

Freshman Biology Laboratory Instructor Evaluation

RECEIVED

Name _____

Course Contemporary BIO

JUL 15 2008

Date 29 March 2006

Lab Human Reproduction

COAS

1. Class Management

A. Is the lab set up properly before class and cleaned after class?

Lab room good prior to class.

B. Are tasks such as taking attendance and passing out papers handled properly?

Yes, smooth job giving quiz! Pointed out question corrections on quiz in an appropriate manner.

C. Is a proper "learning atmosphere" maintained in the laboratory?

Yes, no distraction and class began on time. Nice, quick review before quiz. Keeps the class moving along.

2. Quality of Presentation

A. Quality of speech (rate, volume, enunciation, pronunciation, etc.)

Good enunciation and pronunciation. Pace is good.

B. Preparation and organization

Good, introduction to material flowed very well.

C. Knowledge of subject

Thorough!

D. Level of difficulty

Material was presented at level the student's could understand. Also, reminded students about studying models and preparing for the final exam.

E. Handling of questions

Steven uses "Socratic Method" well.

3. Relationship with Students

A. Is the instructor in charge of the class? *Yes*

B. Does the instructor help maintain an atmosphere of mutual respect with the students?

Yes, students tended to give him the courtesy of listening without talking.

Students were not intimidated about asking questions.

C. Does the instructor circulate among all students?

Yes, helped with questions about materials.

4. Evaluation of Practical Questions for Quiz

Questions were appropriate difficulty and on target with objectives. (See attachment of notes from class)

5. Additional Comments

*Had students work on labeling before film and answer leading questions on the board!**

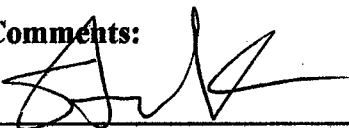
Super job!



Laboratory Coordinator

I have reviewed this evaluation with the Laboratory Coordinator.

Comments:



Laboratory Instructor

5/02/06

Date

Steve's Practical Questions for the Quiz

12. In last week's second experiment, *nocturnal predators* were an example of what?
13. Give one example of why we think there is evolution?
14. When *genetic drift* is occurring in a population, is there a possibility that the resulting gene frequencies will not reach an end-point of 1:1?
15. What is a possible *natural selective pressure* for human evolution?

“Attention” questions for students to answer during the video:

What is gametogenesis in females? Males?

Where does male gametogenesis occur? Where does female gametogenesis occur?

Human gametogenesis produces how many functional gametes in females? Males?

Many birth control pills block the production of _____.

Where are semeniferous tubules found?