



Texas Higher Education
COORDINATING BOARD

DIVISION OF UNIVERSITIES AND HEALTH-RELATED INSTITUTIONS

Marshall A. Hill, Assistant Commissioner

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May 19, 1999

RECEIVED Curriculum
MAY 24 1999 Core Curr.
Committee
ACADEMIC AFFAIRS

Dr. David E. Payne
Vice President for Academic Affairs
Sam Houston State University
Huntsville, TX 77341-2087

Dear Dr. Payne:

I am pleased to inform you that the general education core curriculum submitted for Sam Houston State University over your cover letter of March 30, 1999 meets the criteria for compliance with the mandates of SB 148 (75th Legislature) and for consistency with the statement, recommendations and rules issued by the Board regarding core curriculum. Our records will reflect that SHSU's core curriculum is approved under Board rules, and consists of a total of 45 semester credit hours (SCH), including 4 SCH of Institutionally-Designated-Option courses. To eliminate any possible misunderstandings, a copy of your institution's approved core curriculum is enclosed.

Because a general education core curriculum is defined by statute in Texas to be a broad slate of courses, the Board rules do not require an institution to accept in transfer more SCH than the maximum shown for each component area in Charts One and Two. The total number of SCH required at SHSU for Component Six, Institutionally Designated Option, would exceed the 3 SCH provided for in the recommended core curriculum, and it is possible, even if unlikely, that students transferring could find a portion of that credit treated as elective rather than core in application to a degree plan. Although the courses specified within this component area are pedagogically and philosophically sound and do not require revision, students should be advised that they run some risk of not having some of their credit applied in component areas where they take more than the total SCH specified in the component area charts.

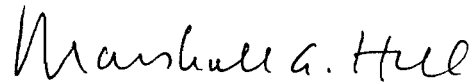
Our expectation is that an institution will honor the transfer and application of core courses to its core curriculum during the current academic year (1998-99). Beginning with the fall semester, 1999, institutions are required to honor the block transfer of completed core curricula and individual transfer of core courses, as specified in statute (TEC 61.821-829) and Board rules (Chapter 5, Subchapter S). Beginning with the fall 1999 semester, students who transfer should expect to have their satisfactorily completed core courses transferred and applied as specified in the rules.

Institutions of higher education are also charged by statute to continue their ongoing process of core curriculum evaluation and to report the results of their evaluations to the Board on a regular basis. We will let you know when these reports are due; we anticipate that to be sometime in 2000.

Dr. David E. Payne
May 19, 1999
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Thanks to you and your faculty for your diligent efforts in the development and adoption of your new core curriculum. I wish you continued success with this very important initiative to facilitate transfer and provide students with a high-quality undergraduate educational experience.

Cordially,

A handwritten signature in cursive script that reads "Marshall A. Hill".

Marshall A. Hill

Enclosure

PROGRAM DEVELOPMENT

Revised 4/5/99

Chart I – Institutions must select 36 semester credit hours of the core curriculum according to the parameters described below:

Component Area	Required Semester Credit Hours	Tentative SHSU Courses
Communication (English rhetoric/composition)	6	ENG 164 [ENGL 1301] and ENG 165 [ENGL 1302]
Mathematics (logic college-level algebra equivalent, or above)	3	MTH 164 [MATH 1332] or 170 [MATH 2312] (Exceptions: When required by major, MTH 142 [MATH 2413], 163 [MATH 1316], 199 [MATH 1324], or a combination of MTH 184 [MATH 1335] and 185 [MATH 1336] are acceptable.)
Natural Sciences	6	Two courses from two different departments (BIO 134/114 [BIOL 1308/1108], BIO 139/119 [BIOL 1307/1107], BIO 138/118 [BIOL 1306/1106], BIO 147 [BIOL 2406], CHM 135/115 [CHEM 1305/1105], CHM 136/116 [CHEM 1307/1107], CHM 138/118 [CHEM 1311/1111], CHM 139/119 [CHEM 1312/1112], GEO 131/111 [GEOG TCCN]/GEL 133/113 [GEOL 1303/1103], GEL 134/114 [GEOL 1304/1104], or PHY 133/113 [PHYS 1311/1111], PHY 135/115 [PHYS 1305/1105], PHY 136/116 [PHYS 1307/1107], PHY 138/118 [PHYS 1301/1101], PHY 139/119 [PHYS 1302/1102], PHY 141 [PHYS 2425])
Humanities & Visual and Performing Arts <i>Must include:</i> Visual/Performing Arts	6 (3)	Three hours from Visual and Performing Arts (ART 160 [ARTS 1301], 161 [ARTS 1311], 163 [ARTS 1316], or 260 [ARTS 1303]; MUS 161 [MUSI 1301], 264 [MUSI 1310], or 265 [MUSI 1306]; THR 160 [DRAM 1330], 164 [DRAM 1351], 166 [DRAM 1310], 230 [DRAM 1341], or 231 [DRAM 2336]; or DNC 131 [DANC 2303] or 176 [DANC TCCN])
Other (literature, philosophy, modern or classical language/literature and cultural studies*)	(3)	Three hours from Literature (ENG 265 [ENGL 2331 or ENGL 2332], 275 [ENGL 2322 or ENGL 2323], or 295 [ENGL 2326 or ENGL 2327])
Social and Behavioral Sciences <i>Must include:</i> U.S. History (legislatively mandated)	15 (6)	HIS 163 [HIST 1301] and 164 [HIST 1302]
Political Science (legislatively mandated)	(6)	POL 261 [GOVT 2301 or GOVT 2306] and 285 [GOVT 2302 or GOVT 2305]
Social/Behavioral Science	(3)	Three hours from ECO 230 [ECON 1301], 233 [ECON 2302], 234 [ECON 2301]; GEO 161 [GEOG 1300]; SOC 261 [SOC 1301], 264 [SOC 1306]; PHL 261 [PHIL 1301]; or PSY 131 [PSYC 2301], 289 [PSYC 2315]
Total Minimum Requirements	36	36

*Humanities application of language skills includes a study of literature in the original language, and/or of the cultural studies related to a modern or classical language.

PROGRAM DEVELOPMENT

Chart II – To complete the required 42-semester-credit-hour core curriculum, institutions shall select an additional 6 semester credit hours from one or more of the following:

Component Area	Possible Additional Semester Credit Hours (6 Total)	Tentative SHSU Courses
Communication (composition, speech, modern language/ communication skills*)	Up to 6	
Mathematics (finite math, statistics, calculus, or above)	Up to 3	
Natural Sciences	Up to 3	Science labs [See Chart 1] (2)
Humanities & Visual and Performing Arts (literature, philosophy, modern or classical language/literature and cultural studies**)	Up to 3	Three hours from Cultural Studies (HIS 265 [HIST 2311], 266 [HIST 2312]; GEO 265 [GEOG 1303], 266 [GEOG 1303]; Foreign Languages FRN 263 or GER 263 or SPN 263 [FREN 2311 or GERM 2311 or SPAN 2311], FRN 264 or GER 264 or SPN 264 [FREN 2312 or GERM 2312 or SPAN 2312]; SOC 168 [SOCL 2319]; or BSL 236 [TCCN]) (3)
Social and Behavioral Sciences	Up to 3	
Institutionally Designed Option (may include additional semester credit hours in the categories listed above, computer literacy, health/wellness, kinesiology, capstone or interdisciplinary courses, etc.)	Up to 3	Three hours from CS 133 [TCCN], 138 [TCCN], 143 [TCCN]; LS 130 [TCCN]; MIS 188 [TCCN]; or three hours of a more advanced computer literacy course [TCCN] (3) KIN 215 [PHED TCCN] (1)
Total Additional Hours	6	9

TOTAL CORE HOURS - 45

*Communication application of a modern language means the basic proficiency skills acquired during introductory courses and including a working competency in grammar, writing, speaking, and listening/comprehension in a foreign language.

**Humanities application of language skills includes a study of literature in the original language, and/or the cultural studies related to a modern or classical language.

NOTE: Texas Common Course Numbers have been requested for all courses denoted by [TCCN] and should be approved by May 1, 1999.