# **CURRICULUM VITAE**

# Andrew D. Miller, Ph.D.

**Professional Address:** 

Counseling Center 1608 Ave. J Box 2059 Huntsville, TX 77341-2059 (936) 294-1720 **Home Address:** 

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**PROFESSIONAL INTERESTS:** Individual, couples, and group psychotherapy, assessment, supervision, diversity issues, psychotherapeutic process, stigma.

#### ACADEMIC EXPERIENCE

## 2005 **Doctor of Philosophy**

Counseling Psychology (APA Accredited Program) Texas A&M University, College Station, Texas

## 2001 Master of Science

Counseling Psychology (APA Accredited Program) University of Kentucky, Lexington, Kentucky

## 1999 Bachelor of Arts

Major: Psychology
Eastern Illinois University, Charleston, Illinois

## LICENSES & OTHER CERTIFICATIONS

## 1/12 **FEMA ICS-100 Certification**

Introduction to the Incident Command System – Higher Education

# 4/07 – Present **Licensed Psychologist**

Texas: License # 33322

### **CLINICAL EXPERIENCE:**

# 5/10 – Present Executive Director, Counseling & Health Services Sam Houston State University, Huntsville, Texas

In addition to serving as the primary administrator over the Counseling Center, provide administrative oversight of the Student Health Center, Services for Students with Disabilities, and Wellness Education. Serve as direct supervisor for the directors/coordinators of these areas. Coordinate strategic planning within the area, including the development of performance indicators and other measures of departmental effectiveness. Advocate for area departments within the larger university system. Lead efforts for resource procurement and allocation. Coordinated a successful referendum effort to construct a new Student Health & Counseling Center Participated in all phases of development and construction of said facility.

## 6/08 - 5/10 **Director**

Counseling Center & Services for Students with Disabilities Sam Houston State University, Huntsville, Texas

Oversee budget and expenditures for the Counseling Center and Services for Students with Disabilities (SSD). Develop departmental policy and procedure. Coordinate and implement clinical and on-call schedules for staff. Ensure compliance with university and center policies and procedures. Consult with clinical staff regarding referral issues and critical incident response. Coordinate hiring for new clinical staff positions. Consult with members of the university regarding students of concern and other issues related to student mental health. Coordinate activities related to requests for client records by outside parties (e.g. subpoenas). Consult with the SSD coordinator regarding the functions of that office as needed. Serve as a liaison between the center and other departments and divisions within the university. Coordinate departmental response to the SACS accreditation initiative. Oversee activities related to the assessment of the effectiveness of center services and other relevant information.

#### 8/07 – 12/07 **Practicum Coordinator**

Counseling Center: Sam Houston State University, Huntsville, Texas

Assigned to serve as the coordinator of practicum training while the current coordinator was on temporary leave. Conducted interviews for potential practicum students, lead trainee orientation, organized trainees' schedules and managed caseloads. Developed training meeting content and lead said meetings. Added a group supervision component to weekly training meetings which was continued when the current coordinator returned. Coordinated trainees' performance evaluations with their home programs, and consulted with home training directors regarding critical incidents. Conducted a survey of trainee satisfaction with the training program and delivered a report of this feedback to the director and senior clinical staff.

## 8/05 - 6/08 **Psychologist**

Counseling Center: Sam Houston State University, Huntsville, Texas

Primary responsibilities include delivering individual, couples, and group therapy to the students of Sam Houston State University. Provide afterhours crisis consultation and response. Develop and offer a variety of outreach programs and psycho-educational presentations to the university community. Provide training for RA's and RM's on critical incident response. Serve as clinical supervisor for masters and doctoral level graduate students receiving training at the center, and offer didactic presentations during practicum training seminar. Serve on a variety of committees, including Bearkat Learning Community Advisory Board, Stonewall Kats Advisory Board, and the Alcohol Abuse Initiative. Develop new marketing materials targeted towards underserved populations within the university. Assigned administrative duties include the development of a diversity statement for the center, updating and maintaining the center's website, participation in activities related to SACS accreditation, development of client satisfaction and outreach effectiveness surveys, revision of intake paperwork, and serving as the administrator-on-duty in the director's absence.

# 8/04 - 8/05 Internship

Counseling Center: University of North Carolina at Charlotte, Charlotte, North Carolina

Supervisors: Rebecca MacNair-Semands, Ph.D., Holly Savoy, Ph.D., and David Spano, Ph.D.

Provided individual and group therapy to the students of the University of North Carolina at Charlotte as part of an APA-accredited pre-doctoral internship. Performed weekly intake assessments, provided a variety of outreach programs to the university community, and completed psychological and career assessments. Lead career development and exploration workshops which utilize the Myers-Briggs and Strong Interest Inventory. Supervised a Master's level student clinician and provided oncall crisis services. Consulted with the staff psychiatrist for medication management and evaluation. Participated in weekly training and case conference seminars, as well as biweekly conferences addressing issues related to group therapy and psychological assessment. A strong emphasis on diversity and multiculturalism was placed on all aspects of training. Served on the Faculty/Student Advisory Board for PRIDE, a student-run support and advocacy group for the GLBT student population. Developed and administered a survey to measure student barriers to the utilization of counseling center services and used feed-back to develop new advertising materials.

#### **RESEARCH EXPERIENCE:**

#### 1/03 - 5/05 **Ph.D. Dissertation Research**

**Dissertation Title:** "You're What?!": Determinants of Parental Satisfaction with Disclosure of Sexual Orientation *Department of Educational Psychology*, Texas A&M University Committee Chair: Dan Brossart, Ph.D.

Compiled research materials and proposed a dissertation that was approved in October of 2003. Original data was collected from a community sample of parents of gay and lesbian children in order to determine which factors most influence a parent's perception of and satisfaction with a child's disclosure of his or her sexual orientation.

8/03 – 12/04 Research on the Assessment and Treatment of Partner Abuse *Department of Educational Psychology*, Texas A&M University Principal Investigator: David Lawson, Ph.D.

Member of a research team examining the effectiveness of a psycho-educational group therapy program for men on probation for domestic violence offenses. Research activities included implementation of a partner abuse treatment program, and examining outcome results and methodological problems in data collection with this population.

- 1/02 12/02 **Research on the Social Interaction of Nursing Home Residents**\*Department of Educational Psychology, Texas A&M University

  Principal Investigator: Michael Duffy, Ph.D., ABPP

  Member of a research team examining the influence of nursing home design on the social interactions of nursing home residents. Research activities included interviewing participants, data interpretation, and group discussion.
- 9/01 4/01 **Research on the Mid-Life Loss of Parents**Department of Educational Psychology, Texas A&M University
  Principal Investigator: Donna Davenport, Ph.D.

  Member of a research team investigating psychologists' experiences of the death of their parents. Research activities included developing research methodology, interviewing participants, data interpretation, group discussion, and manuscript development.

# **CONFERENCES ATTENDED:**

'09 – Present Association of University and College Counseling Center Directors Annual Conference

-Various locations

Annual meeting of Counseling Center directors with sessions focused on a variety of critical incidents, emerging trends, best practices, and research initiatives.

7/08

Building a Student Intervention Team to Prevent Campus Violence
-Academic Impressions; Memphis, TN

Examined intervention team models currently being employed at three different institutions, and used this information to conceptualize the structure of an intervention team for SHSU's campus.

'06 – Present College Counseling in a Multicultural World

-Texas A&M University Counseling Center; College Station, TX

Annual conference focused on developing aspects of competency and ethical practice related to delivering mental health services to various populations of traditionally underserved or underrepresented populations. Areas of focus have included: Asian-American students, GLBT students, International students, student with Asperger's Syndrome, multi-ethnic students, African-American students, and student veterans.

#### **PRESENTATIONS:**

- Strader, S., Miller, A., Weisner, S., Gilmer, G. (October, 2013). When the Supervisor is Gay: Unfolding Intersecting Identities in Clinical and Administrative Supervision. AUCCCD Annual Conference.
- Miller, A., Weisner, S., & Wolzen, L. (October, 2012). *To Thine Own License Be True: Supporting the Needs of GLBT Students on Conservative College Campuses*. AUCCCD Annual Conference.
- Barnette, V., Miller, A., & Strader, S. (October, 2010). *Preparing and Leading Your Student Life Division Through (Re)Accreditation*. AUCCD Annual Conference.
- Gilmer, G., Meek, W., Miller, A., & Pearson, S. (October, 2010). What We've Learned So Far: Lessons From First and Second Year Directors. AUCCCD Annual Conference.
- Laughlin, P., & Miller, A. (February, 2008). *Straight Jobs, Gay Lives: Sexual Orientation and Career Decision Making*. SHSU Diversity Leadership Conference.
- Miller, A. (February, 2008). What's the Big Deal About Sexuality, Anyway? SHSU Diversity Leadership Conference.
- Miller, A. (November, 2007). *1 in 10: Meeting the Needs of GLBT College Students*. Invited speaker for the annual meeting of the Texas Association of Collegiate Registrars and Admissions Officers.
- Miller, A. (September, 2007). *Recognizing the Red Flags*. SHSU Alcohol & Drug Abuse Initiative Summit.
- Miller, A., & Charrier, E. (February, 2007). "Crash" and the College Campus. SHSU Diversity Leadership Conference.
- Miller, A. (February, 2006). *Intentional Acceptance: The Importance of Multicultural Awareness*. SHSU Diversity Leadership Conference.

Miller, A., & Charrier, E. (February, 2006). "Crash" and the College Campus. SHSU Diversity Leadership Conference.

Davenport, D., Archuletta, D., King, J., Lane, B., Miller, A., & Quisenberry, C. (November 2002). *Psychologist's Experience of Mid-Life Loss of a Parent: A Qualitative Study*. Poster presented at the annual meeting of the Texas Psychological Association, San Antonio, TX.

Duffy, M., Arnemann, K., Deegear, J., King, J., Long, J., Marrs, T., Miller, A., Seo, M., van Walsum, K. Young-Lee, K. (November 2003). *Research in Nursing Homes: Using Naturalistic Observation*. Symposium presented at the annual meeting of the Texas Psychological Association, Dallas, TX.

## **TEACHING EXPERIENCE:**

# 8/13 - 5/14 **Adjunct Professor**

# Department of Psychology & Philosophy

Taught PSY 6391: Practicum I, for graduate students in the Clinical Psychology program. This course represented the students' first supervised experience in utilizing entry-level counseling skills via mock-therapy sessions. A combination of individual and group supervision was used with recorded sessions.

# 8/12 - 12/12 Adjunct Professor

**Department of Psychology & Philosophy**, Sam Houston State University Taught PSY 533: Theory & Research in Counseling, for graduate students in the Clinical Psychology and School Psychology programs. Surveyed philosophical, psychological, and sociological concepts fundamental to counseling and related helping professions in the public schools and mental health settings.

## 1/12 - 5/12; Visiting Assistant Professor

1/13 – 8/13 **Department of Educational Psychology**, Texas A&M University Taught CPSY 639: Practicum I, for doctoral students in the Counseling Psychology program. This course represented the students' first supervised experience in individual counseling with cases engaged in the Counseling & Assessment Clinic in Bryan, TX. A combination of individual and group supervision was used with recorded sessions.

## 8/06 – 12/06 **Visiting Assistant Professor**

Department of Educational Psychology, Texas A&M University Taught CPSY 630: Foundations of Counseling, for masters and doctoral students in the Counseling Psychology program. Surveyed philosophical, psychological and sociological concepts fundamental to counseling and related helping professions in public and mental health settings.

# 8/05 – 12/05 **Visiting Assistant Professor**

Department of Educational Psychology, Texas A&M University Taught CPSY 678: Couples Therapy, for doctoral students in the Counseling Psychology program. Focus was on the theory and practice of marital therapy emphasizing systems and communication approaches; effective strategies and techniques for use in public and mental health settings; therapy with specific marital problems and obstacles to effective therapy.

# **PROFESSIONAL AFFILIATIONS:**

Association for University and College Counseling Center Directors (AUCCCD) Texas University and College Counseling Center Directors Association (TUCCDA) Texas Psychological Association (TPA)

# **PROFESSIONAL REFERENCES:**

Sarah Hanel, M.A. Director, Student Health Center

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