

Mary A. Petrón
Associate Professor
Language, Literacy and Special Populations
College of Education

Degrees Earned

University of Texas – Austin, TX

Ph.D., Curriculum & Instruction/Foreign Language Education – August 2003

Northwestern University – Evanston, IL

M.A., Hispanic Studies, December 1994

University of Wisconsin – Madison, WI

B.S., Secondary Education - Spanish & Latin American Studies, May 1990

Professional Licensure and Certifications

Arizona Teaching License

New Mexico Teaching License

Wisconsin Teaching License

Peer-Review Publications

Articles

Ates, B. & Petrón, M. (2013). Native speakers' perception of nonnative speakers. *Academic Exchange Quarterly*, 17(3), 36-40.

Petrón, M., Greybeck, B. & Berg, H. (2013). PDAS and ELLs: A tool for secondary principals. *Texas Study of Secondary Education*, 22(2), 32-35.

Miller, M., Berg, H., & Petrón, M. (2012). Teacher candidates' modifications for English language learners as seen on the teacher work sample. *Texas Education Forum*, 2, 131-141

Berg, H., Petrón, M. & Greybeck, B. (2012). Setting the foundation for working with English language learners. *American Secondary Education*, 40(3), 34-44.

Petrón, M. & Greybeck, B. (2011). Transitions to biliteracy: A journey of two older adopted children. *The Tapestry Journal*, 3(1), 22-37.

Greybeck, B., Rueter, J. & Petrón, M. (2011). Linguistically diverse or learning disability?: Informal assessment tools for educational diagnosticians. *The DiaLog*, 40(2), 10-13.

Berg, H. & Petrón, M. (2010). Teacher talk: Consistency in language use for young English language learners. *Early Years*, 31(3), 15-18.

Greybeck, B. & Petrón, M. (2010). Contextualizing literacy on the border. *Academic Exchange Quarterly*, 14(3), 206-210.

Petrón, M. (2009). Transnational teachers of English in Mexico. *High School Journal*, 92, (4) 115-128.

Petrón, M. (2008). Negotiating borders with *valores del rancho*. *Latin American Perspectives*, 35, (1), 104-119.

- Coronado, J. & Petró, M. (2008). Walking in English language learners' shoes: A university's effort to increase awareness of pre-service teachers. *Southeast Teacher Education Journal*, 1, (1), 95-100.
- Coronado, J. & Petró, M. (2008). Sí soy bilingüe, but: Latino teachers' preparedness on the border. *Journal of Border Educational Research*, 7, (1) 71-85.
- Coronado, J. & Petró, M. (Fall, 2008). Lecto-escritura familiar: Making connections with immigrant parents. *State of Reading Online Journal*.
- Petró, M. (2006, August). Negotiating multicultural identities: Transnational teachers of English in Mexico. *Bilingual Basics*, 8, (2).
- Schwarzer, D. & Petró, M. (Winter, 2005). Heritage Language Instruction at the College Level: Reality and Possibilities, *Foreign Language Annals*, 568-578.

Books

- D. Schwarzer, M. Petró & C. Luke (Eds.) (2011). *Research informing practice – practice informing research: Innovative teaching methodologies for world language teachers*. Greenwich, CN: Information Age Publishing

Book Chapters

- Schwarzer, D., Petró, M. & Luke, C. (2011). Introduction. In D. Schwarzer, M. Petró & C. Luke (Eds.) *Research informing practice – practice informing research: Innovative teaching methodologies for world language teachers*. Greenwich, CN: Information Age Publishing.
- Schwarzer, D., Petró, M. & Luke, C. (2011). Conclusion. In D. Schwarzer, M. Petró & C. Luke (Eds.) *Research informing practice – practice informing research: Innovative teaching methodologies for world language teachers*. Greenwich, CN: Information Age Publishing
- Petró, M. (2011). Practice informing theory: A retrospective approach. In D. Schwarzer, M. Petró, & C. Luke (Eds.) *Research Informing Practice – Practice Informing Research: Innovative Teaching Methodologies for World Language Teachers*. Greenwich, CN: Information Age Publishing.
- Schwarzer, D., M. Petró, & Luke, C. (Eds.) (in press). *Research Informing Practice – Practice Informing Research: Innovative Teaching Methodologies for World Language Teachers*. Greenwich, CN: Information Age Publishing.
- Petró, M. (2008). I'm bien pocha: Borderland epistemologies and the teaching of English in México. In R. Márquez & H. Romo (Eds.), *Transformations of La Familia on the U.S.-Mexico Border Landscape*. Notre Dame, IN: Notre Dame Press.
- Petró, M. (2006). Sharing your toys: Reciprocity as a basis for research relationships. In D. Schwarzer, M. Bloom, & S. Shono (Eds.), *Research as a tool for empowerment: Theory informing practice, Vol. 4. Research in Second language learning*. Greenwich, CN: Information Age Publishing.

Peer-Review Presentations/Posters (Partial)

- Ates, B. Petró, M. & Berg, H. (2013). "Nonnative English speaking teachers' credibility." 47th Annual TESOL Convention and Exhibit, (Dallas, TX), paper, March 23, 2013.
- Petró, M., Berg, H. & Ates, B. (2013). "Culture as a foundation for language and literacy development." 47th Annual TESOL Convention and Exhibit, (Dallas, TX), paper, March 23, 2013.

- Petrón, M., Berg, H. & Greybeck, B. (2013). "Cultural understanding as a foundation for language and literacy development." American Association for Applied Linguistics Annual Conference, (Dallas, TX, paper, March 16, 2013.
- Greybeck, B., Petró, M. & Berg, H. (2012). "Cultural texts and immigrant children." National Council of Teachers of English 102nd Annual Convention, (Las Vegas, NV), paper, November 16, 2012.
- Petrón, M. & Berg, H. (2012) "Connection and disconnection: Negotiating meaning with cultural texts." National Council of Teachers of English 102nd Annual Convention, (Las Vegas, NV), co-chair – Standing Committee on International Concerns, November 16, 2012.
- Petrón, M., Greybeck, B. & Berg, H. (2012). "Promoting or hindering biliteracy development: Social and educational factors." 46th Annual TESOL Convention and Exhibit, (Philadelphia, PA), paper, March 29, 2012.
- Petrón, M., Berg, H. & Greybeck, B. (2012). "Preparing all EC-8 pre-service teachers for ESL certification." 2012 Association of Teacher Educators Annual Meeting, (San Antonio, TX), paper, February 16, 2012.
- Greybeck, B. & Petró, M. (2011). "Globalization and second language learning." National Council of Teachers of English 101st Annual Convention, (Chicago, IL), co-chair – Standing Committee on International Concerns, November 18, 2011.
- Greybeck, B. & Petró, M. (2011). "Rediscovering the child in second language literacy." National Council of Teachers of English 101st Annual Convention, (Chicago, IL), paper, November 18, 2011.
- Petrón, M. (2010). "Profesionalización del docente en la enseñanza del inglés: Retos actuales y futuros." Congreso Nacional Formación y Actualización Docente, (Monterrey, Nuevo León, México), paper, October 21, 2010.
- Petrón, M. & Ortiz, M. (2010). "A Study of the theoretical-didactic knowledge of teachers of English at normal schools in Nuevo León, México." National Council of Teachers of English 100th Annual Convention, (Orlando, FL), paper, November 19, 2010.
- Petrón, M. & Greybeck, B. (2010). "Transitions in biliteracy: A journey of two older Salvadoran adopted children." National Reading Conference/Literacy Research Association 60th Annual Meeting, (Fort Worth, TX), paper, December 3, 2010.
- Petrón, M. (2009). "Profiles in perseverance: Latina school histories in the borderlands." 2009 American Educational Research Association Conference, (San Diego, CA), paper, April 17, 2009.
- Petrón, M. (2008). "But he doesn't speak English: Preparing to meet the needs of English language learners." 2008 PDK International Summit on High Performing Educators, (San Antonio, TX), paper, November 15, 2008.
- Petrón, M. (2008). "Latinos language and learning en la frontera." Association of Teacher Educators Annual Conference, (New Orleans, LA), paper, February 26, 2008.
- Graham, L. & Petró, M. (2007). "Bridging Culture to My School and My Classroom: Students Reconciliation of the Effects of Hegemony with Instrumental Views of English," American Council on the Teaching of Foreign Languages Conference 2007, (San Antonio, TX), paper, November, 16, 2007.
- Petrón, M. (2007). "Las Fronterizas," Inter-University Program for Latino Research Second Biennial conference: Siglo XXI Economies of class, economies of culture, (Austin, TX), paper, April 14, 2007.
- Petrón, M. (2007). "Transnational teachers of English in Mexico," El Segundo Simposio Binacional, El español en los Estados Unidos y el inglés en México: Compartiendo visiones retos y conocimientos, (Monterrey, Nuevo León), paper, March 2, 2007.

- Petrón, M. (2006). "Latinos, language and learning on la frontera," Race, Ethnicity and Place Conference, (San Marcos, TX), paper, November 3, 2006.
- Petrón, M. (2006). "Framing la frontera: Contextualization of educational research," 2006 American Educational Research Association Conference, (San Francisco, CA), paper, April 10, 2006.
- Petrón, M. (2006). "Intercultural communications, teacher education and bilingual education: Negotiating multicultural identities," 40th Annual TESOL Convention and Exhibit, (Tampa, FL), paper, March 16, 2006.
- Schwarzer, D. & Petró, M. (2005). "Heritage language classes: Reality and possibility," American Council on the Teaching of Foreign Languages Conference, (Baltimore, MD), paper, November 18, 2005.
- Petrón, M. (2005). "Inside the EFL classroom: Transnational teachers of English in Mexico", AILA 2005 World Congress, (Madison, WI), paper, July 25, 2005.
- Petrón, M. (2005). "Transnationalism and the Education of Latino Immigrants: A New Lens for a New Generation of Migrants", 2005 American Educational Research Association Conference, (Montreal, Canada), paper, April 14, 2005.
- Petrón, M. (2003). "I'm Bien Pocha: Binational Teachers of English in Mexico", 2003 American Association of Applied Linguistics, (Arlington, VA), paper, March 24, 2003.
- Schwarzer, D. & Petró, M. (2002). "Heritage Language Programs: Realities and Possibilities," American Council on the Teaching of Foreign Languages 2002, (Salt Lake City, UT), paper, November 24, 2002.

Grant Work

2013 Huntsville Arts Commission – written by M. Petró for Walker County Unidos – funded

2012 Huntsville Arts Commission – written by M. Petró for Walker County Unidos – funded

2011 Huntsville Arts Commission – written by M. Petró for Walker County Unidos – funded

Work or Professional Experiences

2012 to the present, Associate Professor, Department of Language, Literacy, & Special Populations, Sam Houston State University

2009 to 2012, Assistant Professor, Department of Language, Literacy, & Special Populations, Sam Houston State University

2004 to 2009 Assistant Professor, Department of Curriculum and Instruction, Texas A & International University

2003 to 2004 Lecturer, University of Texas at Austin

1994 to 1998 Teacher, Parker High School, Parker, AZ

1990 to 1993 Teacher, Thoreau High School, Thoreau, NM

Honors and Awards

2012-2013 SHSU College of Education Excellence Award in Teaching

2012 SHSU Excellence in Teaching Award - Nominee

2013 SHSU Excellence in Teaching Award - Nominee

SHSU Kudos & Thanks Award: Exemplary Service – October 2011

2011 SHSU Excellence in Teaching Award - Semi-finalist

2010-2011 SHSU College of Education Excellence Award in Research - Nominee

2009 Texas A&M System Chancellor's Teaching Excellence Award, Spring 2009

2008 Texas A&M International University Faculty Mentor of the Year for the College of Education

2007 Texas A&M International University Teacher of the Year for the College of Education

2006 Texas A&M International University Research Scholar of the Year for the College of Education

2004 University of Texas at Austin Outstanding Dissertation Award - Nominee

2003 Fulbright – García-Robles Fellowship Recipient

Other Competencies

Bilingual – English and Spanish