

Sam Houston State University  
College of Business Administration  
Department of Economics and International Business

*Course Syllabus*  
Fall, 2007

**Course Number:** ECO 233§09  
**Course Title:** Principles of Microeconomics  
**Prerequisites:** None  
**Instructor:** Edward F. Blackburne      **Office:** 241D Smith-Hutson  
**Office Hours:** MW 10:00-12:00, 2:00-3:00,      **Phone:** 294-3934  
TR 9:30-11:00      **E-Mail:** blackburne@shsu.edu  
and by appointment

## **Emailing Your Instructor**

All email you send must include your course number and section number in the subject line. For this Course, this means that ECO 233.09 must be included in the subject heading of the email.

## **Required Text:**

Hubbard and O'Brien, *Economics*, Prentice Hall, 2006

## **Course Description:**

Basic economic principles including price theory, analysis of the firm, competition and monopoly, and the distribution of income. Credit 3 hrs.

## **Learning Objectives:**

The primary objective of the course is to introduce the student to rudimentary levels of microeconomic analysis so that they are properly prepared for subsequent course work in their curriculum. To this end, students should expect to :

1. gain factual knowledge about the economy.

2. learn fundamental principles, generalizations, and theories underlying economic analysis.
3. learn to apply economic principles to improve thinking, problem solving, and decision making.
4. learn and develop an appreciation for the logic underlying economic decision making.
5. distinguish between various market structures found in a capitalistic economy.
6. understand the role of markets in the development of policy making and evaluation.
7. appreciate the role of profits as a central driving force in market-based economics.
8. investigate the purposes of comparative advantage, information, and international relationships as they impact on the role of the firm in the economy.

### Course Evaluation Process:

Your grade for this course will be based on your performance on 3 midterm exams, class participation, and the comprehensive final. The relative weights are:

Assessment	Weight per Assessment	Percentage of Course Grade
3 Midterm Exams	100 points	60%
Class Participation	50 points	10%
Comprehensive Final	150 points	30%

Your course grade will be determined by a traditional grading scale:

Course Point Total	Course Grade
$\geq 90\%$	A
80%–90%	B
70%–80%	C
60%–70%	D
$< 60\%$	F

### Student Absences On Religious Holy Days:

The student, not later than the 12th class day after the first day of the semester, must notify the instructor of each scheduled class day he/she will be absent for a religious holy day. Request forms are available in the Department of Economics office in SHB 232. The form must be personally presented to the instructor or sent certified mail, return receipt requested, within the time limits established. Students who are absent from a class for observance of a religious holy day will be allowed to make-up the examination or complete the assignment scheduled for that day within one week of returning to class.

## Disabled Student Policy:

It is the policy of Sam Houston State University that no qualified individual shall, solely by reason of his/her disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any academic or Student Life program. Disabled students may request academic assistance when needed from the Committee for Continuing Academic Assistance for Disabled Students by visiting the Director of the Counseling Center in Lee Drain Building Annex, or by calling extension 4-1720.

## Academic Dishonesty

The university expects all students to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experience both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action.

The university may initiate disciplinary proceedings against a student accused of any form of academic dishonesty including, but not limited to, cheating, plagiarism, collusion, and the abuse of resource materials.

For your reference:

- Cheating includes:
  - Copying from another student's test paper, laboratory report, other report, or computer files, data files, and/or programs.
  - Using, during a test, materials not authorized by the person giving the test.
  - Collaborating, without authorization, with another student during an examination or in preparing academic work.
  - Knowingly, and without authorization, using, buying, selling, stealing, transporting, soliciting, copying, or possessing, in whole or in part, the contents of an unadministered test.
  - Substituting for another student, or permitting another student to substitute for oneself, to take a test.
  - Bribing another person to obtain an unadministered test or information about an unadministered test.
  - Purchasing, or otherwise acquiring, and submitting as one's own work any research paper or other writing assignment prepared by an individual or firm.
- Plagiarism means the appropriation of another's work or idea and the unacknowledged incorporation of that work or idea into one's own work offered for credit.

- Collusion means the unauthorized collaboration with another person in preparing work offered for credit.
- Abuse of resource materials means the mutilation, destruction, concealment, theft or alteration of materials provided to assist students in the mastery of course materials.

## Acknowledgment

I have read the syllabus for Dr. Blackburne's economics class for which I am enrolled during the Fall 2007 term. I understand what is expected of me regarding conduct and work for credit in determining my grade in the course. Specifically, I understand the policies in the Course Evaluation Process, Blackboard, Academic Dishonesty, Religious Holy Days, and Disabled Student Policy sections of the syllabus.

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Signature

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Date