to each student orally and in writing.

TEXTS: John W. Best and James V. Kahn. Research in Education, 10th ed.,
Needham Heights, MA: Allyn & Bacon, 2006.

Publication Manual. 5th ed. Washington, DC: American Psychological
Association, 2001.

There will be several class handouts as well as selective readings.

ASSIGNMENTS:

1. One book report – This book report will be of a published case study (ethnography) or qualitative research. 10 pages, double spaced, Times New Roman with 12 font, ½ of which will be on the book's focus and ½ on its methods and any criticisms you may wish to make. This assignment is worth 50 points.
2. Research Project – An ethnography of your choice using 15 interviews. We will develop the appropriate rubric in class during the first half of the semester. The final document will be approximately 50 pages in length, double spaced, Times New Roman with 12 font. This assignment is worth 200 points.
3. No late assignments will be accepted.

Course Grade

Points required for

A - 225-250

B - 200-224

C - 175-199

F - 0-149

Class Lectures and Due Dates

Aug 22 – Class introduction and course overview / Read Chapter 1 in Best & Kahn,

Aug 29 – Fundamentals of research – Qualitative Research

Sept 5 – Fundamentals of research – Qualitative Research

Sept 12 – Fundamentals of research – Qualitative Research

Sept 19 – Fundamentals of research – Qualitative Research

Sept 26 – Fundamentals of research – Qualitative, Ethnography Chosen and Approved, References/APA citation

Oct 3 – Review previous research

Oct 10 – Book Report Due – 50 pts., The book report will be of a published case study (ethnography) or qualitative research. 10 pages, double spaced, ½ of which will be on the book's focus and ½ on its methods and any criticisms you may wish to make.

Educational Measurement, Descriptive Statistics

Oct 17 – Educational Measurement, Testing

Oct 24 – Educational Measurement, Analysis of Test Results

Oct 31 – Educational Measurement, Standard Deviation

Nov 7 - Educational Measurement, Distribution

Nov 14 - Educational Measurement, Variance

Nov 28 - Educational Measurement,

Dec 5 - Research Project Due - 200pts.