



*Southern Association of Colleges and Schools
Commission on Colleges*

THE FIFTH-YEAR INTERIM REPORT

(Edited: April 2014)

Name of Institution: Sam Houston State University

Address of the Institution:

1806 Avenue J
Box 2026
Huntsville, TX 77340

Name, title, contact numbers of person(s) preparing the report:

Somer L. Franklin
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Part I: Signatures Attesting to Integrity
(Applicable to all institutions)

Directions: Please include Part I with Parts II, III, and V on the same electronic device or with the same print document. It should not be combined with Part IV.

By signing below, we attest that Sam Houston State University has conducted an honest assessment of compliance and has provided complete and accurate disclosure of timely information regarding compliance with the identified Core Requirements, Comprehensive Standards, and Federal Requirements of the Commission on Colleges.

Date of Submission: March 12, 2015

Accreditation Liaison

Name of Accreditation Liaison: Somer L. Franklin

Signature 

Chief Executive Officer

Name of Chief Executive Officer: Dana G. Hoyt

Signature 

**Part II: The "Institutional Summary
Form Prepared for Commission Reviews"**
(Applicable to all institutions)

Directions: Please include Part II with Parts I, III, and V on the same electronic device or with the same print document. It should not be combined with Part IV.

GENERAL INFORMATION

Name of Institution

Sam Houston State University

Name, Title, Phone number, and email address of Accreditation Liaison

Somer L. Franklin, Assistant Vice President for Academic Affairs, (936) 294-1009 (O), (936) 348-8216 (C), somer@shsu.edu

Name, Title, Phone number, and email address of Technical Support person for the Compliance Certification

Jacob Chandler, Associate Vice President for Information Technology, (936) 294-3160 (O), (936) 661-6976 (C), chandler@shsu.edu

IMPORTANT:

Accreditation Activity (*check one*):

- Submitted at the time of Reaffirmation Orientation
- Submitted with Compliance Certification for Reaffirmation
- Submitted with Materials for an On-Site Reaffirmation Review
- Submitted with Compliance Certification for Fifth-Year Interim Report
- Submitted with Compliance Certification for Initial Candidacy/Accreditation Review
- Submitted with Merger/Consolidations/Acquisitions
- Submitted with Application for Level Change

Submission date of this completed document: March 12, 2015

EDUCATIONAL PROGRAMS

1. Level of offerings (Check all that apply)

- Diploma or certificate program(s) requiring less than one year beyond Grade 12
- Diploma or certificate program(s) of at least two but fewer than four years of work beyond Grade 12
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent designed for transfer to a baccalaureate institution
- Associate degree program(s) requiring a minimum of 60 semester hours or the equivalent not designed for transfer
- Four or five-year baccalaureate degree program(s) requiring a minimum of 120 semester hours or the equivalent
- Professional degree program(s)
- Master's degree program(s)
- Work beyond the master's level but not at the doctoral level (such as Specialist in Education)
- Doctoral degree program(s)
- Other (Specify) _____

2. Types of Undergraduate Programs (Check all that apply)

- Occupational certificate or diploma program(s)
- Occupational degree program(s)
- Two-year programs designed for transfer to a baccalaureate institution
- Liberal Arts and General
- Teacher Preparatory
- Professional
- Other (Specify) _____

GOVERNANCE CONTROL

Check the appropriate governance control for the institution:

- Private (*check one*)
 - Independent, not-for-profit
Name of corporation OR
Name of religious affiliation and control: _____
 - Independent, for-profit *
If publicly traded, name of parent company: _____

- Public state * (*check one*)
- Not part of a state system, institution has own independent board
- Part of a state system, system board serves as governing board
- Part of a state system, system board is super governing board, local governing board has delegated authority
- Part of a state system, institution has own independent board

* *If an institution is part of a state system or a corporate structure, a description of the system operation must be submitted as part of the Compliance Certification for the decennial review. See Commission policy "Reaffirmation of Accreditation and Subsequent Reports" for additional direction.*

**INSTITUTIONAL INFORMATION
FOR REVIEWERS**

Directions:

Please address the following and attach the information to this form.

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

See Attachment

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

See Attachment

3. Off-Campus Instructional Locations and Branch Campuses

(Please note: This section has been extensively revised.)

List **all locations** where 50% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission's definitions and the directions as specified below.

Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers **50 % or more** of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. ***The list should include only those sites reported and approved by SACSCOC.*** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

See Attachment

Institutions with off-campus instructional sites at which the institution offers 25-49% credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment—are required to notify SACSCOC in advance of initiating the site. For each site, provide the information below.

See Attachment

Branch campus—an instructional site located geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is (1) permanent in nature, (2) offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) has its own faculty and administrative or supervisory organization, **and** (4) has its own budgetary and hiring authority. **The list should include only those branch campuses reported and approved by SACSCOC.** Listing unapproved branch campuses below does not constitute reporting them to SACSCOC. A prospectus for an unapproved branch campuses should be submitted immediately to SACSCOC.

See Attachment

4. Distance and Correspondence Education

Provide an initial date of approval for your institution to offer distance education. Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program. Please limit this description to one page, if possible.

See Attachment

5. Accreditation

- (1) List all agencies that currently accredit the institution and any of its programs and indicate the date of the last review by each.

See Attachment

- (2) If SACS Commission on Colleges is not your primary accreditor for access to USDOE Title IV funding, identify which accrediting agency serves that purpose.

See Attachment

- (3) List any USDOE recognized agency (national and programmatic) that has terminated the institution's accreditation (include the date, reason, and copy of the letter of termination) or list any agency from which the institution has voluntarily withdrawn (include copy of letter to agency from institution).

See Attachment

- (4) Describe any sanctions applied or negative actions taken by any USDOE-recognized accrediting agency (national, programmatic, SACSCOC) during the two years previous to the submission of this report. Include a copy of the letter from the USDOE to the institution.

6. Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

See Attachment

Document History

Adopted: September 2004

Revised: March 2011

Revised: January 2014

Part II: Institutional Summary Attachment Institutional Information for Reviewers

1. History and Characteristics

Provide a brief history of the institution, a description of its current mission, an indication of its geographic service area, and a description of the composition of the student population. Include a description of any unusual or distinctive features of the institution and a description of the admissions policies (open, selective, etc.). If appropriate, indicate those institutions that are considered peers. Please limit this section to one-half page.

Mission: Sam Houston State University provides high quality education, scholarship, and service to qualified students for the benefit of regional, state, national, and international constituencies.

Abbreviated History: Sam Houston State University (SHSU), located in Huntsville, Texas is a regional institution primarily serving the north Houston and east Texas regions attracting both entering freshmen and transfer students. The institution was created by the Texas Legislature in 1879 as Sam Houston Normal Institute to train teachers. The baccalaureate degree was first awarded in 1919. The name was changed to Sam Houston State Teachers College in 1923 and two years later, the college was admitted to membership in the Southern Association of Colleges and Schools (SACS) as an accredited institution of higher learning. A graduate degree was authorized in 1936, and the curriculum was expanded to emphasize preparation in a variety of fields. In 1965, the institution's name was changed by the Texas Legislature to Sam Houston State College and again in 1969 to Sam Houston State University, due partially to an increase in the number of graduate degree conferred. In 1970, the University was granted permission to offer its first doctorate, a Ph.D. in Criminal Justice. For the just completed academic year, SHSU offered approximately 80 baccalaureate, 57 master's and 8 doctoral degree programs. Approximately 85% of the student body is at the baccalaureate level. Currently Sam Houston State University is organized academically into seven colleges: Business Administration, Criminal Justice, Education, Fine Arts and Mass Communication, Health Sciences, Humanities and Social Sciences, and Sciences. Students are offered an extensive range of bachelor's and master's degrees, as well as doctorates in selected areas. The faculty and the University are recognized regionally, nationally, and internationally.

Peer Institutions: The Texas Higher Education Coordinating Board has created five categories of peer group institutions in Texas for Universities. SHSU's peer institution in Texas are Texas A&M University – Commerce, Texas A&M University – Corpus Christi, Texas A&M University – Kingsville, Texas Southern University, Texas Women's University, and The University of Texas – Pan American.

2. List of Degrees

List all degrees currently offered (A. S., B.A., B.S., M.A., Ph.D., for examples) and the majors or concentrations within those degrees, as well as all certificates and diplomas. For each credential offered, indicate the number of graduates in the academic year previous to submitting this report. Indicate term dates.

Degree/Major/Certification	Fall 2014	Spring 2014	Summer 2014	Grand Total
Bachelor of Arts Degrees				
Art - Studio Art, BA	3	3	1	7
Bilingual Health Care Stud, BA	1		1	2
Biology, BA	2	1	2	5
Communication Studies, BA	8	7	4	19
Criminal Justice, BA	61	94	34	189
English, BA	28	33	10	71
Family & Consumer Science, BA	5	1	2	8
Fashion Merchandising, BA	5	4		9
Food Service Management, BA	1			1
Geography, BA	2			2
History, BA	19	43	14	76
Interdisciplinary Studies, BA		2		2
Interior Design, BA	2		6	8
Mass Communication, BA	54	53	24	131
Mathematics, BA		2		2
Music, BA	1	2	1	4
Philosophy, BA	2	1	2	5
Photography, BA		1		1
Political Science, BA	6	11	2	19
Sociology, BA	6	7	1	14
Spanish, BA	8	9	3	20
Victim Studies, BA	6	5	3	14
Bachelor of Applied Arts and Sciences Degrees				
Applied Arts & Sciences, BAAS	22	15	7	44
Bachelor of Business Administration Degrees				
Accounting, BBA	50	53	30	133
Banking & Financial Institutions, BBA	11	13	5	29
Business Admin - PGA, BBA	2	5		7
Economics, BBA	4	6	2	12
Entrepreneurship, BBA	1	1		2
Finance, BBA	28	27	9	64
General Business, BBA	94	109	62	265
Human Resource Management, BBA	28	13	8	49
International Business, BBA	9	15	5	29
Management, BBA	24	24	17	65
Marketing, BBA	18	25	9	52
Management Information Systems, BBA	12	10	5	27

Bachelor of Fine Arts Degrees				
Art - Graphic Design, BFA		13	1	14
Art - Photography, BFA	1	4		5
Art - Studio Art, BFA	9	5	3	17
Computer Animation, BFA	8	10		18
Dance, BFA	8	13	1	22
Musical Theatre, BFA	2	10	2	14
Theatre - Design & Tech, BFA	1			1
Theatre, BFA	17	27	2	46
Bachelor of General Studies Degrees				
General Studies, BGS	9	9	8	26
Bachelor of Music Degrees				
Music Therapy, BM	6	6	3	15
Music, BM	14	28	4	46
Bachelor of Science Degrees				
Agricultural Business, BS	20	17	5	42
Agricultural Engineering Tech, BS	8		3	11
Animal Science, BS	24	33	12	69
Animal Science-Pre-Vet, BS		2	1	3
Biology, BS	18	39	8	65
Biomedical Sciences, BS	7	6	2	15
Chemistry, BS		14		14
Communication Studies, BS	12	5	1	18
Computing Science, BS	19	16	6	41
Construction Management, BS	13	11	9	33
Criminal Justice, BS	160	220	91	471
Design & Development, BS	4		3	7
Engineering Technology, BS	3	14	1	18
Family & Consumer Science, BS	3	6	5	14
Fashion Merchandising, BS	2	2	3	7
Food Science & Nutrition, BS	3	6	3	12
Food Service Management, BS		2	1	3
Forensic Chemistry, BS		10	1	11
Geography, BS	11	5	2	18
Geography-Geospatial Information, BS	1	1		2
Geography-Human Geography, BS	1			1
Geology, BS	2	4	8	14
Health - Fitness, BS		3	1	4
Health, BS	14	11	8	33
History, BS	1			1
Horticulture and Crop Science, BS		2		2

Industrial Technology, BS			2	2
Interdisciplinary Agriculture, BS	5	3	3	11
Interdisciplinary Studies, BS	165	196	10	371
Electronics, BS		3	2	5
Industrial Safety Management, BS		1		1
Kinesiology – Athletic Endorsement, BS	2	1		3
Kinesiology - Exercise Science, BS	3	6	3	12
Kinesiology, BS	56	67	35	158
Kinesiology-Applied Exercise Science, BS			1	1
Mathematics, BS	2	7		9
Physics, BS	2	2	1	5
Plant & Soil Science, BS	4		1	5
Political Science, BS	8	13	2	23
Psychology, BS	57	64	33	154
Public Health- Pre Nursing, BS	1			1
Sociology, BS	13	7	3	23
Victim Studies, BS	8	2	2	12
Bachelor of Science in Nursing Degrees				
Nursing, BSN	34	23	1	58
Master's of Arts Degrees				
Clinical Mental Health Counseling, MA	11	19	24	54
Clinical Psychology, MA	5	6	5	16
Communication Studies, MA		1		1
Criminal Justice & Criminology, MA		4	5	9
English, MA	5	11	3	19
Health, MA	1	7	2	10
Higher Education Admin, MA	8	18	6	32
History, MA	7	10	7	24
Kinesiology, MA	6	5	6	17
Math, MA		2		2
Political Science, MA		1	2	3
Psychology, MA	2		2	4
Sociology, MA	5	12		17
Spanish, MA	5	4	2	11
Master's of Business Administration Degrees				
Bus Admin - Banking & Financial Institutions, MBA			10	10
Business Administration, MBA	40	35	25	100
Master's of Education Degrees				
Administration, MED	29	14	19	62
Counseling, MED	6	7	11	24
Curriculum & Instruction, MED	22	24	33	79

Instructional Leadership, MED	3	9		12
Instructional Technology, MED		9	9	18
International Literacy, MED	6	11	13	30
Reading, MED	1	4	5	10
Special Education, MED	11	18	2	31
Master's of Fine Arts Degrees				
Dance, MFA	2	3	1	6
Master's of Library Science Degrees				
Library Science, MLS	14	15	25	54
Master's of Music Degrees				
Music, MM	3	2	44	49
Master's of Public Administration Degrees				
Public Administration, MPA	2	3	4	9
Master's of Science Degrees				
Accounting, MS	7	6	6	19
Agriculture, MS	3	3	2	8
Biology, MS	1	3		4
Chemistry, MS	2	3	3	8
Computing & Info Science, MS	5	1		6
Criminal Justice Leadership & Management, MS	20	21	32	73
Criminal Justice, MS	2	1	4	7
Dietetics, MS	10			10
Digital Forensics, MS			1	1
Family & Consumer Sciences, MS			2	2
Forensic Science, MS		16		16
Geographic Info Systems, MS	4	2	2	8
Info Assurance & Security, MS			2	2
Math, MS	3	5	1	9
Project Management, MS	1		1	2
Security Studies, MS	2	11	1	14
Statistics, MS	1	7		8
Specialists of School Psychology Degrees				
School Psychology, SSP		7		7
Doctor of Philosophy Degrees				
Clinical Psychology, PHD	4	1	3	8
Counselor Education, PHD	2	7	4	13
Criminal Justice, PHD	3	8	5	16
Doctor of Education Degrees				
Educational Leadership, EDD	7	3	3	13
Literacy, EDD	2	8	2	12

Certifications				
Academic Advising, CERT	4			4
Effective Online Instruction, CERT		1		1

3. Off-Campus Instructional Locations and Branch Campuses

List **all locations** where 50% or more credit hours toward a degree, diploma, or certificate can be obtained primarily through traditional classroom instruction. Report those locations in accord with the Commission's definitions and the directions as specified below.

Off-campus instructional sites—a site located geographically apart from the main campus at which the institution offers **50 % or more** of its credit hours for a diploma, certificate, or degree. This includes high schools where courses are offered as part of dual enrollment. For each site, provide the information below. **The list should include only those sites reported and approved by SACSCOC.** Listing unapproved sites below does not constitute reporting them to SACSCOC. In such cases when an institution has initiated an off-campus instructional site as described above without prior approval by SACSCOC, a prospectus for approval should be submitted immediately to SACSCOC.

Name of Site	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 50% or more credits hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
The Woodlands Center	3380 College Park Drive, The Woodlands, Texas 77384	1997-1998	1993-1994	Accounting BBA; Applied Arts and Sciences BAAS; Banking and Financial Institutions BBA; Criminal Justice BA/BS; English, BA; Family and Consumer Sciences, BA/BS; Finance BBA; General Business Administration BBA; History BA; Interdisciplinary Studies BS; Management BBA; Marketing BBA; Mass Communication BA; Political Sciences BA/BS; Psychology, BS; Sociology	YES

				BA/BS; Spanish BA; Public Health, BS; Health Care Administration, BS	
The Woodlands Center	3380 College Park Drive, The Woodlands, Texas 77384	1997-1998	1993-1994	Administration MA/MED; Business Administration MBA; Communication Studies MA; Counseling MED; Criminal Justice, MS; Curriculum and Instruction MA/MED; English MA; Geographic Information Systems MS; History MA; Instructional Leadership MA/MED; Kinesiology MA/MED; Political Science MA; Psychology MA; Spanish MA; Special Education MA/MED; Post-baccalaureate Teacher Certification	YES
The Woodlands Center	3380 College Park Drive, The Woodlands, Texas 77384	1997-1998	1993-1994	Counselor Education PhD; Educational Leadership EdD	YES
University Park	20515 State Highway 249 Building 12, Suite 232 Houston, Texas 77070	September, 2014	January, 2011	Interdisciplinary Studies, BA/BS	YES
University Park	20515 State Highway 249 Building 12, Suite 232 Houston, Texas 77070	September, 2014	January, 2011	Instructional Leadership, MA; Special Education, MA/MED; Counseling, MED; Administration, MED; Geographic Information Systems, MS	YES
Aldine Independent School District	14910 Aldine Westfield Rd., Houston, Texas 77032	2008	Fall, 1997	Administration, MED	YES
Bryan Independent School District	101 North Texas Avenue, Bryan, Texas 77803	2008	Spring, 2008	Administration, MED	YES

Cy-Fair Independent School District	10300 Jones Road Houston, Texas 77065	2008	Spring, 2000	Administration, MED; Special Education, MED	YES
New Caney Independent School District	21580 Loop 494, New Caney, Texas 77357	2008	Spring, 2005	Administration, MED	YES
Spring Independent School District	16717 Ella Blvd., Houston, Texas 77090	2008	Fall, 1997	Administration, MED	YES
Trinity Independent School District	101 W Jefferson, PO Box 752, Trinity, Texas 75862	2008	Spring, 1998	Administration, MED	YES

Institutions with off-campus instructional sites at which the institution offers **25-49%** credit hours for a diploma, certificate, or degree—including high schools where courses are offered as dual enrollment—are required to notify SACSCOC in advance of initiating the site. For each site, provide the information below.

Name of Site (Indicate if site is currently active or inactive. If inactive, date of last course offerings and date of projected reopening)	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Notified SACSCOC by SACSCOC	Date Implemented by the institution	Educational programs offered (specific degrees, certificates, diplomas) with 25-49% credit hours offered at each site	Is the site currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
Conroe Independent School District	3205 W. Davis, Conroe, Texas 77304	2008	2000	Interdisciplinary Studies (Teacher Education), BS	YES
Huntsville Independent School District	441 FM 2821 East Huntsville Texas 77320	2008	Spring, 1998	Interdisciplinary Studies (Teacher Education), BS	YES

Madisonville Independent School District	718 Bacon Street, Madisonville, Texas 77864	2008	Fall, 2000	Interdisciplinary Studies (Teacher Education), BS	YES
Willis Independent School District	204 W. Rogers, Willis, TX 77378	2008	Fall, 1996	Interdisciplinary Studies (Teacher Education), BS	YES

Branch campus—an instructional site located geographically apart and independent of the main campus of the institution. A location is independent of the main campus if the location is (1) permanent in nature, (2) offers courses in educational programs leading to a degree, certificate, or other recognized educational credential, (3) has its own faculty and administrative or supervisory organization, and (4) has its own budgetary and hiring authority. **The list should include only those branch campuses reported and approved by SACSCOC.** Listing unapproved branch campuses below does not constitute reporting them to SACSCOC. A prospectus for an unapproved branch campuses should be submitted immediately to SACSCOC.

Name of Branch Campus	Physical Address (street, city, state, country) Do not include PO Boxes.	Date Approved by SACSCOC	Date Implemented by the institution	Educational programs (specific degrees, certificates, diplomas) with 50% or more credits hours offered at the branch campus	Is the campus currently active? (At any time during the past 5 years, have students been enrolled and courses offered? If not, indicate the date of most recent activity.)
NA – SHSU has no Branch campus locations					

4. Distance and Correspondence Education

Provide an initial date of approval for your institution to offer distance education. Provide a list of credit-bearing educational programs (degrees, certificates, and diplomas) where 50% or more of the credit hours are delivered through distance education modes. For each educational program, indicate whether the program is delivered using synchronous or asynchronous technology, or both. For each educational program that uses distance education technology to deliver the program at a specific site (e.g., a synchronous program using interactive videoconferencing), indicate the program offered at each location where students receive the transmitted program. Please limit this description to one page, if possible.

Sam Houston State University gained initial SACSCOC approval to offer 50% or more of a program via distance education on December 1, 2000.

Educational Programs Approved Offered via Distance Education	Synchronous or Asynchronous Technology
Communication Studies, BA	Synchronous & Asynchronous
Criminal Justice, BA	Asynchronous w/ Synchronous Tech Capacity Optional
History, B.A.	Synchronous & Asynchronous
Political Science, BA	Synchronous & Asynchronous
Spanish, BA	Synchronous & Asynchronous
Business Administration, BBA	Synchronous & Asynchronous
General Studies, BGS	Asynchronous w/ Synchronous Tech Capacity Optional
Criminal Justice, BS	Asynchronous w/ Synchronous Tech Capacity Optional
History, BS	Synchronous & Asynchronous
Political Science, BS	Synchronous & Asynchronous
Psychology, BS	Synchronous & Asynchronous
Nursing, BSN	Synchronous & Asynchronous
Academic Advising Graduate Certificate	Asynchronous w/ Synchronous Tech Capacity Optional
Developmental Education Administration, Ed.D.	Synchronous & Asynchronous
Educational Leadership, Ed.D.	Synchronous & Asynchronous
Business Administration, Executive MBA	Asynchronous w/ Synchronous Tech Capacity Optional
Communication Studies - MA Non-Thesis	Synchronous & Asynchronous
Curriculum and Instruction, M.A.	Asynchronous w/ Synchronous Tech Capacity Optional
Higher Education Administration, M.A.	Asynchronous w/ Synchronous Tech Capacity Optional
History, M.A.	Synchronous & Asynchronous
History, M.A. (Non-Thesis)	Asynchronous w/ Synchronous Tech Capacity Optional
Instructional Leadership, M.A.	Synchronous & Asynchronous
Kinesiology - Sport and Human Performance, MA (Non-Thesis)	Synchronous & Asynchronous
Kinesiology, Sport Management (Non Thesis), MA	Synchronous & Asynchronous
Kinesiology, Sport Management (Thesis), MA	Asynchronous w/ Synchronous Tech Capacity Optional

Sociology, M.A.	Synchronous & Asynchronous
Business Administration, MBA	Asynchronous w/ Synchronous Tech Capacity Optional
Administration, M.Ed.	Asynchronous w/ Synchronous Tech Capacity Optional
Curriculum & Instruction - MED	Asynchronous w/ Synchronous Tech Capacity Optional
Curriculum & Instruction w/ Certification, M.Ed.	Asynchronous w/ Synchronous Tech Capacity Optional
Instructional Leadership, M.Ed.	Asynchronous w/ Synchronous Tech Capacity Optional
Instructional Technology, M.Ed.	Asynchronous w/ Synchronous Tech Capacity Optional
International Literacy, M.Ed.	Asynchronous w/ Synchronous Tech Capacity Optional
Reading / Language Arts, M.Ed. With Reading Specialist Certification	Asynchronous w/ Synchronous Tech Capacity Optional
Special Education, M.Ed.	Synchronous & Asynchronous
Library Science, M.L.S.	Asynchronous w/ Synchronous Tech Capacity Optional
Music, Conducting Track, M.M. (American Band College)	Synchronous & Asynchronous
Public Administration, M.P.A.	Synchronous & Asynchronous
Criminal Justice Leadership & Management, M.S.	Asynchronous w/ Synchronous Tech Capacity Optional
Criminal Justice, MS	Asynchronous w/ Synchronous Tech Capacity Optional
Digital Forensics, MS	Asynchronous w/ Synchronous Tech Capacity Optional
Family and Consumer Science, M.S.	Asynchronous w/ Synchronous Tech Capacity Optional
Homeland Security Studies, M.S. (Non-Thesis)	Synchronous & Asynchronous
Information Assurance & Security, M.S.	Asynchronous w/ Synchronous Tech Capacity Optional
Project Management, M.S.	Synchronous & Asynchronous
Victim Services Management, MS	Synchronous & Asynchronous

5. Accreditation

- (1) List all agencies that currently accredit the institution and any of its programs and indicate the date of the last review by each.

Accrediting Agency	Program(s) Accredited	Date of Last Review
Southern Association of Colleges and Schools Commission on Colleges (SACSCOC)	Sam Houston State University	2009
AACSB International, The Association to Advance Collegiate Schools of Business	College of Business Administration's Undergraduate and Graduate Degree Programs	February, 2011
National Council for Accreditation of Teacher Education (NCATE)	College of Education	October, 2010
American Chemical Society (ACS)	Department of Chemistry	January, 2012
Computing Accreditation Commission ABET	Computing Science, BS	2012-2013
Council of Accreditation of Counseling and Related Educational Programs (CACREP)	Master's Program for Community Mental Health Counseling	2013
Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition and Dietetics (AND)	The Didactic Program in Dietetics (DPD) at the undergraduate level and the Dietetic Internship (DI) Program at the graduate level in the Department of Family and Consumer Sciences	November, 2014
Council for Interior Design Accreditation (CIDA)	The Interior Design Program in the Department of Family and Consumer Sciences	Spring 2012
American Library Association in association with the National Council of Accreditation for Teacher Education	Master of Library Science (MLS)	September, 2012
National Association of Schools of Music (NASM)	Bachelor of Music in Music Therapy; Bachelor of Music in Performance (Instrumental, Piano, Voice); Bachelor of Music with Teacher Certification (Choral, Elementary Music, Instrumental); Master of Education in Music; Master of Music in Conducting; Master of Music in Performance (Instrumental, Piano, Piano Collaborative and Chamber Music, Vocal); Bachelor of Arts in Music; Bachelor of Music in Composition;	2010

	Master of Music in Composition; Master of Music in Musicology	
American Psychological Association (APA)	Doctoral Program degree in Clinical Psychology	2011
National Association of School Psychologists (NASP)	Specialists Degree Program in School Psychology	Fall 2010
the Forensic Science Education Programs Accreditation Commission (FEPAC)	Master of Science in Forensic Science	March, 2013

(2) If SACS Commission on Colleges is not your primary accreditor for access to USDOE Title IV funding, identify which accrediting agency serves that purpose.

SACSCOC is the primary accreditor for access to USDOE Title IV funding for Sam Houston State University.

(3) List any USDOE recognized agency (national and programmatic) that has terminated the institution's accreditation (include the date, reason, and copy of the letter of termination) or list any agency from which the institution has voluntarily withdrawn (include copy of letter to agency from institution).

The institution has had no accreditations terminated nor has it voluntarily withdrawn from any USDOE recognized agency accreditors.

(4) Describe any sanctions applied or negative actions taken by any USDOE-recognized accrediting agency (national, programmatic, SACSCOC) during the two years previous to the submission of this report. Include a copy of the letter from the USDOE to the institution.

There have been no sanctions or negative actions taken by any USDOE-recognized accrediting agency toward SHSU in the two years previous to the submission of this report.

6. Relationship to the U.S. Department of Education

Indicate any limitations, suspensions, or termination by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years. Report if on reimbursement or any other exceptional status in regard to federal or state financial aid.

There have been no limitations, suspensions, or terminations by the U.S. Department of Education in regard to student financial aid or other financial aid programs during the previous three years at SHSU.