

INTRODUCTION TO ETHNIC STUDIES

Sociology 168.15, Fall 2007

Location: Lee Drain, Room 215

Class Time: 2:00-3:20pm

Instructor: Tolee Hanke

Office: AB1, Room 308B

Office Hours: MWF 12:00-1:30pm or by appointment

E-Mail: stdthn11@shsu.edu

Required Text: Parrillo, Vincent N. Strangers To These Shores. Eighth Edition. New York: Pearson Education, Inc.

Course Description and Objective: The course is designed to introduce students to the topic of race and ethnic relations in the United States. The student, by the end of the course should be able to:

1. understand and basic sociological frameworks and concepts.
2. reflect and interpret past and contemporary ethnic and racial relations.

Attendance: SHSU policy states that class attendance is mandatory. Students are expected to sign-in at the beginning of each class. Students are not allowed to sign in for other students. Students arriving once class is underway, or leave early, will be counted as absent unless negotiated with the instructor prior to the class meeting.

Academic Dishonesty: All students are expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain honesty and integrity in the academic experiences both in and out of the classroom. Any student found guilty of dishonesty in any phase of academic work will be subject to disciplinary action. A student caught cheating will receive a grade of zero for the assignment in question and if caught a second time receive an F for the class. See Student Syllabus Guidelines at <http://www.shsu.edu/administrative/faculty/sectionb.html#dishonesty>

Student Absences on Religious Holy Days Policy: Section 51.911(b) of the Texas Education Code requires that an institution of higher education excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. See Student Syllabus Guidelines at http://www.shsu.edu/~vaf_www/aps/documents/861001.pdf

Students with Disabilities Policy: It is the policy of Sam Houston State University that individuals otherwise qualified shall not be excluded, solely by reason of their disability, from participation in any academic program of the university. Further, they shall not be denied the benefits of these programs nor shall they be subjected to discrimination. Students with disabilities that might affect their academic performance are expected to visit with the Office of Services for Students with Disabilities located in the Counseling Center . They should then make arrangements with their individual instructors so that appropriate strategies can be considered and helpful procedures can be developed to ensure that participation and achievement opportunities are not impaired. This meeting should take place within the first two weeks of the semester. See Student Syllabus Guidelines at http://www.shsu.edu/~vaf_www/aps/811006.pdf

Visitors to the Classroom: Only registered students may attend class. The instructor can make exceptions on a case-by-case basis. In all cases, visitors must not present a disruption to the class by their attendance. Students wishing to audit a class must apply to do so through the Registrar's Office.

Classroom Rules of Conduct: Students are expected to assist in maintaining a classroom environment that is conducive to learning. Students are to treat each other and faculty members with respect. Students are expected to turn off all cell phones while in the classroom and under no circumstances should any electronic devices be used or seen during times of examination. Any student engaging in disruptive behavior will first be given a verbal warning. A second offense will be grounds for disciplinary action.

Exams and Grading: There will be four multiple-choice exams offered during the semester. Each exam will have 40 multiple-choice questions and worth 40 points. In addition, there will be two class assignments, based on class videos, worth 20 points each. All together there will be a possible 200 points available and grades are assigned as followed: The final exam will not be cumulative.

200 ↔ 180 = A

179 ↔ 160 = B

159 ↔ 140 = C

139 ↔ 120 = D

119 ↔ 0 = F

Makeup Exams: Students that miss an exam and intend for a makeup must contact the instructor immediately and have a legitimate reason for being absent. **The makeup exam will include 30 multiple-choice questions (30pts) and two essay questions (5pts each) for a total of 40 points.**

COURSE OUTLINE

*****This course outline is contingent and subject to change if deemed necessary by the instructor.**

Class begins: August 21, 2007

Last day of class: December 6, 2007

Final Exam: December 11, 2007

Holidays: September 3 – Labor Day

November 21 – 25 Thanksgiving

Chapter 1: The Study of Minorities – August 21, 23, & 28

Chapter 2: Culture and Social Structure – August 30 & September 4 & 6

Chapter 3: Prejudice and Discrimination – September 11 & 13

Chapter 4: Dominant-Minority Relations – September 18 & 20

Test One: September 25

Video and Assignment 1 (Due October 16 before beginning Test Two): “A Class Divided” September 27

Chapter 5: Northern and Western Europeans – October 2 & 4

Chapter 6: Southern, Central, and Eastern Europeans – October 9 & 11

Chapter 7: The Native Americans – October 16 & 18

Test Two: October 23

Chapter 8: East and Southeast Asian Americans – October 25 & 30

Chapter 9: Other Asian and Middle Eastern Americans – November 1

Chapter 10: Black Americans – November 6 & 8

Chapter 11: Hispanic Americans – November 13 & 15

Test Three: November 20 *November 21-25 Thanksgiving*****

Video and Assignment 2 (Due December 11 before beginning Final Exam): “Understanding Prejudice:

Gripes and Common Ground” November 27

Chapter 12: Religious Minorities – November 29

Chapter 13: Women as a Minority Group – December 4

Chapter 14: The Ever-Changing U.S. Mosaic – December 6

Test Four (Final): December 11