**Educator Preparation Program Admission Criteria for Teacher Candidates**

**Applying Spring 2008 (or later)**

|  |
| --- |
| 1. **College Performance** (SHSU and transfer work)
2. Grades of “C” or above in all courses required for certification **B.** GPA > 2.5 in teaching field

 and in courses required in content area (teaching field) **C.** Overall GPA > 2.5  |
| 1. **College Level Skills** - For each proficiency area, candidates are required to meet the entry criteria, OR achieve a comparable score on an alternate test, OR attain the required grades in coursework indicated below.
 |
| **Proficiency Area**  | **Entry Criteria**  | **Alternate Test**  | **Coursework**  |
| **Reading** | THEA Reading >250  | SAT Verbal >550, or ACT Verbal >21  | Grade of “B” or better in RDG 131 OR a “B” in at least **3** of the following: ECO 230, 233, 234; ENG 265, 266, 267; GEO 131,161,265,266; HIS 163,164,265,266; POL 261, 285; PSY131, PHL 261,262,263; SOC 168, 261,264.  |
| **Mathematics** | THEA Math >230  | SAT Math >500, or ACTMath >19, or ACCU-PLACER>63, or ASSET>38, or COMPASS >39 | Grade of “B” or better in required core math coursesACS - MTH 184 and MTH 185 8-12 - MTH 164, 170, 199 or other required foundation courses  |
| **Writing**  | THEA Writing >240  | -----  | Grade of “B” or better in English 164 and 165  |
| **Critical Thinking** | Meet THEA Reading (>250) and THEA Mathematics (>230) criteria (or equivalent by Alternative Test or Coursework) |
| **Oral Communication**  | ----  | -----  | Oral Communication skills are assessed in certification course |

To remain in good standing in the program, candidates need to continue to meet all criteria in College Performance requirements and demonstrate proficiency in each College Level Skills area as assessed by the program. (1/16/08)