

Nancy Kay Votteler
Associate Professor
Language, Literacy and Special Populations
College of Education

Degrees Earned

Ed.D. in Curriculum and Instruction, Language Arts, University of Houston, 2007
M.S. in Reading/Language Arts, University of Houston Clear Lake, 2001
B.S. in Interdisciplinary Studies, University of Houston, 1992

Professional Licensure and Certifications

Texas Teacher Certificates:
Elementary (Grades 1-8) General (Lifetime)
Reading (K-12) (Lifetime)

Peer-Review Publications and Artistic Performances/Exhibitions Articles

Votteler, N., Robbins, M. E., & Price, D. (2013). What students tell us about school if we ask. School Leadership Review: The journal of the Texas Council of Professors of Educational Administration, 8, 1, 29-47.

Berg, H., Miller, M., & **Votteler, N. (2013).** Contextual factors as thread throughout the teacher work sample. National Teacher Education Journal. 6, 2, 53-61.

Dennis, L. & **Votteler, N. (2012).** Preschool teachers and children's emergent writing: Supporting diverse learners. *Early Childhood Education*, Online Nov.8, 2012, 1-8.

Miller, M., Higgins, B., Berg, H., Ellis, L., McGuire, M., & **Votteler, N.K. (2012,)** 'I want to be just like Mrs. Berry!' Pre-service teachers' perceptions of their classroom teachers.

Cox, D., Gerber, H., Miller, M., Berg, H., Williams, J., **Votteler, N.**, Carwile, D., & McGuire, M. (2012). Together as better: Strategies that invite convergent culture into the classroom via mobile devices. *Eastern Education Journal*.

Williams, J. Berg, H., Gerber, H., Miller, M., Cox, D., **Votteler, N.**, Carwile, D., McGuire, M. (2011). I get distracted by their being distracted: The etiquette of in-class texting. *Eastern Educational Journal*, 40, 1, 48-56. Tier 2

Miller, M., Berg, H., Cox, D., Carwile, D., Gerber, H., McGuire, M., **Votteler, N.**, Williams, J. (2011). A bird's eye-view of an i-phone world: Differing perceptions of cell phone use in academic settings. *Eastern Educational Journal*, 40, 1, 3-10. Tier 2

Votteler, N.K., Carwile, D., & Berg, H. (2010). Using wordless picture books to benefit children in your classroom. *Early Years*, 1, 1, 17-19. Tier 2

Votteler, N.K. & Griffith, P. (2008). Reinventing successful middle school writers in the multigenre classroom. *English in Texas*, 38, 2, 35-43. . Tier 2

Votteler, N. (2006). I don't read books: A confession of a seventh grade struggling reader. *English in Texas*, 35, 2, 7-10. . Tier 2

Invited Non-refereed Publication

Votteler, N.K. (2011). The relationship between content knowledge, reading and vocabulary. In Nagy, A. (Ed.), *Reading: An interdisciplinary task*. Budapest, Hungary: Hungarian Reading Association. Pp. 26-29.

Non-referred Publications

Votteler, N. (2005) Professional book reviews: Power reads for powerful writing. [Review of the book *Working Together: Reading and Writing in Inclusive Classrooms*]. *Voices from the Middle*, 9, 1, 66.

Votteler, N. (2003) Coming-of-Age story doubles as thriller.” *Houston Chronicle Zest*. (1,500,000 plus circulation) Co-author of book reviews.

Votteler, N. (2002) What to Do? Three Novels give teens guidance on making good decisions.” *Houston Chronicle Zest*. (1,500,000 plus- circulation)

Votteler, N. (2001). Professional book reviews: Pathways to possibilities: Reading to reach struggling readers. [Review of the book *Yellow brick roads: shared and guided paths to independent reading*]. *Voices from the Middle*, 8, 4 68.

Publications in Press

Publications in Review

Pinto, P., Greybeck, B., & **Votteler, N. K.** (2013) Effectiveness of Instructional Strategies to Foster Literacy Skills for Students with Autism Spectrum Disorder. *International Journal of Special Education* (Submitted November 2013)

Votteler, N.K., & Griffith, P. E. (2012). 21st century inquiry Learning for pre-adolescents with teachers and school librarians as collaborative partners. *Education 3-13*. Manuscript ID is RETT-2010-0032.

Publications in Progress

Hudson, A. & **Votteler, N.** Get Them Talking! Book Talks in the Primary Grades

Votteler, N. K., & Griffith, P. U.S. and global perspectives in children's picture books: A gender analysis.

Athans, K. & **Votteler, N.K.** Poetry circles: A new way to engage students in reading and writing poetry.

Votteler, N.K. & Price, D. Multigenre writing: Engaging doctoral students in a new way of doing research.

Scholarly Technical Papers

Greybeck, B., Miller, M., & **Votteler, N.** (2013). IRA SPA Report for Reading Masters and Reading Specialist Certification for NCATE. (Submitted Aug. 2013).

Votteler, N.K. (2013). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N.K., & Miller, M. (2010) IRA SPA Report for Reading Masters and Reading Specialist Certification for NCATE. (Accepted).

Votteler, N.K. (2012). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N.K. (2011). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N.K. (2010). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N.K. (2009). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Votteler, N. K. (2009). National Writing Project Budget and Justification of Funds Report. (Accepted)

Bridges, B., & **Votteler, N. K.** (2008). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Bridges, B., & **Votteler, N. K.** (2008). National Writing Project Budget and Justification of Funds Report. (Accepted)

Bridges, B., & **Votteler, N. K.** (2007). National Writing Project Funding Narrative Report. Report for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Bridges, B., & **Votteler, N. K.** (2007). National Writing Project Budget and Justification of Funds Report. (Accepted)

Bridges, B., & **Votteler, N. K.** (2006). National Writing Project Funding Narrative Report. Report

for Department of Education and National Writing Project; reporting on the work of the Sam Houston Writing Project Site. (Accepted)

Bridges, B., & **Votteler, N. K** (2006). National Writing Project Budget and Justification of Funds Report. (Accepted)

Funded External Grants

Votteler, N. National Writing Project. **Submitted January, 2013.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. Funded: Total Award **\$20,000.00**

Votteler, N. National Writing Project. **Submitted January, 2012** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2011** Funded: Total Award **\$20,000.00.**

Votteler, N. National Writing Project. **Submitted January, 2011** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2011** Funded: Total Award **\$74,918.00**

Votteler, N. National Writing Project. **Submitted January, 2010.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2010.** Funded: Total Award **\$74,918.00**

Votteler, N. K., & Bridges, B. National Writing Project. **Submitted January, 2009.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2009.** Funded: Total Award **\$113, 123.00**

Votteler, N. K., & Bridges, B. National Writing Project. **Submitted January, 2008.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2008.** Funded: Total Award **\$98,227.00**

Votteler, N. K., & Bridges, B. National Writing Project. **Submitted January, 2007.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2007.** Funded: Total Award **\$102,224.00**

Votteler, N. K., & Bridges, B. National Writing Project. **Submitted January, 2006.** National Writing Project with flow through funds from the Department of Education. CDFA # 84.928A. **Funded July 2006.** Funded: Total Award **\$89,584.00**

Non-funded External Grants

Maier, J., **Votteler, N.K.**, & Hudec, C. (2011). Rural Schools & Sam Houston Literacy Project. Entergy. \$19,255.00 (Not funded).

Submitted/Pending External Grants

Votteler, N. National Writing Project. **Submitted January, 2014.** National Writing Project with flow through funds from the Department of Education. CDFR # 84.928A. Funded: Total Award **\$20,000.00**

Peer-Review Presentations

National/International

Votteler, N.K., Miller, M.S., & Berg, H. (2012). Addressing the Need for Including Contextual Factors in the Teacher Work Sample. Association of Teacher Educators Annual Conference. San Antonio, Texas.

Votteler, N.K., & Griffith, P.E. (2011). *U.S. and Global Gender Perspectives in Children's Picture Books*. Fay B. Kaigler Children's Book Festival, 44th Annual Meeting, Hattiesburg, Mississippi.

Miller, M., Berg, H., & **Votteler, N.** (2011). Teacher work sample: Contextual factors as a thread throughout the work sample. Association of Teacher Educators, Annual Conference, Orlando, Florida.

Miller, M., & Berg, H., & **Votteler, N.K.** (2010). Critical Reflection: Beyond the 4 F's (Food, Fun, Fiesta, and Fashion); TWS: Capstone Reflection. National Reading Conference/Literacy Research Association, 60th Annual Meeting, Fort Worth, Texas.

Votteler, N. K. & Griffith, P.E. (2009). *Teacher/Librarian Collaboration in the Multigenre Classroom: Partnerships for the New Millennium*. International Association of School Librarians, Abano Terme-Padua, Italy.

Votteler, N.K. (2009). Adolescent literacy: *Titles, genres, and strategies to engage all readers—struggling, reluctant and avid*. International Reading Association, Minneapolis, MN.

Votteler, N. (2007) *Book It: Paired Fiction and Nonfiction Books*. National Council of Teachers of English, New York, New York.

Votteler, N. K. & Griffith, P.E. (2007). Literacy and democracy: *Building critical literacy models across three countries from prekindergarten to adults*. 15th European Reading Conference, Berlin, Germany.

Votteler, N. Ellis, L., Miller, M., Price, D., Robbins, M., & Breen, L. (2007). *Voices from our graduates: Are we doing a good job of preparing literacy leaders?* 15th European Conference on Reading, Berlin, Germany

Votteler, N., Hill, M., & Griffith, P. (2007). *Critical Literacy from kindergarten to adults: an international perspective*. International Reading Association, Toronto, Canada.

Votteler, N., & Griffith, P. (2006). *Building a Global Village with Multicultural Literature Circles and Multigenre Writing*. International Reading Association World Congress, Budapest, Hungary.

Votteler, N., & Griffith, P. (2006) *Fiction/Nonfiction Literacy Circles for Research and Writing: Literacy for a New Millennium*. International Reading Association, Chicago, Illinois.

Votteler, N. (2004). *Students as Allies: The significance of voices that count in U.S. high schools*. National Council of Teachers of English, Indianapolis, Indiana

Votteler, N. & Hill, M. (2004). *Accelerating the struggling reader at the middle school level*. National Council of Teachers of English, Indianapolis, Indiana

Votteler, N., & Griffith, P. (2004). *Building a Global Village One Book Club at a Time: A Look at a New Kind of Critical Literacy*. International Reading Association, Reno, Nevada.

Votteler, N. (2003). *Social Dynamics of a Professional Development Learning Environment: How Individual Roles, Perceptions and Expectations Influence Group Interactions and Program Activity*. 24th Annual Ethnography in Educations Research Forum, Philadelphia, Pennsylvania.

Votteler, N., Hill, P., & Griffith, P. (2002). *Reading and Writing to the Outer Limits!* National Writing Project Annual Conference, Atlanta, Georgia.

Votteler, N., & Griffith, P. (2002). *How to Make Mountains Out of Molehills: Reading and Writing Response—to Infinity and Beyond!* International Reading Association World Congress, Edinburgh, Scotland

Regional

Votteler, N.K. & Dennis, L. R. (2012). *Writing for the Future: Strategies to Support Emergent Writing in Preschool*. Southeastern Early Childhood Conference. San Antonio, Texas.

State

Votteler, N., & Griffith, P. (2005). *Building a global village through multicultural book clubs: Children's response to fiction/nonfiction duos*. Texas Council of Teachers of English, Austin, Texas.

Votteler, N., Griffith, P. (2004). *What Condition is Your Revision In? Student Work Reveals the Message*. Texas Council of Teachers of English Language Arts, Austin, Texas.

Votteler, N., & Griffith, P. (2003). *Dazzling Dynamic Duos: Reading to Write and Writing to Read Using Fiction/Nonfiction Book Pairs*. Texas State Reading Association State Conference, Austin, Texas

Votteler, N., & Griffith, P. (2003). *Zooming and zapping with fiction and nonfiction duos*. Texas Council of Teacher of English/Language Arts State Conference, Richardson, Texas.

Votteler, N., & Van Horn, L. (2001). *Reader-writer response; writing connections to reading*. Texas State Reading Association. Dallas, Texas.

Votteler, N., & Van Horn, L. (2001). *Responses to literature: Keeping Enthusiasm for Reading High in Middle School*. Texas Council of Teachers of English, Houston, Texas.

Votteler, N., & Griffith, P. (2001). *Reading and responding to fiction and nonfiction*. Texas State Reading Association, Dallas,

Local

Breen, L., Lane, M., Price, D., & **Votteler, N.** (2013). If Not Now, When? Reading strategies for high school English teachers. Aldine ISD.

Votteler, N (2012). Using Wordless Picture books As a Way to Connect reading and Writing. Sam Houston Writing Project/TAIR/LLSP Reading and Writing Conference.

Votteler, N. (2009). Using wordless picture books in an elementary classroom. Joan Prouty Young Child Winter Conference, Sam Houston State University, Huntsville, Texas.

Votteler, N & Carwile, D. (2007). Picture books: a way to connect reading and writing in grades K –2. Joan Prouty Young Child Winter Conference, Sam Houston State University, Huntsville, Texas.

Votteler, N., & Carwile, D. (2006). Picture me now: Using picture books as a way to connect reading and writing. Sam Houston Area Reading Council Fall Conference, The Woodlands, Texas.

Votteler, N. & Carwile, D. (2006). *Picture me now: Using picture books as a way to connect reading and writing*. Sam Houston Area Reading Council Fall Conference, The Woodlands, Texas.

Votteler, N. (2006). *Busting Boundaries: Literature Circles and Multigenre Writing*. Greater Houston Area Writing Project Spring 2006 Literacy Conference. University of Houston Clear Lake, Houston, Texas. Co-presenter.

Work or Professional Experiences

Assistant Professor – Reading Program, Department of Language, Literacy and Special Populations, Sam Houston State University, 2006- present.

Director, Sam Houston Writing Project, 2009- present.

Co Director, Sam Houston Writing Project, 2006-2009.

Program Coordinator—Reading Masters Program, Department of Language, Literacy and Special Populations, Sam Houston State University, August 2013 to present.

Program Coordinator – Reading Program, Department of Language, Literacy and Special Populations, Sam Houston State University, August 2009– August 2013.

Lecturer of Education – Reading Program, Language Literacy and Special Populations, Sam Houston State University, Fall 2005 – July 2006.

Adjunct Professor, University of Houston Clear Lake, 1998-2005.

Teacher-in-Residence, University of Houston-Clear Lake ,2002- 2003.

Classroom Teacher—7th Grade Language Arts, Clear Creek School District, 1998-2004.

Classroom Teacher—Second Grade, Friendswood Independent School District, 1994-1996.

Classroom Teacher – First Grade, Friendswood Independent School District, 1992 –1994.

Honors and Awards

The Margaret & Alan Hill Greater Houston Area Writing Project Leadership Award, 2006

Chancellor's List, 2005

Who's Who Among America's Teachers, 2005.

Who's Who Among America's Teachers, 2004, 2005

Teacher-in-Residence, University of Houston-Clear Lake August 2002-May 2003.

Teacher in Excellence (Reading Teacher of the Year), Texas State Reading Association, March 2001.

Kappa Delta Pi, 2000, Omicron Chapter

Other Competencies

Document/Textbook Reviewer

Reading in Spanish and English: A Comparative Study of Processing Strategies. Journal of Adolescent & Adult Literacy. Reviewed February and August, 2006.

Bridging Two Worlds: Reading Comprehension, Figurative Language Instruction, and the ELL Student. Journal of Adolescent & Adult Literacy. Reviewed October, 2005.

A Case Study of a High School English Learner and his Reading. Journal of Adolescent & Adult Literacy. Reviewed July, 2005.